



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		S. N. D. T. COLLEGE OF EDUCATION
Name of the head of the Institution		Dr.Nalini Patil
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02025433416
Mobile no.		9423562583
Registered Email		office@educationcollegepune.sndt.ac.in
Alternate Email		officeeducation@sndt.ac.in
Address		Maharshi Karve Vidya Vihar, 411038Karve Road
City/Town		Pune
State/UT		Maharashtra
Pincode		411038

2. Institutional Status	
Affiliated / Constituent	Constituent
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sangita Shirole
Phone no/Alternate Phone no.	02025433416
Mobile no.	9423562528
Registered Email	shirode.sngita0@gmail.com
Alternate Email	shirode.sangitasndt@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://sndtiase.ac.in/wp-content/uploads/2018/12/31f.-AQAR_2015-16.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://sndtiase.ac.in/wp-content/uploads/2018/12/31f.-AQAR_2015-16.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	83.25	2004	08-Jan-2004	07-Jan-2009

6. Date of Establishment of IQAC	05-Mar-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Level :	29-Jul-2016	100

Expanding Horizons of Teachers	2	
State Level : Role of Media in Education & Indianisation of Eduaction	27-Feb-2017 2	65
Institute Level : Workshop on Health, Hygiene and Fitness by Prof. Vasanti Joshi	22-Feb-2017 1	50
Institute Level : Workshop on Art and Craft in Education	24-Feb-2017 1	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S.N.D.T.College of Education, Pune	UGC 12th Plan	UGC	2012 365	60000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Contributed significantly in the translation of two years curriculum. 2. Organized National Level Conference on 'Expanding Horizons of Teachers' Role as a Facilitator of Learning.' 29th 30th July, 2016. 3. Organized State Level Conference on 'Role of Media in Education Indianisation of Eduaction.' 27th 28th February 2017 4. Provided orientation and guidance to student teachers about

research paper presentation in Avishkar Competition 5. Arranged faculty development programme and organised lecture series on empowerment of women from 4th Oct to 8th Oct 2016 6. Janakidevi Bajaj Gramvikas Sanstha and S.N.D.T. College of Education, Pune Jointly organized Student Confluence On 23rd December 2016. 32 school going students , 20 teachers and Coordinator Dr. Chitra Sohani organized that program. Following activities were arranged. Group song recitation, Greeting preparation.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
<p>1. Translation of Curriculum in Marathi 2. Organisation of National Level Conference and State Level Conference. 3. Increase student teachers' participation in various Co curricular activities which are beyond the college.</p>	<p>1. Curriculum is translated in Marathi and make available for student teachers. 2. Organised one National and one State level Conference. 3. Student teachers participated in various Co curricular activities. i) Two student teachers Mayuri Choudhari and Manjushri Rokade participated in the ' Basic Film Making For Social Good Workshop' on September 26 and 27, 2016, organized by Department of Communication Media for Chidren, S.N. D. T. Women's University, Pune ii) Three student teachers participated in University Level Avishkar Competition, out of three one was selected for Inter University Level which was held at Nanded (2730 Jan 2017) iii) Two student participated in PPT Presentation Competition and one student won first prize at Inter Collegiate Level. Organized by Parvitibai Adhyapika Vidyalay, Karvenagar, Pune on 18th January 2017 iv) Students and faculty of the college participated in Communication Media for Children Department's International Conference on VATAVARAN (CMS VATAVARAN) MULAMUTHA River International Festival on 14th December 2016 to 18 December 2017)</p>
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	20-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	05-Dec-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	With University student admission portal, Use of Unisuite. Mkcl for an examination portal.AISHE

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the well planned mechanism for curriculum delivery and documentation. At the beginning of each academic year we receive dates of term and vacation from University. Also we receive list of holidays. With the help of both documents College does curriculum planning , for that purpose we prepare Academic Calendar and decide tentative dates of curriculum implementation. It includes academic and cultural activities. For accurate implementation we do our curriculum planning week wise . For that purpose we prepare weekly timetable. Which academic activity we have to complete in that particular week is reflected in the weekly timetable. Our Curriculum planning and implementation is activity based, it gives lot of exposure for our student teachers. For curriculum implementation faculty members use following methods and techniques-

- Faculty use various innovative methods, techniques or models of teaching for content transaction. Role play, Brainstorming, C.A.I. are regular ways of our curriculum transaction.
- Faculty use technological aids such as LCD, Computers, Digital Camera and Electronic Equipment for Curriculum Transaction.
- Most of the time our curriculum implementation is activity based. We use discussion method, pair and share activity of teaching-learning, arrange student led seminars, field visits for our curriculum implementation.
- Through various activities we give exposure for self learning and self study.
- Apart from we give orientation and demonstrations of supportive constructivist teaching-learning skills (not in the syllabus) such as probing, questioning, reinforcement, blackboard writing, demonstration and classroom management.
- Regularly give various articles for reading , ask to see movies. Staff members have kept a record of these innovative practices.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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Music Course	Nil	05/10/2016	90	Focus on e mployability / entreprene urship	Skill Development
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Optional Courses	15/06/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Optional Courses and choice in selecting Subject Education II	15/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	15	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Life skill Education	Nil	Nil
Workshop about Flag Hosting	14/08/2016	57
Art Craft	17/10/2016	57
Workshop on women and Human Right	08/10/2016	57
SC, ST students development Workshop Programme	10/10/2016	20
Workshop of greeting preparation cultural activity for School students of Jankidevi Bajaj Gram vikas sanstha	23/12/2016	102
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	EFW	57
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The College has several formal mechanisms to obtain feedback from different stakeholders. Free articulation of views is encouraged amongst all stakeholders by inviting them to write to the Principal via official email, which is in the public domain. The College has designed a Student Feedback Form to be duly filled by the students as an assessment of the teaching program and College infrastructure. At the end of programme we take feedback from the students. Student feedback is also received through Student-Faculty Committee Meetings and classroom interactions. Feedback received from students is evaluated by individual teachers and department committees and used to improve pedagogy and curriculum transaction. There is a Suggestion Box outside the College Office for use by the students to express any grievance or complaint. The Box is opened every month by the College Administration under the supervision of the Principal. Such representations are addressed by the Principal through meetings with student and teacher bodies. Teacher feedback on curriculum and College infrastructure is received within the framework of Staff Council and Academic Administrative Audit. At the end of each academic session, the Principal organizes an Academic Administrative Audit with teachers to discuss academic planning and devise and/or revise pedagogical strategies based on the faculty's experience and feedback. The Staff Meeting on the opening day of the session recapitulates the decision for implementation of new pedagogic strategies and programs. The Principal monitors and reviews academic progression and implementation. These mechanisms help to decide the options or new programs that the College may offer and for planning other curriculum enrichment extension activities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	Nil	16
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	16	Nil	6	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	6	5	3	Nil	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes students mentoring system is available in the institutions. There is decentralization work system in our Institute. For smooth, easy administration and for knowing each student personally there are mentor groups in the Institution of B.Ed This year there are six mentor groups of B.Ed. class . We prepare these groups by random simple method. These groups have their own WhatsApp group. Mentor take care of all problems of their mentees. Mentees share their general problems in group meeting or sometimes share on the whatsapp group. Individual and particular problems are solved in face to face mode. Mentor of the group solve mentees academic problems, provide them their own books for study, discuss with their parents, give guidance related to examinations, encourage their mentees for participation in various college programs and provide guidance according to that activity. Sometimes family related issues are also solved by mentor and counselling of family members is done. If there is a serious issue of particular mentee, mentor discuss that problem in staff meeting and find solution with the help of Principal of the college. Due to this mentoring system students feel homely environment and they share their problems without any burden and enjoy college life without any tension. Number of students enrolled in the institution Number of fulltime teachers Mentor: Mentee Ratio B. Ed – 16 ratio 3:5

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
16	6	1:3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	6	1	Nil	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Research paper of Dr. Usha More honoured as best research paper in National Conference of MSTEA, at PVDT College of Education, Mumbai on	Assistant Professor	Best Research paper

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College, a constituent College of the S.N.D.T.Womens University, Mumbai, is obliged to implement all directives of the University regarding continuous internal evaluation. For B.Ed.-In the B.Ed. syllabus, 50 weightage is given to practical work. This internal practical work is related to practice teaching distributed throughout the programme. The B.Ed. student-teachers have to conduct different types of lessons they have to complete internship programme also. Again, for every theory courses 75 For M.Ed. For each theory course, 50 marks are given for internal work. In the internal work 3 to five assignments are to be completed for each paper. These activities are spread through out the semester. Assignment and Practical works are completed to written from the students. submission of assignments was almost 100 percentage The College adheres to the factor of student attendance in all assessments, which serves as an incentive for regularity and academic discipline. The schedule for Class Tests/Assignments is notified to notice board . The schedules announced are strictly adhered to. The Principal through the Academic Standards Committee of the College monitors the effective implementation of the schedule. Each department has a Monitoring Committee that verifies the internal assessment data of the students before it is put for display for the students to check. Discrepancies or grievances of the students, if any, are assessed and resolved by departments before submission to the College Monitoring Committee, which is an interface between the College and the University. , Internal Assessment Data was uploaded on the University Portal and displayed on College Website with complete regularity and efficiency. It was kept open for Student Grievances and Redressal. This made it possible for the students, who used to sign the Internal Assessment Data in normal times, to verify it online. Internal Assessment Data was sent to the University as it would have in normal times subsequent to the approval of the College Monitoring Committee. The College has a system of Student Feedback, which facilitates effective implementation of evaluation processes. Internal Assessment Data is available online under the Tab Students Information System on the College Website for all stakeholders. Ensuring transparency, the system of evaluation is effectively implemented.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

S.N.D.T. College of Education Pune is a Constituent College of the S.N.D.T. Womens University, the circular regarding the terms holidays are circulated in advance on the basis of that the college prepares the academic calendar in advance for both the programmes namely B.Ed. M.Ed. The College strictly adheres to that. In the academic calendar the college plans different activities- co-curricular day celebration are planned for teaching, non teaching as per the planning. S.N.D.T.Womens University, Mumbai. Examinations and other related matters are strictly adhered to by the College and followed in letter and spirit. . The College carried out the instructions of the University related to online examinations smoothly and efficiently. In accordance with the directives of the University Online Practical Exams were conducted for both B.Ed. M.Ed. students. University conducted examination of Semester 2 and semester 4.

instruction and suggestion displayed Notice Board for information for the students . While the College follows the norms laid down by the University, . Stakeholders are informed about all the norms and directives received from the University through the College notice board, whats app groups. Rules and regulations regarding examinations and academic calendar are further explained at the Orientation Program organized by the College for the new entrants. Yet another forum for transmitting information on these matters is Student Faculty Committee (SFC) Meeting held every Semester. All directions received from the University regarding Academic Calendar and Conduct of Examinations is communicated to the Faculty through Group of students and is also uploaded on the College Website and College Notice Boards. The directives of the University pertaining to these are informed and discussed by the Principal in the Staff meeting.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sndtiase.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0018	BEd	Education	16	16	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sndtiase.ac.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Yoga training	P.G.Section ,SNDT college of education - Pune	21/12/2016
Workshop about Flag Hosting	SNDT College of Education Pune	16/08/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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1	Dr. Usha More	MSTEA	27/01/2017	Education
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	1	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
P.G. section SNTD college of education	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	P.G. Secetion	7	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SNTD College of education	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Presented papers	2	3	1	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhata Abhiyan	P.G. Department of Education, Pune Date:02/10/2015 P.G. Department of Education,	Swachhata Abhiyan	4	12
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
internship	school internship	Maharashtra Vidyalaya Sadashiv	09/01/2017	21/02/2017	Nil

		Peth pune 30			
internship	school internship	HHCP Girls High School Lakxmi Road Pune 30	09/01/2017	21/02/2017	Nil
Internship	School Internship	Dr.Ambedkar Memorial and Technical High School	09/01/2017	21/02/2017	Nil
Internship	School Internship	Ashok Vidyalya Tilak Road Pune 30	09/01/2017	21/02/2017	Nil
internship	school internship	P.V.Kanyas hala	09/01/2017	21/02/2017	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
250500	218968

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM 21(System for Library and Information Management)	Partially	3.6.0.31681	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	Nill	Nill	52	24026	52	24026
Reference Books	Nill	Nill	166	155148	166	155148
Journals	Nill	Nill	9	10000	9	10000
Digital Database	Nill	Nill	51	2705705	51	2705705
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nill	Nill	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	23	0	0	0	3	7	10	1
Added	0	0	0	0	0	0	0	0	0
Total	0	23	0	0	0	3	7	10	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
92000	60946	147000	89954

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College is committed to provide all its students an environment conducive to learning and research. Our college follows the SNDT Women's University guidelines for general policies and procedures regarding utilization and maintenance of infrastructure and facilities. The college has a networked computer, and printing facility, printers, LCD Projectors, Interactive Boards, White Boards, and Green Boards. Maintenance of UPS and Batteries, Drinking water coolers with water filters, Computer labs, Printers and Photocopying machines, Biometry, Websitestest was done through Annual Maintenance Contracts (AMC) with respective suppliers. The electric cables and supply wires were replaced during the year as per need. It is ensured that students handle the material in the laboratories with care. The material and equipment in the College are not allowed to be taken out without proper authorisations and sanctions. The college invites quotations and tenders depending upon the requirements of the civil works, furniture and major repairing and gets the work done by following the Government rules and regulations. Institute makes budgetary provision under different heads for maintaining and utilizing the infrastructure facilities. There are well-maintained laboratories such as Computer Lab, Psychology Lab, and Science Lab Our laboratories are well equipped with all necessary instruments/apparatus required for conducting the practical and are well maintained. Cleaning of classroom is done regularly. Special budgetary allocation is also made for sports. The College provides indoor and outdoor facilities for the following activities and sports like Volleyball, Table- Tennis, Yoga etc. Library is effectively utilized by all readers. It is maintained by adding new books, renewed subscriptions of the journals. Audio Video facilities were made available. There was display of new books, articles. Library organises yearly Granthotsav a festival of books. This year the annual Granthotsav was celebrated during 6th to 8th December 2016. The programme started with the inauguration of Book Exhibition cum Sale by Dr. Anand Jumle Dr. Dattareya Tapkir. As a part of Granthotsav various competitions were conducted - Essay Competition- "Demonetization" (Judged by Mrs Rohini Karande, Dr Shivdatta Wavalkar) Memory Game (Based on books) Crossword Competition (Based onbook titles). Students and for the first time staff also participated in large numbers. This year Ms. Mukta Awachat Puntambekar Director Muktangan shared her experiences. She talked about the Deaddiction centre and how they worked for this cause and how they could use reading for supportive therapy.

<http://sndtiase.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

• Yoga training program	21/12/2016	15	Pantanjali Yoga samaitee
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NGO Science Education, I teach, Aakanksha Foundation, Arise Vishva Society	42	3	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sadbhavana Din	Institutional	47
Teachers Day Program	Institutional	49
Hindi Day : Slide show on History of Hindi literature	Institutional	48
Mahatma Gandhi Jayanti	Institutional	50
Dr. A .P J Abdul Kalama Birth Anniversary - Vachan Prerana Divas	Institutional	42
Shardiya Lecture Series :4 Lectures on empowerment by Dr.Amruta Marathe Dr Prakash Pawar Dr.Shamshuddin Tamboli, Neelima Tillu	Institutional	49
Mahatma Phule Jayantee :Lecture by Dr Vaman Gogate	Institutional	51
AIDS Prevention Day : Informative exhibition of posters books	Institutional	53
Dr.Babasaheb Ambedkar Mahaparinirvan Din : Lectures on Educational thoughts and social work of Dr. Ambedkar by Dr.Chikarmane (Campus In charge	Institutional	47
Human Rights Day	Institutional	45
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is an elected body of Student having representatives for all Extra-Curricular Activity and Co-Curricular Activity were elected as per the instructions given by UGC. The College has a dynamic Student Council and Student Representatives that serve on different Committees of the College. The Student Council is an elected body as per UGC norms and is governed by a constitution that defines its functions and role. The College Student Council in consultation with its Faculty Advisor and Faculty Advisory Committee

organized major events in the College, such as, Orientation Day for the New Entrants in the beginning of the Academic Session, National Events like, Republic Day, Independence Day, World environment day by doing plantation in the campus, University foundation day by remembering Bharatratna Maharshi Dhondo Keshav Karve the great social worker in education sector who worked in very adverse condition, Sadbhavana Diwas by remembering Former Prime minister late Shrimati Indira Gandhi as an iron lady, Teachers' Day celebrated by students by giving speeches and counting blessings of teachers in their life and teachers contribution as a nation builder. Hindi Day was celebrated by understanding importance of Hindi and how it became Rajybhasha, International Peace Day, Gandhi Jayanti was celebrated by cleaning the campus of our college, Dr. APJ Kalam Jayanti by knowing his characteristics and his consistent work through hardships and his journey to Space science and to the President of India, Mahatma Phule Death Anniversary was observed by remembering the contribution of Mahatma Jyotirao Phule in women's education and other social areas, Dr. Ambedkar Mahaparinirvan din was observed by discussing contribution of Dr. Babsaheb Ambedakar in free India , Human Right Day, Geography Day, Republic Day, Shivjayanti, Womens Day, Shahid Diwas Mahatma Phule Jayanti, and Ambedkar Jayanti.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The college has Alumni association. The alumni association of SNTD College of Education was registered, Alumni have has a what's app group where alumni posts some important posts that every teacher should know, some post related to education, some posts their contribution in various areas of education. Most of the female teachers are alumni of the college and are member of the what's app group. They share the all-important information from that group to all students. Many of the alumni are working at higher posts in education, they posts their requirements of staff on the group and this helps other passed students in getting jobs, as teachers posts those requirements on passed students' group.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

64222.75

5.4.4 – Meetings/activities organized by Alumni Association :

Allumni conducted some lectures of B.Ed. class when teachers were busy in university allotted jobs like confidential work

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: Our institute would be an excellent teacher education institute for women teachers providing conducive environment of innovations and research and striving hard to develop empowered, creative and constructivist women teachers for meeting the global challenges of future education. Mission: We are committed to women teachers' empowerment through constructivist curriculum transaction. Further we are committed to develop women teachers inspired with universal values and sense of social commitment and well prepared to meet the

challenges due to changing socio-cultural needs of educational system. As per this vision mission, for the decentralization of work, the principal prepares a work distribution plan every year in the beginning of the academic year. The work distribution is done as per the need, liking and skills of the staff member. Apart from that every year, a number of committees are formed for the smooth working of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Two years Curriculum was restructured and implemented from the academic year 2015-16, The curriculum is semester wise, including Core Courses, Optional Courses, Enhancing Professional Capacities and Engagement with the Fields (Internship and Practice lessons)
Teaching and Learning	1) Teaching and learning is activity based and students centred. Implementing principles of cooperative learning strategy and constructivist approach. 2) Faculty uses various techniques like Role play, Brainstorming, C.A.I. (for the topics: Systems approach, Introduction to visual aids, Programmed learning, Computers in education)
Examination and Evaluation	Rubrics were developed and used for evaluation of lessons and internship activities. Case based questions and multiple choice questions were introduced in annual examination. Internal examination and tutorials were conducted for practice. Opportunity for peer
Research and Development	Faculty members were encouraged to undertake research and publish research papers. Principal Madam and Two faculty members submitted their proposals to UGC for Minor Research Project.
Library, ICT and Physical Infrastructure / Instrumentation	Library-Orientation and information literacy program as well as reference service was given to students throughout the year Computer-Orientation and information about computer program was given to students throughout the year and internet facility was provided.
Human Resource Management	(1) Systematic workload and administrative responsibilities

	distribution was done in the beginning of the year. (2) Faculty development programmes were arranged. (3) Maximum students' participation was taken in planning and implementation of all activities.
Industry Interaction / Collaboration	Being a Teacher Education College, interactions are done with schools and other educational institutes such as MSCERT, Text Book Bureau (Balbharti), SSC/HSC Board and other Universities.
Admission of Students	(1) Admission committee and teaching and non teaching staff members plan the process well in advance. (2) Proper information is provided and counselling is done from time to time to all students. The relevant record is kept. (3) Oriented degree college students and post graduate students from various departments regarding admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The management of the college enables the process of dissemination of information in a transparent manner with the help of electronic media. Electronic media help in planning the events accurately, neatly quickly as per the standard operating procedures. The information dissemination is done through emails as well as through social media. Government circulars, University notifications are circulated through emails Whats app groups. The meetings are planned held using communication apps like Google meet Zoom. The minutes of the meetings other documentation are done using technology immediately after the e- meetings. Future development plans are also decided in these e- meetings
Administration	Email facility. • Online Provisional Certificate. • Electronic dissemination of Information. • AISHE Data on MHRD Portal. • Online RTI Return Filing. •Live Streaming Infrastructure and Facility through LAN. •Online fees submission. Online leaving certificate facility.
Finance and Accounts	The college uses ICT for transparency in finance and accounts. The transactions are properly recorded at each end. The administrative office ensures appropriate bills are submitted

	for all events conducted by the various departments. Uni suite software has downloaded for finance and accounts. Time to time entries are done in the software, so account remains accurate
Student Admission and Support	Admission and Fees. • Dedicated Student Fee Portal for College Fee, Hostel Fee, Examination Fee etc. • Student Internal Assessment System, which maintains Attendance Data, Class Tests and Internal Assessment component of Final Examination. • Electronic Student Feedback
Examination	The college is fully equipped with ICT tools which play a vital role in the conduct of the examination. The Office of the Controller of Examination is very secure and acts as a pillar of support for the conduct of examinations. Before half an hour of the examination department of Examination send the question paper in a confidential manner. That question paper is downloaded and sufficient printouts of the paper are taken. The hall tickets are generated digitally and are available to the students at their login before the examination. The exams are conducted with strict Invigilation and monitored through CCTVs by both the Principal and the Controller of Examinations. The Valuation is done at university level through Central Assessment Process. The marks are directly uploaded online by the office of the Controller of Examinations. The results are then communicated to the students online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Dr.Vijay Chavan	Fagvara, Punjab	aa	2000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2016	Unisuite working operation workshop	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Sanction of Fees, sanction of leave for attending refresher, orientation courses.	rses.Festivl advance, allowances, loan with interest	(1) Scholarships and freeship from state government and social welfare departments. (3) Health check up of students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college accounts are audited for each financial year and the general audit report are received and submitted to the Governing council for approval in the annual general body meeting. The income and the expenditure accounts and balance sheet are internally audited by Chartered Accountant of the University. External and Statutory audit are done by Chartered Accountant, nominated by the University. They conduct the audit in accordance with auditing standards generally accepted in India to find out the fair and truthiness of the accounts. for resource mobilization proper allocation of funds is done in the budget every year. the budget heads are created by the university which is based on the requirements of educational institution.The budget is revised in the middle of the year necessary changes are made. Th financial work of the institution is monitored by the financial committee..

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Experts from other University	Yes	University Pune Campus Committee
Administrative	Yes	Expert from other University	Yes	University Pune Campus Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(1) Interactions were done from time to time. (2) Parents were invited for annual social gathering

6.5.3 – Development programmes for support staff (at least three)

1) One support staff attended a workshop on "Uni-suite" related to account organized by S.N.D.T. College of Education, Pune

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Institute insisted on student-teachers using paper bags instead of plastic bags. 2) At the time of simulation lesson, concerned teacher educator introduced various plants to student teachers through games. 3) Swachha Bharat Abhiyan was celebrated on 13th February 2016 named as "Plastic Free Pune Environment Campaign" in collaboration with PVK school. 4) Geography day was celebrated on 14th January 2016. An exhibition was organized by geography group.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Translation of two years curriculum.	Nil	Nil	Nil	6
2016	Organized National Level Conference on 'Expanding Horizons of Teachers'	29/07/2016	29/07/2016	30/07/2017	50

	Role as a Facilitator of Learning.' 29th 30th July, 2016.				
2017	Organized State Level Conference on 'Role of Media in Education In dianisation of Eduaction.' 27th 28th February 2017	Nil	27/02/2017	28/02/2017	50
2017	Encouraged students to participate in Avishkar Competition.	Nil	27/01/2017	29/01/2017	1
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment lecture Series	04/10/2016	08/10/2016	60	5
Save girl Child ...Rangoli and Poster making	01/12/2016	01/12/2016	66	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) Lecture organized on the occasion of Geography day by Anil Dandekar sir January 14, 2017 2) Plastic waste free Environment Campaign Students cleaned whole Pune campus of SNTD Feb 13.2017 3) Workshop on Health, Hygiene and Fitness by Prof Vasanti Joshi

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	13/02/2017	1	Plastic Free Environment	-	67
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
VATAVARAN	14/12/2017	<ul style="list-style-type: none"> Students participated in Communication Media for Children Department's International Conference on VATAVARAN (CMS VATAVARAN) MULA-MUTHA River International Festival on 14th December 2016 to 18 December 2017. Students participated o Radhika Yadav o Mayuri Choudhari o Pragati Patil o Lyra Fernandis o Gouri Tiwari

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Save Girl Child	28/11/2016	28/11/2016	66
Mi Savitri Bolte (one act play)	05/01/2017	05/01/2017	66
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1) Dust bins are kept in the garden of the college. Stainless still dustbins are kept in the college in every room. 2) Orientation Lecture of Retired Officer of Bharat Petroleum Shri M.V. Apte, was organized on 23rd February 2017 on the topic Save Fuel. 3) Kept gappi fishes in the lotus pond 4) Nameplates are attached to each plant 5) Medicinal plant corner is prepared in the college garden 6) Appropriate campus beautification is done for example gardening, flower plantation, pavements. 7) Students and faculty of the college participated in Communication Media for Children Department's International Conference on VATAVARAN (CMS VATAVARAN) MULA-MUTHA River International Festival on 14th December 2016 to 18 December 2017.</p>
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title: Pick me up Content • Library tries new ideas to attract students to

read, write and maximize use of library. • This year we started Pick me up activity. Many times, faculty, students or an outside person wants to donate books or any other reading material like old reports, proceedings, notes etc. • Library may not want to accept this material because it may be duplicate or may not be in good condition. It may not be relevant also. • But according to basic laws of library science stated by Dr. S.R.Rangnathan every book has its reader and every reader his/her book. • This reading material kept on a table at the entrance of the library so that anybody wants to take my pick it up and make use of the material. It is totally free of cost. Goals • To make maximum use of any reading material • This material may not be useful for library but may be useful for students. • This activity is useful to attract more students to the library Evidence of success • Register Women Empowerment Lecture Series The Content- 'An enlightened woman is a source of infinite strength' is the motto of our University, so each program follows this motto. Apart from each activity our college has stated Women Empowerment Lecture Series since from two decades till to date. As Navratri is a period of worshipping Durga, Kali and Devi SarswatiSharda, College chooses this particular period for this lecture series and name given Women Empowerment Lecture Series. Our motto of this lecture series to empower our student teachers socially and emotionally by hearing inspiring stories of common women. Its our best practice since 2005. ChatrapatiShahu Charitable Trust Kolhapur donated some amount for this. Its our tradition that has been going on for more than 16 years. We plan lecture series to motivate women's Goals- 1. To arrange various talks of eminent personalities on Success stories of women. 2. To empower student teachers emotionally to face the problems of future life. 3. To introduce the very common but strong women of the surrounding area. 4. To aware student teachers about women's constitutional and social rights in the family and society. Practice- Our planning of this lecture series starts before two months of Navratri. Along with discussion of the alumni association, student council college faculty decides speakers for this program. The speakers are chosen unanimously. The principal gives approval for these names. Then whole planning of the program is given to the students. This includes giving information about the program to the speakers, initial discussion with the speakers, requesting biodata, planning of actual day of the event, vote of thanks etc. We keep varieties of subjects in this lecture series, but all lectures are organized with keeping woman at the center. We aware our student teachers about Health and diet, Social and constitutional rights, Stress management, Importance of Yoga , Special child and role of mother, Cyber law, Success stories of historical women, common women, Hidden talent and strength of women etc. Through this lecture series we develop communication skill, build confidence and encourage our student teachers to become emotionally and mentally strong, aware them about their social, constitutional rights and ask them to live healthy and happy without stress. We give message that 'if there is a will there is a way' and 'enlightened yourself'. speakers and their subjects- 1) Save Girl Child by Shri Girish Lad 2) Empowerment of women by Dr Raziya Patel 3) Indian women in Transaction by Shes Damerila Evidence of Success- 1. Photographs 2. Program card Problems encountered- 1. Unavailability of speaker on the particular day due to overlapping of program 2. Due to scheduled work unable to conduct this lecture series within ten days of navratri.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

S.N.DT womens university is established for women education. Our vision is to Develop empowered, creative and constructivist women teachers enlightened with the global educational trends.....We always work in this direction. For that purpose all our activities are oriented towards our vision. • Fees are affordable to middle lower middle classes so that it is affordable to all. • Some funds are raised for needy students even we allow students to pay fees in installments • Our students participate in various outreach activities. • College arrange various conferences, workshops, seminars competitions. Through that confidence, leadership qualities social skills are developed in our students. • We inculcate human values environmental awareness through various activities such as lecture series, poster presentation, rally etc. • We always step ahead in introducing new trends in education. We have introduced Computer assisted teaching, Microteaching, Models of teaching, Brain based learning, Constructivist teaching learning, Co-operative learning first time in the syllabus of Education College. • Women Empowerment Lecture Series is our distinctive activity. During Navaratri period we regularly organize a lecture series to give certain valuable inputs for empowerment of our girl students. This activity is being implemented since 2004 till date. All our activities are very valuable distinctive because we are implementing on women for their empowerment. In all activities our students take the lead.

Provide the weblink of the institution

<http://sndtiase.ac.in/>

8.Future Plans of Actions for Next Academic Year

1) Planning of placement of students for Internship for longer duration. 2) Preparation of learning material for new courses. 3) Plan to conduct National Seminar for faculty on the theme 'Teacher as a facilitator'. 4) Appropriate campus beautification to be done for example gardening, flower plantation, pavements. 5) Internal coloring of the resource rooms to be done 6) Digital classroom and language laboratory to be installed. 7) Convenient modifications in interior structure and furniture to be done. 8) Relevant, necessary equipment and furniture to be purchased.