

# The Annual Quality Assurance Report (AQAR) of the IQAC 2015-16

S.N.D.T College of Education, Pune-411038

## Part – A

**AQAR for the year**

2015-16

### 1. Details of the Institution

1.1 Name of the Institution

S.N.D.T. College of Education, Pune

1.2 Address Line 1

Maharshi Karve Vidyavihar

Address Line 2

Karve Road

City/Town

Pune.

State

Maharashtra

Pin Code

411038

Institution e-mail address

[educationcollegepune@sndt.ac.in](mailto:educationcollegepune@sndt.ac.in)

Contact Nos.

020-25433416

Name of the Head of the Institution:

Dr. Nalini Patil

Tel. No. with STD Code:

020-25433416

Mobile:

09422286034

Name of the IQAC Co-ordinator:

Dr. Sangita Shirode

Mobile:

9423562583

IQAC e-mail address:

sndtcediqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOTE 10636

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

8 January 2004

1.5 Website address:

www.sndtiase.ac.in

Web-link of the AQAR:

www.sndtiase.ac.in/pages/AQAR%202014-15.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	83.25	2004	5 Years
2	2 <sup>nd</sup> Cycle	-	-	-	-
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

4 March 2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR 2014-15 submitted to NAAC on 30/07/2015

### 1.9 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Constituent College	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Type of Institution	Co-education	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input checked="" type="checkbox"/>		
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>		
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>				

### 1.10 Type of Faculty/Programme

Arts	<input type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input checked="" type="checkbox"/>	Enginee	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text" value=""/>								

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (Specify)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:  No.  Faculty  
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	International	National	State	Institution
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(ii) Themes

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1.State Level : ‘Exploring the issue of Gender Equality Across School and Society’ on 12<sup>th</sup> March 2016</p> <p>2.Institute Level : Workshop on Personality Development for SC/ST students 7<sup>th</sup> October 2015 to 9<sup>th</sup> October 2015 (UGC XII Plan Grant)</p> <p>3. Institute Level : Workshop on ‘Women and Human Rights’ (Dr.Pournima Chikarmane ) on 8<sup>th</sup> October 2015</p> <p>4.Institute Level : Workshop on ‘Drama and Art in Education’ with the Lokayat Institute on 17<sup>th</sup> Oct 2015</p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

#### 2.14 Significant Activities and Contributions made by IQAC

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Contributed significantly in curriculum reconstruction, preparation of learning material and detailed planning of implementation for Two Year B.Ed. Program.</li> <li>2. Organized state level seminar on ‘Exploring the issue of gender equality across school and society’ on 12<sup>th</sup> March 2016</li> <li>3. Provided orientation and guidance to student teachers about research paper presentation in State level Seminar on ‘Gender Equality’ from 2<sup>nd</sup> March 2016 to 11<sup>th</sup> March 2016</li> <li>4. Arranged faculty development programme and organised lecture series on ‘Empowerment of Women’ from 14<sup>th</sup> Oct 2015 to 19<sup>th</sup> October 2015</li> <li>5. One day workshop on ‘Getting Ready for NAAC’, 20<sup>th</sup> August 2015</li> </ol> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• Contribution in restructuring the new B.Ed. two years curriculum.</li> <li>• Organization of workshop on preparation of learning material.</li> </ul>	<ul style="list-style-type: none"> <li>• All faculty members contributed in restructuring the new B.Ed. two years curriculum.</li> <li>• IQAC held two meetings regarding preparation of learning material for contents in new curriculum. For example:               <ol style="list-style-type: none"> <li>1. Text material for the practical of Reading and Reflecting on Text</li> <li>2. Sample case based questions on all subjects</li> <li>3. Prayers from all the religions</li> <li>4. Patriotic and Value Oriented Songs</li> <li>5. English for Various Purposes</li> </ol> </li> </ul>

*\* The Academic Calendar of the year 2015-16 is attached in the Appendix.*

2.15 Whether the AQAR was placed in statutory body    
 Management  Syndicate  Any other body

Provide the details of the action taken

As per suggestions given by IQAC the necessary corrections and additions were made.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	1	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	1	-	-	-
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

*(On all aspects)*

Mode of feedback : Online  Manual

Co-operating schools (for PEI)

*\* Feedback is provided in the Appendix-B*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per NCTE Regulations 2014 the University prepared curriculum which was revised in the beginning of the year and necessary modifications were made. And the two years B.Ed. Curriculum was implemented from 2015. It is credit based, modular and semester wise curriculum. In this curriculum, 'Creating an Inclusive School' and 'Critical Understanding of ICT' are added as compulsory courses. Following optional courses are also introduced: Human Rights Education, Peace Education, Guidance and Counselling, Sustainable Development. Internship period is extended up to 16 weeks. Case based questions and multiple choice questions are introduced in examination.

- For Enhancing Professional Competencies (EPC) of student teachers following practical courses are added:
  - EPC 1 Reading and Reflecting on Text
  - EPC 2 Practicing for Constructivist Teaching Learning
  - EPC 3 Drama and Art in Education
  - EPC 4 Research Projects
  - EPC.5 Understanding the Self
  - EPC 6 Computer Project
  - EPC 7 Seminar
  - EPC 8 Educational Visit
  - EPC 9 Preparation and Submission of Portfolio
- An orientation regarding the new curriculum was organized for the faculty.
- The curriculum was translated into Marathi.
- The relevant learning and teaching material was prepared by the faculty.
- The appropriate rubrics and evaluation sheets were prepared.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total

No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors/Principal	Others
9	4	3	1	1

2.2 No. of permanent faculty with Ph.D.

6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors /Principal		Others		Total	
R	V	R	V	R	V	R	V	R	V
4	-	3	-	1	-	1	-	9	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

4

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	-	-
Presented	08	03	09
Resource Persons	-	01	07

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Participatory learning, discussion method, self learning method and seminar .

The details of the innovative process given in the Appendix

2.7 Total No. of actual teaching days during this academic year

182

Total No. of Teaching days	Examination days	Administration/Admission	Total
182	15	31	228

2.8 Examination/ Evaluation Reforms initiated by the Institution

Our faculty members being members of BOS in Education proposed following changes for the evaluation reforms in the examination system. We had taken initiative to bring following

changes in the institution first. We implemented these reforms at institution level and then suggested to implement at University Level.

- Introduction of Multiple Choice Questions and Case based questions in annual examination
- Masking of answer papers
- University sends question papers online
- Internal assessment report to be sent online to University

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

4

2

7

Activity	No. Of Faculty
Board of Study	04
Board of faculty	02
Curriculum Development	07

2.10 Average percentage of attendance of students

82%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	Pass %	Fail
B.Ed.	Sem I (42)+ Sem II (41)	7.31%	60.97%	17.07%	97.5%	2.5%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Peer observation of the lectures on compulsory subjects and pedagogical subjects
- Appropriate feedback on teaching learning given by the principal and the IQAC co-ordinator
- While taking preparatory lessons in the college under EPC-2 (constructivist teaching learning) faculty members evaluate each other's performance and guide accordingly.
- Faculty members attend each others' orientation lectures.
- Academic audit of the college was done by the university on 23/3/2016. The recommendations given, planning and implementation strategies will be discussed in the next IQAC Meeting.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	• 1
Summer / Winter schools, Workshops, etc.	-
Others	<ol style="list-style-type: none"> <li>1. Staff Academy</li> <li>2. Organization of Guest lectures during Women Empowerment Lecture Series</li> <li>3. Organization of State Level Conference ( 12<sup>th</sup> March 2016)</li> </ol>

- Smt. Sarika Bahirat attended Two week National Level ICSSR Sponsored Capacity Building Program for Faculty Members of Social Science, organised by Centre for Educational Studies, Indian Institute of Education , Pune from 17-31 March 2016.

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	2	1	-	1
Technical Staff	-	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Two faculty members and Principal submitted proposal for minor research project under UGC scheme.
- Three faculty members (Dr.Deo, Dr.Shirode, Dr.Londhe ) had done settlement of their minor research grant. (4/12/2015)

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding Minor Research Project Grants

	Completed	Ongoing	Sanctioned	Submitted
Number	3	-	0.60+0.65+0.90=2.15	√
Outlay in Rs. Lakhs	0.45+0.37+0.57 = 1.39	-	-	-

#### 3.4 Details on research publications

Type of Publication	International	National	Others
Peer Review Journals	02	-	-
Non-Peer Review Journals	03	05	-
e-Journals	02	-	-
Conference proceedings	-	-	03

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2010 2012	UGC	0.65 0.90	0.37 0.57

	2012		0.60	0.45
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total			2.15	1.39

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	1	-	-
Sponsoring agencies	-	-	College funded	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations  International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

year

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

4

24

3.19 No. of Ph.D. awarded from the Institution

1

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

\*No provision of NSS and NCC at B.Ed. colleges

3.25 No. of Extension activities organized

University forum	<input type="text" value="1"/>			
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	College forum <input type="text" value="-"/>
Any other	<input type="text" value="4"/>			

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 26/11/2015-Samvidhan Din celebration at University level.
- 30/11/2015- Street Play by Andhashraddha Nirmulan Samiti
- 23/01/2016- Torch Rally on 'Save Girl Child' by SNDT University Pune Campus (Centenary Year)
- 13/02/2016 - Swachha Bharat Abhiyaan. Plastic free environment campaign.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	80937.13 Sq. Mtr	-	-	-
Class rooms	7	-	-	-
Laboratories	2	-	-	-
Seminar Halls	1	-	-	-
No. of important equipments purchased during the current year.	1. 1(ePodium) 2. Batteries for Inverter	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	1. 24500/- 2. 19940/-	-	-	-
Others	Rs. 44,440/-	-	-	-

#### 4.2 Computerization of administration and library

- Computerization of Administration: The administration system is computerized. Student registration, admissions, accounting etc. is done through computers.
- Computerization of Library: The entire library is 100% computerised. OPAC facility is available. The library uses SLIM-21. Online databases such as Jstor, Proquest, IndiaStat, EPW-R are available in the library.  
Library services:

#### Central Library

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books			97	33050/-		
Reference Books			71	80387/-		
e-Books						
Journals			123	239416/-	123	239416/-
e-Journals						
Digital Database			34	6026436/-	34	6026436/-
CD & Video			4	800/-		
Others (non text books)			343	274717/-		
Books from RUSA Grant			603	955920/-	603	955920/-



### Education Section

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books			General = 230 Education = 6	217087/- 12,941/-	236	2,30,028/-
e-Books			-		-	
Journals			9	10,000/-	9	10,000/-
e-Journals			-		-	
Digital Database			9	6026436/-	9	60,26,436/-
CD & Video			4		4	
Others (specify) School text books			189	4665/-	189	4665/-
Books from RUSA Grant			63		63	1,69,858/-

- Newspaper 13- Rs. 11,000/-
- General reading magazines 26-Rs.24,000/-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	23	1	available	-	-	3	-	2
Added	-	-	-	-	-	Uni-suite	-	-
Total	23	1	-	-	-	3	-	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer and Internet access to all student teachers and faculty members is available
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#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

0.036
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ii) Campus Infrastructure and facilities

-
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iii) Equipments

0.33,19
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iv) Others

0.41,759

**Total :**

0.78,549

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation lecture series (Communication skills, Health and Hygiene, Overall Personality Development ) was arranged in the first week of college commencement.
- Moc Interviews were conducted
- Interviews were organized by following institutions:

Date	Name of the recruiter
19/06/2015	i-teach
23/07/2017	<b>Home</b> Tutors Bureau
21-28/12/2015	Dr. Anjali Morris Education and Health Foundation, Pune
21/12/2015	Indira Gandhi
03/03/2016	SP Mandali's English School, Pune.
7-8/03/2016	Akanskha Foundation, Pune.
09/05/2016	NGO Science Education
18/05/2016	Anjali Morris Education and Health Foundation, Pune.

- Each faculty member worked as mentors to provide help and guidance
- Students are informed regarding employment availability through notices and posters.

#### 5.2 Efforts made by the institution for tracking the progression

- Diagnostic feedback was provided for all student teachers during EPC 2 (Constructivist Teaching Learning), practice teaching and practice written examination.
- Opportunity was given for resubmission of tutorials,
- Extra teach-re teach cycles were arranged for low performers during EPC 2 i.e. Constructivist Teaching Learning.

5.3 (a) Total Number of

UG	PG	Ph. D.	Others
43	-	-	-

students

(b) No. of students outside the state 

2
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(c) No. of international students

Men : Nil	No	%	Women 43	No	%
	0	0		43	86

Last Year (2014-15)								This Year (2015-16)						
General	SC	ST	OB C	NT DT	SBC	Physically Challenged	Total	General	SC	ST	OB C	NT	Physically Challenged	Total
37	10	03	15	11	02	Nil	78	23	11	01	5	3	Nil	43

Dropout rate - 6.97% (2015-16: 3 students left the college due to personal problems such as health and family problems)

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Each Faculty member guides at personal level according to demand from the student teachers for competitive examination.
- Faculty members provide personal books for competitive examinations to student teachers.
- Library has good study material to prepare for competitive examination

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

#### 5.6 Details of student counselling and career guidance

- For career development, students were guided to participate in the course 'Inclusion of Students' by Morris Foundation, Pune
- Personal counselling is done time to time by mentor teacher.

No. of students benefitted

## 5.7 Details of campus placement

On Campus		No. Of students participated	No. Of students placed	Off-campus
Date	Name of the recruiter			
19/06/2015	i-teach			
23/07/2017	Home Tutors Bureau			
21-28/12/2015	Dr. Anjali Morris Education and Health Foundation, Pune			
21/12/2015	Indira Gandhi			
03/03/2016	SP Mandali's English School, Pune.			
7-8/03/2016	Akanskha Foundation, Pune.			
09/05/2016	NGO Science Education	02	01	
18/05/2016	Anjali Morris Education and Health Foundation, Pune.			

## 5.8 Details of gender sensitization programmes

- One day State Level Seminar was organized by the college on the theme 'Exploring the issues of gender equality across the school and society on 12<sup>th</sup> March 2016.
- A compulsory course is added in the B.Ed. syllabus named as Gender school and society
- Street play was arranged in the college by Lokayat Institution (NGO) on the theme 'Mulagi Zali Ho' and sensitized students regarding the issues of gender bias.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level

National level

International level

## 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level Cultural: State/ University level  National level  International level 

## 5.10 Scholarships and Financial Support

Source	Number of students	Amount
Financial support from institution	-	-
Financial support from Government	11	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

## 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level Exhibition: State/ University level  National level  International level 5.12 No. of social initiatives undertaken by the students 

- 30/11/2015- Street Play by Andhashraddha Nirmulan Samiti
- 05/01/2016 -Plastic Free Environment drive
- 14/01/2016 to 18/01/2016-River Cleaning Campaign by CMC “Vatavaran”
- 23/01/2016- Torch Rally on 'Save Girl Child' by SNTD University Pune Campus (Centenary Year)
- 13/02/2016 - Swachha Bharat Abhiyaan

5.13 Major grievances of students (if any) redressed: There are no major grievances however some minor suggestions were discussed with the students and implemented accordingly.

**Mechanisms of grievance redressed:**

A separate suggestion box is kept for this purpose. The student teachers are supposed to drop their suggestions in this box. The box is opened every month in the presence of the general secretary. Whenever the suggestions are found, they are discussed in combined meeting of faculty and student council.

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 Vision and Mission of the institution

Vision: Our institute would be an excellent teacher education institute for women teachers providing conducive environment of innovations and research and striving hard to develop empowered, creative and constructivist women teachers for meeting the global challenges of future education.

Mission: We are committed to women teachers' empowerment through constructivist curriculum transaction. Further we are committed to develop women teachers inspired with universal values and sense of social commitment and well prepared to meet the challenges due to changing socio-cultural needs of educational system.

#### 6.2 Does the Institution has a management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Two years Curriculum was restructured and implemented from the academic year 2015-16. The curriculum is semester wise, including Core Courses, Optional Courses, Enhancing Professional Capacities and Engagement with the Fields (Internship and Practice lessons)

##### 6.3.2 Teaching and Learning

- 1) Teaching and learning is activity based and students centred. Implementing principles of cooperative learning strategy and constructivist approach.
- 2) Faculty uses various techniques like Role play, Brainstorming, C.A.I. (for the topics: Systems approach, Introduction to visual aids, Programmed learning, Computers in Education) .

##### 6.3.3 Examination and Evaluation

Rubrics were developed and used for evaluation of lessons and internship activities. Case based questions and multiple choice questions were introduced in annual examination. Internal examination and tutorials were conducted for practice. Opportunity for peer

##### 6.3.4 Research and Development

Faculty members were encouraged to undertake research and publish research papers. The Principal of the college and Two faculty members submitted their proposals to UGC for Minor Research Project.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Library-Orientation and information literacy program as well as reference service was given to students throughout the year. Computer- Orientation and information about data bases given to students throughout the year and internet facility provided.

### 6.3.6 Human Resource Management

(1) Systematic workload and administrative responsibilities distribution was done in the beginning of the year. (2) Activities for Faculty Development were arranged. (3) Maximum students' participation was taken in planning and implementation of all activities.

### 6.3.7 Faculty and Staff recruitment

1. Requirements of administrative vacant posts are communicated to university and joint director of higher education.
2. Temporary staff recruitments are done by permission of university.

### 6.3.8 Industry Interaction / Collaboration

Being a Teacher Education College, interactions are done with schools and other educational institutes such as MSCERT, Text Book Bureau (Balbharti), SSC/HSC Board and other Universities.

### 6.3.9 Admission of Students

- (1) Admission committee and teaching and non teaching staff members plan the process well in advance.
- (2) Proper information is provided and counselling is done from time to time to all students. The relevant record is kept.
- (3) Oriented degree college students and post graduate students from various departments regarding admission process.

## 6.4 Welfare schemes for

Teaching	Nil
Non teaching	Ganpati festival advance and loan with interest.
Students	(1) Scholarships and freeship from state government and social welfare departments. (3) Health check up of students

6.5 Total corpus fund generated

-



6.6 Whether annual financial audit has been done  Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University Authorities	Yes	IQAC
Administrative	Yes	Government of Maharashtra		

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University introduced masking of answer paper with a random reference no. for secrecy of student identity; question papers were sent online one hour before examination with a password only known to superintendent of examination to control leaking of question papers; internal assessment was sent online to University with special Performa prepared by University .

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- (1) Principal is authorised to take financial decision up to Rs. 10000/-
- (2) University sanctioned temporary post are filled by Principal.
- (3) Autonomy is given in curriculum transaction.

6.11 Activities and support from the Alumni Association

World Women's Day 8 March was celebrated with cultural activities by Alumni Association

6.12 Activities and support from the Parent – Teacher Association

- (1) Interactions were done from time to time.
- (2) Parents were invited for annual social gathering

6.13 Development programmes for support staff

- 1) One support staff attended a workshop on “Uni-suite” related to account organized by S.N.D.T. College of Education, Pune

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) Institute insisted on student-teachers using paper bags instead of plastic bags.
- 2) At the time of simulation lesson, concerned teacher educator introduced various plants to student teachers through games.
- 3) Swachha Bharat Abhiyan was celebrated on 13<sup>th</sup> February 2016 named as “Plastic Free Pune Environment Campaign” in collaboration with PVK school.
- 4) Geography day was celebrated on 14<sup>th</sup> January 2016. An exhibition was organized by geography group.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Orientation in Self-study skills (using multimedia) for B. Ed. students
- Orientation and demonstrations of supportive constructivist teaching-learning skills (not in the syllabus) such as probing, questioning, reinforcement, blackboard writing, demonstration and classroom management.
- Gave various article for reading through EPC–1 ‘Reading Reflecting on Text.’
- Use of techniques like Role play, Brainstorming, C.A.I. (for the topics: Systems approach, Introduction to visual aids, Programmed learning, Computers in education)
- Vachan Prerana Divas was celebrated on 15<sup>th</sup> Oct 2015 on the occasion of Birth Anniversary of Dr. APJ Abdul Kalam: Reading Competition for college students was organized.

7.2 The Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Internship programme was planned for longer duration and according to that students are placed in the various schools of Pune city .
- For the practical work called EPC 1 i.e. Reading and Reflecting on the Text, faculty members collected various reading material. Some faculty members prepared learning material in the form of reference book on the course included in the syllabus.
- According to the plan, one day State Level Seminar was organized by the college on the compulsory course ‘Gender School and Society’. The theme of the seminar was ‘Exploring the issues of Gender Equality across School and Society’

7.3 Two Best Practices of the institution

- Shardiya Lecture Series : Four Lectures on Empowerment of Women by Dr. Amruta Marathe ( 14<sup>th</sup> Oct 2015 ; Stree Shakti Jagaran ) Dr. Prakash Pawar ( 16<sup>th</sup> Oct 2015 : Woman and Politics ) Joshi Alka and Group, Lokayat Pune ( 17<sup>th</sup> Oct 2015 : Mulagi Zali ho) Dr. Nilima Tillu ( 19<sup>th</sup> Oct 2015 : Woman and Health)
- On the occasion of 125<sup>th</sup> birth anniversary of Dr. Babasaheb Ambedkar: The College had planned following programs
  1. 9<sup>th</sup> April 2016- An activity of reading continuously for 5 hours
  2. 11<sup>th</sup> April 2016 - Lectures by Shri. Kailas Vadgule and by Shri. Vijay Bhavari
  3. 12<sup>th</sup> April 2016- Visit to Ambedkar museum, Symbiosis Campus, Pune
  4. 13<sup>th</sup> April 2016 - Essay writing competition was organized and film on Dr. Babasaheb Ambedkar’s Life and Mission directed by Jabbar Patel was screened
  5. 14<sup>th</sup> April 2016- University arganized a talk of Shri. Satish Kulkarni on ‘Dr. Ambedkar : Ek Chintan’ (A Reflection on Dr. Babasaheb Ambedkar)
  6. 16<sup>th</sup> April 2016 -Quiz was organized on the biography of Dr.Babaheb Ambedkar’s life.

#### 7.4 Contribution to Environmental Awareness / Protection

- 1) Swachha Bharat Abhiyan on 13<sup>th</sup> February 2016 named as “Plastic Free Pune : Environment Campaign” with the collaboration with PVK school.
- 2) Dust bins are kept in the garden of the college for waste management

7.5 Whether environmental audit was conducted?      Yes         No  

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

#### **SWOC Analysis of our institution:**

##### **Strengths :**

- The institution is well equipped with infrastructure and facilities including a Computer lab, Psychology lab and enough material for educational technology and science education.
- The institute is situated in 20 acres campus with tranquil environment.
- Enriched central library with profound source of reference of material for enrichment of knowledge and research
- Well experienced, highly qualified, duty-conscious, efficient faculty members committed to maintain quality and excellence
- 80% faculty members are PhD holders and recognized Research guides of several universities
- All faculty members have published books and are invited as resource persons at state and national level
- Deliberate efforts to organize novel and creative curricular and co-curricular activities
- All faculty members take initiative to incorporate latest trends in curriculum
- Ever maintained congenial human relationship and synergy among the teaching as well as non-teaching staff is worth mentioning.

##### **Weakness**

- Inadequate administrative staff
- Considering new two year course, the rooms in the building are limited
- Time constraint due to late centralized admissions by Government

##### **Overcoming weakness :**

- In order to overcome the above mentioned weaknesses the following efforts have been continued
- Additional clerical assistance needed for administration staff is received through temporary staff appointed for short term on clock hour basis
  - The existing rooms are divided into convenient smaller rooms in order to meet the need of the extra rooms to cater to the timetable of the two-year B.Ed course.
  - In structuring the time-table, utmost care is taken to utilize maximum available time of the term. In case of intense need, the days of vacation are also used

##### **Opportunities:**

- The principles of constructivistic and co-operative teaching and learning process can be widely spread in the practice teaching schools
- Inculcating values and the spirit of dedication in our students
- To create appropriate self learning material and source material based on the new B.Ed curriculum
- To organise State and National Level Seminars based on the themes related to the current issues and the new topics from the curriculum

##### **Challenges:**

- To attract the new students to take admission for the B.Ed course
- To receive co-operation of the practising schools for effective and proper management of the internship programme
- To execute properly, the implementation of curriculum transaction and examinations as per the hectic semester programme
- To get acquainted with the fast developing trend of Information Technology or Digital Technology and its application in the field of Education

## **8. Plans of institution for next year**

- 1) Planning of placement of students for Internship for longer duration.
- 2) Preparation of learning material for new courses.
- 3) Plan to conduct National Seminar for faculty on the theme 'Teacher as a facilitator'.
- 4) Appropriate campus beautification to be done for example gardening, flower plantation, pavements.
- 5) Internal colouring of the resource rooms to be done
- 6) Digital classroom and language laboratory to be installed.
- 7) Convenient modifications in interior structure and furniture to be done.
- 8) Relevant, necessary equipments and furniture to be purchased.

*Dr. Ruby Oza*

*Director BCUD*

*S. N. D. T. Women's University, Mumbai.*

*Name Dr. Sangita Shirode*

*Patil*

*Signature of the Coordinator, IQAC*

*Chairperson, IQAC*

*Name Dr. Nalini*

*Signature of the*

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## Appendices

### Appendix A: Year Plan of Curriculum Transaction

#### Semester I: August 2015 to January 2016

Tentative Dates	Curricular Program	Co-curricular activities
June 10- Aug 20	B.Ed. Syllabus reconstruction, NAAC SAR finalization, Planning of syllabus implementation	22 June Yoga day, 31 July Staff Academy, 15 Aug. Independence day, Aug. 20 NAAC Workshop
21 Aug.- 25 Aug	B.Ed. Admission First round	
26 Aug.-29 Aug.	B. Ed. Admission Second round	
Aug 31	Inauguration of B.Ed. program and general orientation	
1 Sept.- 5 Sept	Orientation of syllabus, Core course theory lectures, subject education lectures, pretesting previous knowledge, Orientation of Port folio and completion of initial part of Port folio	General orientation about health, time management 5 Sept-Teacher's day celebration
7 Sept-12 Sept	Core course theory lectures, subject education lectures	
14 Sept.-19 Sept.	Workshop on Reading and Reflecting on text: 14 Sept.15 Sept-General orientation, Reading for comprehension and answering questions, Core course theory lectures	14 Sept.-Hindi Din Celebration
	16 Sept and18 Sept.- Watching media/website and preparation of summary, Core course theory lectures, subject education lectures	
	19 Sept Reading text and participation in group discussion	
21 Sept.-26 Sept.	21 Sept. -22 Sept .Searching material and presentation before group, Core course theory lectures, subject education lectures,	21 Sept. Peace day
	23-26 Sept. Reading and reflecting, Core course theory lectures, subject education lectures	
28 Sept.-3 Oct	28 Sept.30 Sept. - Core course theory lectures, subject education lectures	2 Oct. Gandhi Jayanti
5 Oct-10 Oct	5- 6 Oct. General orientation Practicing for constructivist teaching-learning; Orientation-demonstration of 'promoting interactions', guidance and lessons in two groups, Core course theory lectures, subject education lectures	
	7-8 Oct. Orientation-demonstration of 'group discussion/group problem solving', guidance and lessons in two groups, Core course theory lectures, subject education lectures	
	9-10 Oct Orientation-demonstration of 'Scope for self expression and	

	thinking', guidance and lessons in two groups	
12 Oct.- 17 Oct.	12 -13 Oct. Orientation-demonstration of 'Promoting self learning', guidance and lessons in two groups  14-15 Oct. Orientation-demonstration of 'Facilitating Understanding', guidance and lessons in two groups,  16-17 Oct. Core course theory lectures, subject education lectures, Orientation of Case Study and Survey of Adolescents (Course I), Tutorial Course I	15 Oct. World Student Day
19 Oct. -24 Oct.	Core course theory lectures, subject education lectures, Lecture series on women empowerment, Orientation of Preparation of learning Material on Language Transaction, Orientation of Report on Discussion on Multiculturalism and multilingualism (Course II), Lecture series on women empowerment	
26Oct.-31 Oct.	Core course theory lectures, subject education lectures, Lecture series on women empowerment, Tutorial Course II	Kojajiri Celebration
1 Nov.- 22 Nov.	Diwali vacation	
23 Nov.-28 Nov	Core course theory lectures, Subject education lectures, Tutorial Course III	28 Nov. Mahatma Phule Death Anniversary
30 Nov.- 5 Dec	Core course theory lectures, subject education lectures, Lecture series on women, Orientation of assignment No.1 of both courses of Subject education, Tutorial Course IV	3 Dec. International day of people with disability
7 Dec. -12 Dec.	Core course theory lectures, subject education lectures, Lecture series on women Orientation of assignment No. 2, of both courses of Subject education	6 Dec. Dr. Ambedkar Mahaparinirvan Din, 10 Dec. Human Rights Day
14 Dec. 19 Dec	Core course theory lectures, Subject education lectures, Lecture series on women	
21 Dec. 23 Dec	Core course theory lectures, Subject education lectures, Lecture series on women	
24 Dec.- 3 Jan.	Christmas Holiday	
4 Jan.-9 Jan	Core course theory lectures, Subject education lectures, Lecture series on women, Practice examination	3 Jan. Balika Din
11Jan. 16 Jan	Revision lectures and preparation for examination	12 Jan. Yuvak Din 14 Jan. Geography day
18 Jan -23 Jan.	Semester end examination (University)	

**Semester II: Jan. 25, 2016 to May 31, 2016**

Tentative Dates	Curricular Program	Co-curricular activities
Jan 25. –Jan 30	Syllabus and practical work orientation, Core course theory lectures,  Orientation and placement of Internship and practice teaching,	26 Jan. Republic day

	School visit, Lesson guidance	
Feb.1-Feb 13	Internship, lesson guidance and practice lessons	
Feb. 15-Feb. 29	Core course theory lectures, lesson guidance and practice lessons	27 Feb. Marathi Day, 28 Feb. Science day
March 1-March 5	Core course theory lectures, lesson guidance and practice lessons	
March 7-march 12	Core course theory lectures, Art and Drama workshop and submission of report	8 March Women's day
March 14- March 19	Core course theory lectures, Tutorial course 5, Orientation of assignment of course 5	
March 21-March 26	Core course theory lectures, Tutorial course 6, Orientation of assignment of course 6	23 March Shahid Din
March 28-April 2	Core course theory lectures, Tutorial course 7, Orientation of assignment of course 7	



## **Appendix B: Analysis of Student Feedback**

### **Student teachers' feedback at a glance**

#### **Year 2015-16**

We receive student teachers' feedback in written format every year at the end of academic year. Out of total 40 student teachers.

#### **Positive feedback-**

- Positive efforts were made for good curriculum transaction.
- Our confidence in teaching was developed.
- Our talents were properly recognized.
- Good efforts were done to develop our personality.
- We liked the different methods of teaching of our teachers.
- Our teacher paid attention to our personal problems and helped us in solving them.
- Our curriculum is advanced, enriched and up to date.
- We enjoyed the guest lectures on various subjects
- The subject 'Language Across curriculum' was found to be very useful.

#### **Demand and suggestions-**

- B.Ed. course should be of one year only.
- Everyday there should be computer lectures.