



S.N.D.T. College of Education, Pune



AQAR 2014-15

Submitted To

**National Assessment And
Accreditation Council
(NAAC)**

Part – A

AQAR for the year

2014-2015

1. Details of the Institution

1.1 Name of the Institution

S.N.D.T. College of Education, Pune

1.2 Address Line 1

Maharshi Karve, Vidyavihar

Address Line 2

Karve Road,

City/Town

Pune

State

Maharashtra

Pin Code

411038

Institution e-mail address

educationcollegepune@sndt.ac.in
sndt.iase@gmail.com

Contact Nos.

020-25433416

Name of the Head of the Institution:

Dr. Nalini Patil

Tel. No. with STD Code:

(020)24619032

Mobile:

09422286034

Name of the IQAC Co-ordinator:

Dr. Chitra Sohani

Mobile:

09881615081



IQAC e-mail address:

educationcollegepune@sndt.ac.in
sndt.iase@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

MHCOTE 10636

OR

1.4 NAAC Executive Committee No. & Date:

8 January 2004

1.5 Website address:

www.sndtiase.com

Web-link of the AQAR:

<http://www.sndtiase.com/SiteAssets/AQAR%202013-14.pdf>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|-------|-----------------------|-----------------|
| 1 | 1 st Cycle | B++ | 83.25 | 2004 | 5 Years |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD /MM / YYYY

4 March 2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

IQAC hard copy submitted to NAAC on 23/07/2015

1.9 Institutional Status

University

State

Central

Deemed

Private

Affiliated College

Yes

No

Constituent College

Yes

No



| | | | | | | |
|--|-------------------------------|-------------------------------------|------------------------|-------------------------------------|---------|-------------------------------------|
| Autonomous college of UGC | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> | | |
| Regulatory Agency approved Institution | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> | NCTE | |
| Type of Institution | Co-education | <input type="checkbox"/> | Men | <input type="checkbox"/> | Women | <input checked="" type="checkbox"/> |
| | Urban | <input checked="" type="checkbox"/> | Rural | <input type="checkbox"/> | Tribal | <input type="checkbox"/> |
| Financial Status | Grant-in-aid | <input checked="" type="checkbox"/> | UGC 2(f) | <input checked="" type="checkbox"/> | UGC 12B | <input checked="" type="checkbox"/> |
| | Grant-in-aid + Self Financing | <input type="checkbox"/> | Totally Self-financing | <input type="checkbox"/> | | |

1.10 Type of Faculty/Programme

| | | | | | | | | | |
|-----------|-------------------------------------|-------------|--------------------------|----------------|--------------------------|------------|--------------------------|----------------|--------------------------|
| Arts | <input type="checkbox"/> | Science | <input type="checkbox"/> | Commerce | <input type="checkbox"/> | Law | <input type="checkbox"/> | PEI (Phys Edu) | <input type="checkbox"/> |
| TEI (Edu) | <input checked="" type="checkbox"/> | Engineering | <input type="checkbox"/> | Health Science | <input type="checkbox"/> | Management | <input type="checkbox"/> | | <input type="checkbox"/> |

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| | |
|--|------------------------------------|
| Autonomy by State / Central Govt. / University | <input type="text" value="_____"/> |
| University with Potential for Excellence | <input type="text" value="_____"/> |
| DST Star Scheme | <input type="text" value="_____"/> |
| UGC-Special Assistance Programme | <input type="text" value="_____"/> |
| UGC-Innovative PG programmes | <input type="text" value="_____"/> |
| UGC-COP Programmes | <input type="text" value="_____"/> |

| | |
|---------------------|------------------------------------|
| UGC-CPE | <input type="text" value="_____"/> |
| UGC-CE | <input type="text" value="_____"/> |
| DST-FIST | <input type="text" value="_____"/> |
| Any other (Specify) | <input type="text" value="IASE"/> |

2. IQAC Composition and Activities

| | |
|--|----|
| 2.1 No. of Teachers | 4 |
| 2.2 No. of Administrative/Technical staff | 2 |
| 2.3 No. of students | 1 |
| 2.4 No. of Management representatives | 1 |
| 2.5 No. of Alumni | 1 |
| 2.6 No. of any other stakeholder and community representatives | 1 |
| 2.7 No. of Employers/ Industrialists | 0 |
| 2.8 No. of other External Experts | 02 |
| 2.9 Total No. of members | 12 |
| 2.10 No. of IQAC meetings held 3(2/7/2014, 22/12/2014, 29 /04/2015) | |

2.11 No. of meetings with various stakeholders: No. Faculty 3(2/7/14, 22/12/14, 29/4/15)

Non-Teaching Staff 3(2/7/14, 22/12/14, 29/4/15) Students Alumni 3 Others 1

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 5 International 1 National 1 State 1 Institution Level 2

For faculty

1. State level workshop on ‘Curriculum Transaction’ on revised syllabus for faculty from affiliated and conducted colleges of S.N.D.T women’s University Mumbai on 5 August, 2014

For student

2. Organization of International confluence on educational and cultural exchange between student teachers of S.N.D.T. college of Education and Telemark University, Norway on 23 January 2015.

3. Participated in organization of student led National conference on “Smart gennext” for Students of S. N.D.T women’s University on 13-14 March 2015

4. Organized institutional level workshop on life skills in September 2014

5. Organised institutional level workshop on Paper bag and decorating earthen lamps on 10 Oct. 2014



2.14 Significant Activities and contributions made by IQAC

1. Contributed significantly in curriculum reconstruction, preparation of learning material and detailed planning of implementation
2. Organized state level workshop on curriculum transaction for faculty of constituent and affiliated colleges of SNDT women's University
3. Organised International confluence between student teachers from Norway and SNDT
4. Provided orientation and guidance to student teachers about research paper presentation in National conference on Smart Gen Next
5. Arranged faculty development programme and organised lecture series on empowerment of women
6. Contributed significantly in preparation of syllabus structure and courses for Two Year B.Ed. Program

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--|---|
| Participation in Syllabus restructure for year 2014-15, Organization of workshop on curriculum transaction, preparation of learning material | Preparation of learning material for new contents in syllabus, a state level workshop was organized for faculty, Oriented staff for Case based question, guidance to student teachers for research papers, organization of an International confluence between student teachers from Telemark University and SNDT |

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body IQAC

Provide the details of the action taken

Evaluation reform, Introduced various rubrics, case based question, guidelines for new

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | | | | |
| PG | | | | |
| UG | 1 | | | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 1 | | | |

| | | | | |
|-------------------|--|--|--|--|
| Interdisciplinary | | | | |
| Innovative | | | | |

- 1.2 (i) Flexibility of the Curriculum: CBCS / Elective option
(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | |
| Trimester | |
| Annual | 01 |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual

Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure***



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Curriculum was revised. Following optional courses were introduced: Human rights education, Inclusive education, Peace education, Guidance and counselling, practical on website added in Computer practical, Life skills education workshop, Case based questions and multiple choice questions introduced in examination

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-------|------------------|----------------------|----------------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors/Principal | Others |
| | 9 | 5 | 3 | 1 | |

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors /Principal | | Others | | Total | |
|------------------|---|----------------------|---|-----------------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| 5 | - | 3 | | 1 | - | | | 9 | - |

2.4 No. of Guest and Visiting faculty and Temporary faculty

NIL

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|--------------------|---------------------|----------------|-------------|
| Attended Seminars/ | | | |
| Presented papers | 5 | 15 | 8 |
| Resource Persons | 1 | 4 | 8 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Participatory learning

2.7 Total No. of actual teaching days during this academic year

203

2.8 Examination/ Evaluation Reforms initiated by the Institution

Introduction of Multiple Choice Questions and Case based questions in annual examination, masking of answer papers, University sends question papers online, internal assessment report to be sent online to University

2.9 No. of faculty members involved in curriculum Restructuring / revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|---|--|--|
| 8 | | |
|---|--|--|

2.10 Average percentage of attendance of students

| |
|-----|
| 85% |
|-----|

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.Ed. | 77 | 21 | 56 | 0 | 0 | 100 |
| | | | | | | |
| | | | | | | |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC contributed significantly in preparation of learning material for new content in revised syllabus. A state level workshop was organized on curriculum transaction for faculty development. Orientations and discussions were organized for framing and evaluating Case based questions, life skill education workshop was planned and implemented involving all faculty members.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | - |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | - |
| Orientation programmes | - |
| Faculty exchange programme | - |
| Staff training conducted by the university | 8 |
| Staff training conducted by other institutions | 2 |
| Summer / Winter schools, Workshops, etc. | - |
| Others-Faculty development program by College | 8 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|--------------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff (9) | 4 | 5 | - | 2 |
| Technical Staff | - | - | - | - |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouragement to staff members to undertake research projects. Viva voce of Ph.D. students by faculty. Two staff members received best research awards in a national conference.

3.2 Details regarding major projects: NIL

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | ---- | | | |
| Outlay in Rs. Lakhs | ---- | | | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 1 | 1 | UGC | Yes |
| Outlay in Rs. Lakhs | | | 0.575 L | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 2 | | -- |
| Non-Peer Review Journals | | - | |
| e-Journals | 4 | | - |
| Conference proceedings | 4 | 6 | 7 |

3.5 Details on Impact factor of publications:

Range Average h-index s. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---------------|----------------------------|------------------------|----------|
| Major projects | | | | |
| Minor Projects | 2012 | UGC | 57,500/- | |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects (other than compulsory by the University) | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

| Level | International | National | State | University | College |
|---------------------|--|----------|--------------------------|------------|---------|
| Number | 1.International confluence with Norway | - | 1.Curriculum Transaction | - | - |
| Sponsoring agencies | Self | | Self | | |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number | Year |
|----------------|---------|--------|------|
| National | Applied | NIL | |
| | Granted | NIL | |
| International | Applied | NIL | |
| | Granted | NIL | |
| Commercialised | Applied | NIL | |
| | Granted | NIL | |

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 2 | | | 2 | | | |

3.18 No. of faculty from the Institution

Ph. D. Guides Students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level National level International level

3.22 No. of students participated in NCC events:

University level State level National level International level

3.23 No. of Awards won in NSS:

University level State level National level International level

3.24 No. of Awards won in NCC :

University level State level National level International level

3.25 No. of Extension activities organized:

University forum College forum NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Visit was organized to Sadhna village at Hadshi. Which works for Adults having special needs.
2. Organization of Torch rally on world women's day for awareness of women empowerment, collaboration with S.N.D.T. Arts, Commerce College, Pune.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|--|--|---------------|----------------|-------|
| Campus area | 84983.98 Sq. Mtr | | Self | |
| Class rooms | 7 | 1 | | 7 |
| Laboratories | 2 | | | |
| Seminar Halls | 1 | | | |
| No. of important equipments purchased (1-0 lakh) during the current year. | Photocopy machine, Inverter and battery, Kent water purifier 1 | - | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 0.96 | | | |
| Others | | | | |

4.2 Computerization of administration and library

A.V. Room facility is available. Online SAGE Journals are subscribed, such as: Assessment for effective Intervention, Intervention in School and Clinic, Teacher Education and Special

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------------------------|----------|-------|-------------|----------|-------|-------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | | | | | | |
| Reference Books Subject | | | 28 | 21553/- | | |
| Reference Books General | | | 240 | 135331/- | | |
| e-Books | | | | | | |
| Journals | | | 9 | 16,000/- | | |
| e-Journals | | | | | | |
| Digital Database | | | 58 | | | |
| CD & Video | | | 21 | 2876/- | | |
| Others (specify) School Text-books | | | 20 | 40046.00 | | |
| Teaching aids | | | | | | |
| Books on Psychology | | | | | | |
| Books on Sociology | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart -ments | Others |
|----------|-----------------|---------------|-----------|------------------|------------------|--------|---------------|--------|
| Existing | 24 | 19 | Available | | | 3 | | 2 |
| Added | 2 | | | | | Tally | | |
| Total | 24 | | | | | | | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

| |
|--|
| Computer and Internet access to all student teachers and faculty |
|--|

4.6 Amount spent on maintenance in lakhs :

| | |
|--|-------------|
| i) ICT | 0.10 |
| ii) Campus Infrastructure and facilities | 0.15 |
| iii) Equipments | - |
| iv) Others | - |
| Total : | 0.40 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation lecture series in the first week
- Mock interviews organized
- Students are informed regarding empowerment availability through notices and posters.
- Staff member work as mentor to provide help and guidance.

5.2 Efforts made by the institution for tracking the progression

- Extra guidance and remedial measures were taken for low achievers.
- Extra teach-re teach cycles were arranged for low performers.
- Opportunity was given for resubmission of tutorials,
- Diagnostic feedback was provided for all evaluation.

5.3 (a) Total Number of students

| | | | |
|----|----|--------|--------|
| UG | PG | Ph. D. | Others |
| 78 | | | |

(b) No. of students outside the state 1

(c) No. of international students -

| | | | | | |
|-----|----|---|-------|----|---|
| Men | No | % | Women | No | % |
| | | | | | |

| | Last Year | | | | | | This Year | | | | | | |
|---------|-----------|----|------|-----|----|-------|-----------|----|-----------|-----|-----|----|-------|
| General | SC | ST | OBC | SBC | NT | Total | General | SC | ST | OBC | SBC | NT | Total |
| 28 | 13 | 4 | 16+6 | 0 | 7 | 37 | 10 | 3 | 17+ 11 | 0 | 78 | 1 | 80 |

Demand ratio 1 Dropout % 1.25%

5.4 Details of student support mechanism for coaching for competitive examinations Nil

No. of students beneficiaries -

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Counselling to all student teachers at the time of admission about selection of subjects and for married students about prevention of pregnancy.
 Informal personal counselling to student teachers having educational and personal problems.
 Orientation about B.Ed. program for P.G. students in S.N.D.T University in Pune campus as a part of career guidance.
 A lecture was arranged on ‘opportunities in fine arts’ by Dr. Anita Satsangi, HOD Visual Arts Department, S.N.D.T. Pune

No. of students benefitted

78 students

5.7 Details of campus placement

| <i>On campus</i> | | <i>Off Campus</i> | |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 1 Teach India NGO | 28 | 2 | 5 |

5.8 Details of gender sensitization programmes

Shardiya Lecture Series –
 (1) 27-11-2014-Dr. Vrushali More on Mono Act life of Savitribai phule
 (2) 28-11-2014-Kumar Aher on Mono Act life of Mahatma phule
 (3) 16-1-2014 Shri. Uttam kambale on Empowerment of Women
 (4) 26-9-2014 Shri. Shreemant Kokate contribution of women’s in history.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

5.9.2 No. of students participated in cultural events

State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of Students | Amount |
|---|--------------------|------------|
| Financial support from institution | 2 | 400/- |
| Financial support from government | 38 | 7,45,104/- |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Our institute would be an excellent teacher education institute for women teachers providing conducive environment of innovations and research and striving hard to develop empowered, creative and constructivist women teachers for meeting the global challenges of future education.

Mission: We are committed to women teachers' empowerment through constructivistic curriculum transaction. Further we are committed to develop women teachers inspired with universal values and sense of social commitment and well prepared to meet the challenges due to changing socio-cultural needs of educational system.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following: The curriculum is consistent with guidelines given by NCTE, UGC and NCF 2005.

6.3.1 Curriculum Development

Curriculum was restructured including optional courses namely Peace education, Inclusive

6.3.2 Teaching and Learning

Curriculum was restructured including optional courses namely Peace education, Inclusive education, Human rights education, Guidance and Counselling; Life skills education workshop was

6.3.3 Examination and Evaluation

Rubrics were developed and used for evaluation of lessons and internship activities. Case based questions and multiple choice questions were introduced in annual examination. Internal examination and tutorials were conducted for practice. Opportunity for peer observation of practice teaching is provided throughout the year. Computer project and Seminars were evaluated by two staff members.

6.3.4 Research and Development

Faculty members were encouraged to undertake research and publish research papers. Two faculty members were awarded best research paper award in a national conference of teacher educators.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library-Orientation and information literacy program as well as reference service was given to students throughout the year; Computer- Orientation and information about computer program was given to students throughout the year and provide internet facility; 4 hp computer sets were purchased in this year

6.3.6 Human Resource Management

(1) Systematic workload and administrative responsibilities distribution was done in the beginning of the year. (2) Faculty development programmes were arranged. (3) Maximum students' participation was taken in planning and implementation of all activities.

6.3.7 Faculty and Staff recruitment

(1) One faculty member was accommodated by Director Higher education on vacant post. (2) Requirements of vacant post are communicated to university and joint director of higher education. (3)

6.3.8 Industry Interaction / Collaboration

(1) Being teacher Education College interactions are done with schools and other educational institutes such as MSCERT, text book bureau, SSC, board and other universities.

6.3.9 Admission of Students

(1) Admission committee and teaching and non teaching staff members plan the process well in advance. (2) Proper information is provided and counselling is done time to time to all students relevant record is kept.

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | Nil |
| Non teaching | Ganpati festival advance and loan with interest. |
| Students | (1) Scholarships and freeship from state government and social welfare departments. (2) Financial help for needy student through sponsored. (3) health check up of student |

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | | No | |
| Administrative | No | | No | |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University introduced masking of answer paper with a random reference no. for secrecy of student identity; question papers were sent online one hour before examination with a password only known to superintendent of examination to control leaking of question papers; internal assessment was sent online to University with special proforma prepared by University .

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

(1) Principal is authorised to take financial decision up to 10000/- (2) University sanctions temporary post are filled by principal. (3) Autonomy is given in curriculum transaction.

6.11 Activities and support from the Alumni Association

- (1) World women's day 8 march was celebrated by Alumni Association.
- (2) Thakarsey day celebrated by alumni.
- (3) Famous social thinker, journalist and writer Mr.Uttam Kamble's lecture was organized
- (4) mock interviews was organized by Alumni Association.

6.12 Activities and support from the Parent – Teacher Association

- (1) No formal Meeting was arranged, but however necessary interactions are done from time to time.
- (2) Parents are invited for annual social gathering.

6.13 Development programmes for support staff

One support staff was permitted to complete development program. He was attended one workshop on "Salary Grant" conducted by Joint Director Higher Education".

6.14 Initiatives taken by the institution to make the campus eco-friendly

Institute arranged workshop on paper bag preparation from waste paper for student-teachers. At the time of simulation lesson concerned teacher educator introduced various plants to student teachers through games. All student teachers attended lecture on Waste management organized by P.G.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

(1) Orientation of flag hosting with demonstration. Some students practiced to prepare the knot and to hoist the flag. (2) Workshop was conducted on life skill education. (3) Organized visit to special school “Sadhna village”(rehabilitation of mentally challenged adults. (4) Educational visit to Balbharti and SCERT

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

(1) Orientation of flag history and flag hoisting was organized on 14 Aug.2014. (2) Orientation Workshop on Life skills education was organised. (3) All the activities were planned for awareness about women empowerment. (4) Organized visit of special school “Sadhna village”(rehabilitation of

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. International Confluence on Educational and cultural exchange between student-teacher of SNTD College of Education, Pune and Telemark University, Norway.
2. Educational Visit for academic and community work.

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

7.4 Contribution to environmental awareness / protection

(1)All student-teachers participated in activity in course III on How to teach “Save Environment” for secondary school students. (2) Student-teachers organized an exhibition on “Indian Culture and Education” on the occasion of cultural confluence between Indian and Norwegian student teachers. (3) Organised workshop on preparing bags from waste papers (4) Organised lecture on save energy by Mr. Mohan Apte.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add.

Our student-teachers participated in a national level students led conference and a literary meet.
SWOT analysis of self and Institution was done by the student-teachers

8. Plans of institution for next year

- Curriculum development and orientation of Two year B.Ed. syllabus
- Preparation of learning material for new courses
- Planning of internship of longer duration
- Plan to conduct workshop / orientation for faculty from conducted and affiliated colleges of S.N.D.T. Women's University on transaction of new syllabus.

Dr. Chitra Sohani
the Coordinator, IQAC

Dr. Nalini Patil
the Chairperson, IQAC

Appendices

Appendix A: Year Plan

Year Plan of Curriculum Transaction 2014-15

Part 1: August 2014 to December 2014

| Month | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
|-----------|--|--|--|--|---|
| August | Admission procedure | Admission procedure | Inauguration of B.Ed. program, Orientation of syllabus, , Content enrichment, Thackersey day | Life skill development workshop Microteaching, Theory lectures, ICT practical | Inauguration of B.Ed. program, Orientation of syllabus |
| September | Microteaching, Integration lessons, evaluation workshop, Teacher's day | Simulation lessons, school lesson guidance, School lessons, Theory lectures, Hindi Din | school lesson guidance, School lessons, Theory lectures | school lesson guidance, School lessons, Theory lectures | evaluation workshop, simulation lessons |
| October | Theory lectures, ICT practical, School lessons Course II Tutorial | Theory lectures, ICT practical Simulation lessons, Theory course Assignment 1orientation Course III Tutorial | Theory lectures, ICT practical, psychology experiment, Tutorial, Shardiya lecture series, Kojagiri | Diwali Vacation | school lesson guidance, School lessons, Theory lectures, ICT practical, work experience |
| November | Diwali | Simulation | Simulation | School lessons | Theory |

| | | | | | |
|----------|------------|--|--|---|---|
| | Vacation | lessons, Theory lectures, psychology experiment, ICT practical, Shardiya lecture series | lessons, School lessons Theory lectures, psychology experiment, ICT practical, | Theory lectures, psychology experiment, ICT practical, Tutorial, Mahatma Phule Smriti Din | lectures, ICT practical, psychology experiment, Theory course Shardiya Lecture series |
| December | Internship | Internship | Internship, theory lectures, ICT practical, Subject Education Exhibition planning, Theory course Assignment 2 orientation | Theory lectures, ICT practical, Theory course Assignment 2, Human Rights Day, orientation, Educational visit | Simulation lessons, Theory lectures, psychology experiment, ICT practical, internship orientation |

Part 2: January 2013 to May 2013

| Month | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
|----------|-----------------------|--|--|--|---|
| January | Christmas vacation | School lessons, Theory lectures, ICT practical, Working with community and educational visit | Theory lectures, ICT practical, School lessons (17 Jan. Course I Tutorial) Geography Day | Theory lectures, ICT practical, School lessons(24 Jan. Course II Tutorial), International Confluence | Theory lectures, Tutorial) Competitions, Annual Social Gathering |
| February | Theory | Theory | Theory | Theory | Theory |

| | | | | | |
|-------|--|--|---|--|--|
| | lectures, ICT practical, School lessons(7 Feb. Optional Course Tutorial), Sahitya Sammelan | lectures, Subject Education Exhibition, Student led conference | lectures, Theory lectures, ICT practical (21 Feb. Subject education Course I and II Tutorial) | lectures, Theory lectures, ICT practical Seminars, Science Day | lectures, Theory lectures, ICT practical, Seminars |
| March | Theory lectures, Seminars | Theory lectures, Seminars, World Women's day | Theory lectures, Seminars | Theory lectures, Seminars | Theory lectures, |
| April | Theory lectures, | Revision lectures | Revision lectures, Mock interview | send Off, Preparatory leave | Annual Examination |
| May | Annual Examination | Annual Examination | | | |

Appendix B: Analysis of student feedback

Student teachers' feedback at a glance

Year 2014-15

We receive student teachers' feedback in written format every year at the end of academic year. Out of total 80 student teachers, about 70 student teachers were present for the sendoff function, and their written feedback could be obtained.

Positive feedback:

- We were introduced to various innovation and creative and creative techniques of teaching.
- As compared to other universities, our curriculum is advanced and enriched.
- Got opportunity to listen to lectures of guest experts.
- Every student teacher got opportunity to participate in co-curricular activities.
- We liked the idea of international confluence very much.

Demand and suggestions:

- Internship period should be longer.
- More student conferences should be organized.

Appendix C: Best Practices

Best Practice No. 1

Title: International Confluence on Educational and cultural exchange between student teacher of SNDT College of Educational, Pune and Telemark University, Norway.

Context: International understanding is supposed to be an important value to be inculcated among student teachers. In this age of globalization sufficient inputs should be given through teacher education regarding educational system and cultural significance of various countries. The sharing of ideas on education and culture of both countries helps in enriching mutual understanding and learning from each other.

Goals:

To enable our student teachers to-

- Interact with student teachers from Norway
- Exchange ideas regarding education and culture of India and Norway
- Present cultural program reflecting enriched diversified culture of India
- Observe and appreciate cultural programs of student teaches from Norway

Practice: This international confluence was organized on 23rd Jan.2015. our college got an opportunity to establish contact with the team of 20 student teachers and one teacher educator from Telemark University, Norway, which had been already on visiting tour in Maharashtra.

After formal introduction and welcome done by our principal, two of our faculty members Dr. Sohani and Dr. tapkeer presented information about Indian education system and the activities of the college. This was followed by cultural programs of our student teacher. On this occasion a special exhibition was also arranged on Indian Education and culture. Every subject education group of our college had selected different topics of exhibition such as Indian philosophy, Indian geography, science in ancient India, progress in mathematics, Indian saints and thinkers, linguistic diversity in India.

Our student teacher had a very good opportunity of interacting with the student teachers of Norway. The guest student teaches observed the exhibition carefully and ask many questions to satisfy their doubts. Our students teaches also gave them the first hand experience of 'Rangoli' and 'Mehendi'



Evidence of success

- In the oral and written annual leed back at the end of the year. Student teachers express their joy and gratitude about these experience of confluence.
- The detailed report of the event and concerned photograph are available.
- The email correspondence with the coordinator of the Norway team is available

Problems encountered and resources needed:

- The confluence had to be organized in short notice of time, hence time constraint for overall preparation and exhibition was to be faced.
- Our college being Marathi medium college, language being barrier was to be faced while communicating with foreign student teachers.

- Resources used :

Stationery for exhibition and drapery for cultural program were collected by student teachers. The hospitality of Norwegian student teachers (lunch, breakfast, tea etc.) was catered through college funds.

Best Practice No. 2

Title: Educational Visit for academic and community work input.

Context: Our institution arranges educational visits to such places where our student teachers get opportunity to observe, interact and to work with a specified class of students like socially deprived, physically handicapped, mentally retarded, gifted etc. We spend a whole day with those students. We arrange educational games for them and engage them throughout the day.

Through our extension activities we are committed to develop and empower women teachers with universal values and sense of social commitment and well prepared to meet the challenges of socio cultural values. One such visit was organized in year 2014-15 to Sadhana Village which is home for mentally challenged adults.

Goals:

1. To make student teachers aware regarding their social responsibilities.
2. To give student teachers an opportunity to identify the basic needs of diverse learners.
3. To provide student teachers an opportunity to interact with diverse learners

Practice:

Before the visit, we all faculty members discussed about the place of visit. We searched an institute Sadhana Village which is fully socially committed and particularly working for mentally challenged adults. We contacted authority of that Institute and discussed with them aims of our visit. Then we gave brief idea of such type of learners to our student teachers and asked them to prepare learning material and activities for such types of learners. This material included educational games, moral stories, poems, rhymes, singing of songs, and kinesthetic activities such as drawing, painting, preparation of paper bags etc.

After introduction by the director of Sadhana Village, Mentally challenged adults who were named as special friends gave their performances. After that program student teachers and diverse learners were distributed in the groups and student teachers engaged diverse learners through various activities according to their planning. The special friends enjoyed the activities and prepared greetings, paper bags, drawings and artificial flowers. Our student teachers got experience of interacting, giving suggestions and conducting creative activities for special

friends. In the afternoon session after lunch once again student teachers, faculty members of our college and teachers from that institute gathered together and discussed about conducted activities. Student teachers asked their doubts to concerned teachers of the school.

Obstacles:

- Due to household difficulties and responsibilities some student teachers could not join the educational visits.
- Due to time constraint and economical constraint we could not plan educational visits for longer duration.

Evidence of Success:

Student teachers wrote detailed report of the visit in which they expressed how they became aware about problems of mentally challenged and social responsibility as would be teachers. Some student teachers expressed wish to work for such institutes for person with special needs.

Requisite resources:

- Careful planning of educational visit involving entire faculty and student council.
- Student teachers and faculty contributed travelling expenses.