Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**S. N. D. T. COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr. Nalini Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02025433416**
Mobile no.	**9423562583**
Registered Email	**office@educationcollegepune.sndt.ac.in**
Alternate Email	**sndtced20@gmail.com**
Address	**Maharshi Karve Vidyavihar, Karve Vidyavihar, Erandawane**
City/Town	**Pune**
State/UT	**Maharashtra**
Pincode	**411038**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Gautam Londhe**
Phone no/Alternate Phone no.	**02025433416**
Mobile no.	**9822022920**
Registered Email	**gautamlondhe@gmail.com**
Alternate Email	**shirode.sangita0@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sndtiase.ac.in/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://sndtiase.ac.in/iqac/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**83.25**	**2004**	**08-Jan-2004**	**07-Jan-2009**
2	**A**	**3.01**	**2017**	**02-May-2017**	**01-May-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**04-Mar-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Workshop on	**16-Aug-2017**	**50**

Effective Curriculum Transaction	2		
State level Seminar on Emotional Management at Workplace	14-Sep-2017 1	95	
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S. N.D.T. College of Education, Pune	SRF	UGC	2007 0	3000
S.N.D.T. College of Education, P.G. Section, Pune	Conference/ Seminar	UGC	2017 1	20000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC actively worked throughout the year for the constant.quality enhancement of the institution. The significant contribution done by the IQAC are 1. Organization of State Level Seminar 2. Organization of National Level Workshop 3. Encouragement to students in Innovative Activities Avishkar 4. Collaboration with other Educational Institutes 5. Awareness about environment Cloth bag making workshop

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• Exposure to student teachers for innovative practices • Exposure to faculty members to participate in workshop/ seminars at National and International level with Paper Presentation.	Students Participated in Avishkar Competition All faculty members presented paper in National and International level. Few faculty members participated in other state's conference and presented their paper.

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	**20-Dec-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2018**

Date of Submission	**03-Jan-2018**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Student support: The record of fees collected from students is maintained through the software Unisuit. It incorporates relevant information required for the calculation of fees to be collected from the students. The software helps to extract the record of the students through excel which cancels the manual work related to preparation of roll calls and records of the students. Examination: The examination department uses separate dedicated software for result preparation and also to maintain record of the students. The examination department absolutely relies on the**

digital and technical resources to maintain complete secrecy in setting of question paper. Both internal and external evaluation marks are recorded digitally and reports are submitted to University of Mumbai through its digital platform. Library: The library provides E requisition forms for books requisition and uses SLIM 21 System for Library Information Management Software for their day to day functioning very effectively. Accounts section: Salary record of the staff is maintained by the accounts department in HT Sevarth and Unisuit and the information is commonly shared within the offices through email when needed. College office: The offices use the digital platform for communication with the University and other academic bodies. Departments: Every department maintains depository of documents related to the record of the students, staff members and the activities and programmes of the department. The departments send the reports or data to the offices or to the authorities through email whenever demanded.. Google form for feedback: Google form application is being use to obtain feedback on all the important aspects of institutional functioning. Students Attendance: To record the students' attendance on daily basis and to share the same with their parents initially it was being recorded on bio metrics. After lock down their attendance are recorded on google meet.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the well planned mechanism for curriculum delivery and documentation. At the beginning of each academic year we receive dates of term and vacation from University. Also we receive list of holidays. With the help of both documents College does curriculum planning , for that purpose we prepare Academic Calendar and decide tentative dates of curriculum implementation. It includes academic and cultural activities. For accurate implementation we do our curriculum planning week wise . For that purpose we prepare weekly timetable. Which academic activity we have to complete in that particular week is reflected in the weekly timetable. Our Curriculum planning and implementation is activity based, it gives lot of exposure for our student teachers. For curriculum implementation faculty members use following methods

and techniques- • Faculty use various innovative methods, techniques or models of teaching for content transaction. Role play, Brainstorming, C.A.I. are regular ways of our curriculum transaction. • Faculty use technological aids such as LCD, Computers, Digital Camera and Electronic Equipments for Curriculum Transaction. • Most of the time our curriculum implementation is activity based. We use discussion method, pair and share activity of teaching-learning, arrange student led seminars, field visits for our curriculum implementation. • Through various activities we give exposure for self learning and self study. • Apart from we give orientation and demonstrations of supportive constructivist teaching-learning skills (not in the syllabus) such as probing, questioning, reinforcement, blackboard writing, demonstration and classroom management. • Regularly give various articles for reading , ask to see movies. Staff members have kept a record of these innovative practices.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course of Music	Nil	05/06/2018	90	Yes	Tried to develop singing skills of students and developed their Self Awareness

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Education	06/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Revised two years semester course.	12/06/2017
MEd	Revised two years semester course.	15/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	45	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
2014-2015 and 2015-17 (Elective Course) Peace Education, Sustainable Development, Guidance and	12/06/2017	45

Counselling , Human Right Education		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	internship	45
MEd	Internship	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The College has several formal mechanisms to obtain feedback from different stakeholders. Free articulation of views is encouraged amongst all stakeholders by inviting them to write to the Principal via official email, which is in the public domain. The College has designed a Student Feedback Form to be duly filled by the students as an assessment of the teaching program and College infrastructure. At the end of programme we take feedback from the students. Student feedback is also received through Student-Faculty Committee Meetings and classroom interactions. Feedback received from students is evaluated by individual teachers and department committees and used to improve pedagogy and curriculum transaction. There is a Suggestion Box outside the College Office for use by the students to express any grievance or complaint. The Box is opened every month by the College Administration under the supervision of the Principal. Such representations are addressed by the Principal through meetings with student and teacher bodies. Teacher feedback on curriculum and College infrastructure is received within the framework of Staff Council and Academic Administrative Audit. At the end of each academic session, the Principal organizes an Academic Administrative Audit with teachers to discuss academic planning and devise and/or revise pedagogical strategies based on the faculty's experience and feedback. The Staff Meeting on the opening day of the session recapitulates the decision for implementation of new pedagogic strategies and programs. The Principal monitors and reviews academic progression and implementation. These mechanisms help to decide the options or new programs that the College may offer and for planning other curriculum enrichment extension activities. Alumnae of the College actively participate in the activities of the college, hold workshops, deliver seminars and facilitate pre-placement discussions, career counselling workshops and career placements. International and National feedback from the alumnae is obtained through email. Alumnae feedback is also obtained from the Alumna Representative on the IQAC. There is no such mechanism to receive feedback from parents. But we invite parents for our Social Annual Gathering, on that day we receive oral feedback from parents. Also at the time of College Admissions we interact with parents.

Sometime special counselling of parents is done regarding students' health, particularly newly married students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Education	50	Nill	32
MEd	Teacher Education	50	Nill	8
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	32	8	6	4	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
6	6	43	3	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the College at different levels: academic, personal and psycho-social support, professional and career counselling and other services. Notwithstanding the Covid-19 Pandemic and the Lockdown since March 2020, student mentoring system was facilitated and continued online quite remarkably and successfully. Academic counselling is available for all students. The students are mentored at the time of admissions on the nature and prospects of the discipline that they wish to choose. Later, the new entrants are mentored at the time of Orientation. In addition, method guidance groups and Student Faculty Committee meetings are important forums that facilitate one-to-one interaction between the mentor-mentee. In the method guidance groups, the teachers meet smaller groups of students to help them in resolving their curricular and other academic needs. In these classes, the students can discuss their academic and discipline related problems without any hesitation or peer pressure. Mentor groups are significantly valuable for slow learners and Hindi medium students. The student council meeting is another agency that strengthens mentor-mentee relationship and facilitates open and free discussion on broader academic matters related to College infrastructure and facilities, library, organizing seminars or conferences, educational field trips or any other curricular and co-curricular issue. The faculty mentors the students in writing research papers and projects and presentations for conferences within and outside the College (e.g.Avishkar). More importantly, the faculty mentors the students on matters related to higher studies, choosing an option for the future and/or any support or guidance for their different entrance tests. Students of all Departments are mentored by their teachers to

organize, interact and lead the conferences, to understand the social problems of the society. Similarly Extension Activities like Community Outreach Programs, Extra-Curricular Activities and Students 'council have faculty mentors who advise and guide the students in organizational and leadership qualities and building peer rapport and interaction within these societies. The Student Assembly facilitates peer mentoring as well as mentoring by teachers including the Principal of the College. Professional Counselling is provided by a part-time Counsellor appointed by the College for personal and psycho-social support of the students. Issues of socialization arise in all categories of students, including students with disabilities and these are handled by the College Counsellor and/or mentor from the faculty. In addition to mentoring by their respective teachers, the students are counselled and mentored on different career options by Career Guidance and Placement Cell of the College. It organizes employability skill workshops such as communication skills, self-presentation especially during interviews, resume writing, soft skills etc. The college also organizes placement drive to facilitate students into seeking careers and other opportunities. (institutes like Akanksha, i-teach.). These institutes organize orientation workshops, training programs, interviews for them to provide psychological support and career counselling. Mobility training programs and computer skill development programs, held regularly.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
101	9	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	9	6	Nill	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr.Surekha Bhagyawant	Assistant Professor	State Level Conference -Best Poster Presentation
2017	Dr.Usha More	Assistant Professor	District Level-Mahatma Phule Samajbhushan Purskar
2018	Dr.Sangeeta shirode	Associate Professor	Best Poem Akhil Bhartiya Sahiitya Sameelana
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd MEd	0018	IV	08/02/2018	03/03/2018
BEd MEd	0018	III	17/06/2017	09/03/2018
BEd MEd	0018	II	25/09/2017	19/03/2018

BEd MEd	0018	Semester I	08/09/2017	29/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College, a constituent College of the S.N.D.T.Womens University, Mumbai, is obliged to implement all directives of the University regarding continuous internal evaluation. For B.Ed.-In the B.Ed. syllabus, 50 weightage is given to practical work. This internal practical work is related to practice teaching distributed throughout the program. The B.Ed. student-teachers have to conduct different types of lessons they have to complete internship program also. Again, for every theory courses 75 For M.Ed. For each theory course, 50 marks are given for internal work. In the internal work 3 to five assignments are to be completed for each paper. These activities are spread through out the semester. Assignment and Practical works are completed to written from the students. submission of assignments was almost 100 percentage The College adheres to the factor of student attendance in all assessments, which serves as an incentive for regularity and academic discipline. The schedule for Class Tests/Assignments is notified to notice board . The schedules announced are strictly adhered to. The Principal through the Academic Standards Committee of the College monitors the effective implementation of the schedule. Each department has a Monitoring Committee that verifies the internal assessment data of the students before it is put for display for the students to check. Discrepancies or grievances of the students, if any, are assessed and resolved by departments before submission to the College Monitoring Committee, which is an interface between the College and the University. , Internal Assessment Data was uploaded on the University Portal and displayed on College Website with complete regularity and efficiency. It was kept open for Student Grievances and Redressal. This made it possible for the students, who used to sign the Internal Assessment Data in normal times, to verify it online. Internal Assessment Data was sent to the University as it would have in normal times subsequent to the approval of the College Monitoring Committee. The College has a system of Student Feedback, which facilitates effective implementation of evaluation processes. Internal Assessment Data is available online under the Tab Students Information System on the College Website for all stakeholders. Ensuring transparency, the system of evaluation is effectively implemented.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

S.N.D.T. College of Education Pune is a Constituent College of the S.N.D.T. Womens University, the circular regarding the terms holidays are circulated in advance on the basis of that the college prepares the academic calendar in advance for both the programmes namely B.Ed. M.Ed. The College strictly adheres to that. In the academic calendar the college plans different activities- co -curricular day celebration are planned for teaching, non teaching as per the planning. S.N.D.T.Womens University, Mumbai. Examinations and other related matters are strictly adhered to by the College and followed in letter and spirit. . The College carried out the instructions of the University related to online examinations smoothly and efficiently. In accordance with the directives of the University Online Practical Exams were conducted for both B.Ed. M.Ed. students. University conducted examination of Semester 2 and semester 4. instruction and suggestion displayed Notice Board for information for the students . While the College follows the norms laid down by the University, . Stakeholders are informed about all the norms and directives received from the University through the College notice board, whats app groups. Rules and regulations regarding examinations and academic calendar are further explained at the Orientation Program organized by the College for the new entrants. Yet another forum for transmitting information on these matters is Student Faculty

Committee (SFC) Meeting held every Semester. All directions received from the University regarding Academic Calendar and Conduct of Examinations is communicated to the Faculty through Group of students and is also uploaded on the College Website and College Notice Boards. The directives of the University pertaining to these are informed and discussed by the Principal in the Staff meeting.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sndtiase.ac.in/#

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0018	BEd	Nill	40	38	95
0018	MEd	Nill	2	1	50
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://sndtiase.ac.in/#

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	Indian Council for social science research (ICSSR)	555000	137500
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Workshop on Effective Curriculum Transaction	S.N.D.T. College of Education, Pune	16/08/2017
State Level Seminar on Emotional Management at Work Place	P.G. Department of Education, S.N.D.T. College of Education, Pune	14/09/2017
Work Experience and	P.G. Department of	11/08/2017

Environment Awareness Program for School Students (Cloth Bag Making Workshop)	Education, S.N.D.T. College of Education, Pune	
Warli Painting Workshop	P.G. Department of Education, S.N.D.T. College of Education, Pune	23/01/2018
Workshop on Film Making by Shri.Raju Bhosale	S.N.D.T. College of Education, Pune	10/10/2018
Workshop on Music by Ashiwini Joshi	S.N.D.T. College of Education, Pune	02/03/2018
Workshop on Art and Craft in Education by Dr. Rajetree Kulkarni	S.N.D.T. College of Education, Pune	07/04/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Selected Kavita for Presentation on Kavikatta	Dr. Sangita Shirode	91 st Akhil Bhartiya Marathi Sahitya Sammelan, Badoda	17/02/2018	General
Samajbhushan	Dr. Usha More	Mahatma Phule Samaj Seva Samitee Nasik	28/11/2017	General
1st prize in Poster presentation in state level seminar	Dr. Surekha Bhagyawant	Seminar organized by P.G. Dept of Education, Pune	14/09/2017	General
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
S.N.D.T. College of Education, P.G. Section, Pune	4

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if

International	Education	6	Nill
National	Education	2	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nill	2	1	Nill
Presented papers	Nill	14	6	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Avishkar-	Selected	Avishkar	1

Innovation Research Competition for College Students	Innovative Research project for Inter University Competition	Committee		

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Self Awareness	SNDT College of Education Pune	Workshop on Self Awareness and Interpersonal relation Skills	1	40
Scientific Attitude	SNDT College of Education Pune	Science Day celebration	1	13
Research Innovation	S.N.D.T Womens University	Avishkar Competition	1	3

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	School Internship	P V Kanyashala,Babu Jagjeevan Ram English Médium School, Yerwada ,Bhudhist Internatiional School, Kasa rwadi,HHCP Girls High School Katraj Pune ,Yeshodeep	31/08/2017	31/10/2017	49

| | Vidyalay Malwadi Pune 52 (English Médium Morning School),Yeshodeep Vidyalay Malwadi ,etc | | | |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
351900	**104191**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	**Existing**
Classrooms with LCD facilities	**Existing**
Laboratories	**Existing**
Class rooms	**Existing**

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM21	**Partially**	**3.6.0.31681**	**2009**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**Nill**	**Nill**	**49**	**20289**	**49**	**20289**
Reference Books	**Nill**	**Nill**	**148**	**94621**	**148**	**94621**
Journals	**Nill**	**Nill**	**10**	**10000**	**10**	**10000**
Digital Database	**Nill**	**Nill**	**46**	**2705705**	**46**	**2705705**

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	0	23	0	0	0	3	7	10	1
Added	0	0	0	0	0	0	0	0	0
Total	0	23	0	0	0	3	7	10	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL](#)

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
89600	85939	162900	215746

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> The College conducts B.Ed., M.Ed. and Ph.D. courses hence all the infrastructure facilities such as classrooms, laboratories, library, common amenities like girls' common room, indoor and outdoor game facilities etc. are utilized optimally. A CCTV camera has been installed to monitor all those who visit the college. There are well-maintained laboratories such as Computer Lab, Psychology Lab, and Science Lab. The college has a Wi-Fi facility, Networked computer, and printing facility, Printers, LCD Projectors, Interactive Boards, White Boards, and Green Boards. LCD Projectors and Interactive Boards are effectively used in regular classroom teaching where learning is more comfortable and comprehensive. Laboratories are cleaned every day and routinely maintained by cleaning staff. Annual Maintenance Contracts are outsourced and signed for Software, Computers, AC, Pest Control, Water Purification and Coolers. The college invites quotations and tenders depending upon the

requirements of the civil works, furniture and major repairing and gets the work done by following the Government rules and regulations. Institute makes budgetary provision under different heads for maintaining and utilizing the infrastructure facilities. The allocated funds are utilized under the observation of various monitoring committees. There is a huge sports field optimally used by students for outdoor activities. Sports equipment are purchased and maintained by college. Library: The library supports the academic needs of students, research scholars and faculty of the college by providing information resources such as books, journals, periodicals, CDs, reference books, and theses. The library has an organized collection of theses as well as subscribed and open-access e-journals, educational articles, various commission reports, question papers of B.Ed. and M.Ed.The facility of re-issuing books over the phone or by e-mail has also been continued for year 2017-18. We are giving computerized circulation services to all teaching and non-teachingstaff as with a single card system and extended this service to all the research and postgraduate students. As a part of library's efforts to increase the information awareness of the readers, the library offers orientation programs every year. The basic information about the library is given along with instructions on the use of Internet, Online Databases, CD-ROM databases, Information Retrieval using search engines etc. This is a part of ongoing information literacy program for the students. Total 46 databases are purchased for 2017-2018. Some of them are Eric, Proquest Theses and Dissertationetc. It is very useful for research scholars. In addition to this, the access was also given to ERIC.Database and J-Stor, Psych articles through Proquest. Students accessed 1172 journals under ERIC. The demo lecture was given to students on the use of internet, other databases as well as the use of Google advance scholar. As a special activity, the library organizes "GRANTHOTSAV" which has been an ongoing activity since 1993.The motive is to encourage reading habits of the students. This year our chief guest was Dr. SalilKulkarni, composer, singer and music director. Various competitions based on book titles like Crossword, Dumb Charades, Memory game, poster presentation were held.

http://sndtiase.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Indian Constitution Day Lecture by Prakash Pawar	26/11/2017	46	S.N.D.T College of education, Pune

Yog Shikshak Certification Course	17/11/2017	15	P.G.Dept of Education, SNDT College of Education, Pune
Hindi Day : Slide show on History of Hindi literature	14/09/2017	46	S.N.D.T College of educadion, Pune
`Yoga Day Workshop on yoga	23/06/2017	13	P.G.Dept of Education, SNDT College of Education, Pune

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Akamksha Foundation	16	1	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	3	B.Ed.	S.N.D.T.College of Education,Pune	M.Ed. section SNDT College of Education	M.Ed. and M.A
2018	3	B.Ed	S.N.D.T.College of Education,Pune	P.G.Department-Hindi, S.N.D.T.	M.A. Hindi

2018	1	B.Ed.	S.N.D.T.College of Education, Pune	S.P.P.U, external	M.A.History
2018	1	B.Ed.	S.N.D.T.College of Education, Pune	S.P.P.U, external	M.A.English
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Indian Constitution Day Lecture by Prakash Pawar	Institutional	52
Women Empowerment lecture series : Sept 27 -,2017 to-Sept 26- 2017 Lectures on Empowerment by -1 .prevention of Sexual Harassment and Redressal by Dr.Tejaswini 2 Empowerment of women by- Smt. Rajashree Kale 3 Sau Jijau:Ek Vaichari	Institutional	53
Dr. A .P J Abdul Kalama Birth Anniversary – Vachan Prerana Divas students read books of Dr. A .P J Abdul Kalama and made a handbook of review	Institutional	54
Mahatma Gandhi Jayanti	Institutional	48
Hindi Day : Slide show on History of Hindi literature	Institutional	53
Teachers Day Program	Institutional	52
Sadbhavana Din	Institutional	23
Flag Hoisting	Institutional	22
Inauguration and Orientation Program B.E d Course 2017-2018	Institutional	23
Annual Social Gathering	Institution	80

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Avishkar	National	Nill	1	1	Mayuri Choudhari

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is an elected body as per Maharashtra University Act and is governed by a constitution that defines its functions and role. The student council is an elected body of Student having representatives for all Extra-Curricular Activity and Co-Curricular Activity were elected as per the instructions given by UGC. The Student Council is active and organized several activities with great enthusiasm and success. The College has a dynamic Student Council and Student Representatives that serve on different Committees of the College. The College Student Council in consultation with its Faculty Advisor and Faculty Advisory Committee organized major events in the College, such as, Orientation Day for the New Entrants in the beginning of the Academic Session, National Events like, Republic Day, Independence Day, World environment day by doing plantation in the campus, Shivrajyabhishek sohala by remembering Chhatrpati Shivaji Maharaj's characteristics,, International Yoga by understanding importance of yoga in our health and wellbeing, Rajrshi Shahu Maharaj Jayanti by discussing the improvements done by Rajarshi Shahu for equality, University foundation day by remembering Bharatratna Maharshi Dhondo Keshav Karve the great social worker in education sector who worked in very adverse condition, World population day by organizing poster presentation competition by the students, Likmany Tilak punyatithi by remembering the events happened in the life of Lokmany Bal Gangadhar Tilak and his contribution in freedom struggle of India, Teachers' Day celebrated by students by giving speeches and counting blessings of teachers in their life and teachers contribution as a nation builder. Hindi Day was celebrated by understanding importance of Hindi and how it became Rajybhasha, International Peace Day, Gandhi Jayanti was celebrated by cleaning the campus of our college, Dr. APJ Kalam Jayanti by knowing his characteristics and his consistent work through hardships and his journey to Space science and to the President of India, Constitution Day / Sanvidhan Diwas was celebrated by organizing lecture eminent speaker. Mahatma Phule Death Anniversary was observed by remembering the contribution of Mahatma Jyotirao Phule in women's education and other social areas, AIDs Prevention Day was observed by understanding the disease, its impacts and social awareness. Dr. Ambedkar Mahaparinirvan din was observed by discussing contribution of Dr. Babsaheb Ambedakar in free India , Human Right Day, Minority Rights day were celebrated by inviting imminent speakers, Balika Diwas was celebrated by remembering Savitribai Phule and her contribution in Girls education, Yuva Din Jijavu Jayanti was celebrated by inviting speaker, Geography Day, Republic Day, Shivjayanti, Science Day was celebrated by making four charts in English and Marathi where students entered their views being having scientific nature, Womens Day, Savitribai Phule Death Anniversary, Shahid Diwas Mahatma Phule Jayanti, Ambedkar Jayanti, Vasundhara Diwas Apart from above mentioned day celebration student council helps in each event of Annual Social Gathering and in organised Seminars/Conferences. With the help of

student council we run each program very systematically and smoothly. .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The college has Alumni association. The alumni association of SNDT College of Education is registered Alumni Association. Our Alumni Association played very important role in previous NAAC. Alumni association helps us in organisation and implementation of various activities. They conduct workshop for students, give cultural program for students, provide guest lecturers and sometimes also work as a guest faculty. Alumni have has a what's app group, where alumni posts some important posts that every teacher should know, some post related to education, some posts their contribution in various areas of education. Most of the alumni of the college are member of the What's app group. They share all-important information to all group members. Many of the alumni are working at higher posts in education, they posts their requirements of staff on the group and this helps other passed students in getting jobs. Our alumni are working in many school and colleges of Pune City. Due to their help we get schools for practice teachin, internship and for data collection for research.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

64222

5.4.4 – Meetings/activities organized by Alumni Association :

1. Cultural Program 2. Placement of students in the school 3. Mock Interview

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participate management in academics and in administration. In academics, the Principal is the head of the institution and the chairman of the IQAC. The staff council consisting of Principal, Academic head and Heads of various departments, Librarian helps faculty members in Academics and helps Principal and office staff in administrative matter. Inputs of student council representatives are also taken into consideration. The Principal in consultation with staff council appoints various committee members and conveners for planning, implementation and review of decisions taken towards the academic and administrative development of the college. Thus, the decentralization practice of the college has a significant impact in academia facilitating the student's development and in administration to attain the motto of the university 'Sanskrita stree Parashakti' means "Enlightened woman is the the source of infinite strength. ". The institution promotes the culture of participative management in policy-making, framing guidelines, rules and regulations. The staff council meets frequently and the deliberations are kept on records by the Secretary of the Staff Council, nominated by the Principal. The institution has various committees with specific functions to facilitate participative management. The composition of the different committees is changed every year in order to provide equal opportunities towards academic and professional development of all faculty members. The College has the following functional committees : • The Governing

Council • Finance Committee • Staff Council • IQAC Cell • Planning and evaluation committee • Admission committee • Academic calendar committee • Academic audit committee • Sports committee • Library committee • Students welfare committee • Grievance Redressal committee (RTI Cell) • Anti - Sexual Harassment cell • Attendance monitoring committee • Scholarship monitoring committee • Campus maintenance committee • Hostel committee • Research coordination committee • Website management committee • Students' Council. Students play a major role in different activities through student council. To ensure quality in education to the students, Board of studies comprising of stake holders i.e student representatives, Teachers, Alumni, Parents and Industry representatives partakes and provide inputs for the curriculum development and implementation. The Principal, Heads of the departments, teaching faculty members, nonteaching staff, Student Council members and student representatives work together on the progression of institution by sharing the responsibilities and contribute to the development of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	In Maharashtra there is a centralized admission process for B.Ed. and M.Ed. This whole process is online. The admission process in the college is digitalized and totally transparent. The application form, the process of applying and the eligibility criteria for the courses are displayed on the State Government's website. College academic and administrative staff helps the candidates in filling online applications. The candidates submit their application forms online. The students are then selected purely on merit and as per the reservation policy framed by the Government. The lists of selected students are displayed on the Government website. In addition, the students are also informed through messages, emails, and personal phone calls. The students pay their fees in the college through net banking. Facility of paying fees in instalment is provided to needy students. Counselling of students is done personally in face to face contact and through phone calls.
Industry Interaction / Collaboration	Interaction and collaboration with Schools educational institutions is automatically purposely organized by the College through their prescribed activities such as practice lessons Internship. Internship is a compulsory

	part for both B.Ed. M.Ed. students. Through these activities we facilitate skill and knowledge application and enhance the availability of employment opportunities for the students. While taking M.Ed. viva, internship viva, mock interview experts from educational and research institutions are invited for interactive collaboration with faculty students.The emphasis is on building and strengthening personal and professional networks through workshops, seminars and pre-placement talks to get work experience and exposure. These practices have made the College a sought after campus for recruitment. Job Fairs organized by the Career Guidance and Placement Cell of the College have contributed enormously to the strengthening of the College's collaboration with industry.
Curriculum Development	The Curricula for all the programmes namely B.Ed.,M.Ed. and Ph.D.are prescribed by the S.N.D.T.Womens University, Mumbai. The curricula of all disciplines in the University were revised and updated regularly. The recent curriculum revision is done in 2017-18. As ours is a constituent college of the University, the University takes active involvement of all the faculty members in the curriculum development. Their suggestions are incorporated in the final version. After the curriculum revision, Seminars, Symposiums and Conferences are organized . The College organizes talks, seminars and e-presentations of experts and they explore the limits of the prescribed curriculum and contribute to curriculum development. In addition, visits to special schools, NGOs. Education institutes are regularly undertaken to prepare and professionalize the prescribed courses.
Teaching and Learning	As per our vision Developing empowered, creative and constructivist women teachers enlightened with the global educational trends, our entire teaching learning process is based on constructivist approach through our teaching learning, we always give opportunity to our student-teachers to engage, to explore, to elaborate, to enhance and to evaluate themselves. So all our activities are based on these

	5Es. The objectives of each course of both the programmes i.e. B.Ed. M.Ed. are defined itself in the syllabus and teachers always focus on the learning objectives while teaching. We define and elaborate the ideal teachers attributes always try to inculcate them in our student teachers. We enlighten our student teachers for global educational trends for that purpose, all the teachers make ample use of technology in their teaching. Teachers always provide various resources for learning along with e-learning material. Wherever possible, the scope of the curriculum is extended to enhance the horizons of learning through co-curricular activities, seminars, workshops. All these activities are documented for record and review. The College Faculty participates and attends regular professional development and quality improvement programs by means of Faculty Development Programs (FDPs), Refresher Courses/Orientation Courses, Conferences, Seminars, Symposiums. Skill Development and Training Workshops, organized to orient teachers into new research and pedagogy.
Examination and Evaluation	The Academic Calendar for the conduct of examinations and evaluation is prepared by the S.N.D.T. Womens University. Since the College is a constituent college of the University, examinations and evaluation are held as per the rules -regulations of the University .The College strictly adheres to them. The College ensures academic standards and transparency by informing the stakeholders about the norms and directives received from the University through different means: College Prospectus, Orientation Program, Student Faculty Committee Meetings, College Website, Social media and Notice Boards. The directives of the University are. Informed and discussed by the Principal in the Staff Council. The timetable is declared well in advance by the University that is communicated to the students. Whatever help the students require for the examination is immediately provided by the office staff as well as by the teachers. Examination committee always critically monitors the examination work. Prior to the University

		Examinations, practice examinations are conducted by the college appropriate feedback is given individually for their improvement in the final examinations.
	Research and Development	In the B.Ed. Curriculum (UG level) research project is included as EPC (EPC-Enhancing Professional Competencies) with 50 marks as internal assessment. So it is a compulsory activity for B.Ed. students. They conduct an action research in their internship. Also they are encouraged to participate in Avishkar (University level research based competition). Since last three years our students are participating in this competition. At M.Ed. Level each student has to complete a short research of 200 marks. The college expects quality research work from each and every student. Teachers provide sufficient guidance to them. They are encouraged to publish their research articles and attend conferences seminars. At Ph.D. level, all the research work is carried out as per the UGC norms. The UGC norms are strictly followed by the College. Plagiarism is checked by the centralized library of the University. Ph.D. students are encouraged to do publication paper presentation in addition to their compulsory-prescribed work.
	Library, ICT and Physical Infrastructure / Instrumentation	Our library organizes information literacy programmes to all students taking admission in first year. There are special sessions on using of e-resources to research scholars. Different lecture series are organized by renowned speakers on topics like Google search, bibliotherapy,reading habits, competitive exams, carer guidance etc.
	Human Resource Management	The College follows decentralized modes of functioning, and works through duly appointed committees. It practices transparency and accountability mechanisms. While distribution delegating the work, individual interests likings are considered. Frequent meetings and interactions are held with students, school authorities and alumina for smooth functioning of the college. In these meetings, chairperson of the concerned department to share views of the college and take

	their suggestions. The practice of work allocation has facilitated and optimized multi-tasking competencies. The College informally solves Grievances of the students. With timely facilitation of entitlements, redress of grievances are done.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Integrated Management System enables the process of dissemination of information in a transparent manner. This helps in planning the events as per the standard operating procedures of the institution which minimises the human intervention. IMS being the centralised data repository, reports can easily be retrieved as and when required. The departments send the proposed plan of action to the IMS which prepares a E-Calendar and circulates the same to both the teachers and students.
Administration	Administrative process of the college is throughout using e-governance. Every record is kept on computer. Use of Unisuite for accounting, university mkcl portal for examinations, college data on AISHE portal are the regular strategies used for e-governance.
Finance and Accounts	The college uses ICT for transparency in finance and accounts. The transactions are properly recorded at each end. The administrative office ensures appropriate bills are submitted for all events conducted by the various departments. E suit software has downloaded for finance and accounts. Time to time entries are done in the software, so account remains accurate.
Student Admission and Support	In Maharashtra there is a centralized admission process for B.Ed. and M.Ed. This whole process is online. The admission process in the college is digitized and transparent. The application form, the process of applying and the eligibility criteria for the courses are displayed on the State Government's website. College academic and administrative staff help the candidates in filling online applications. The candidates submit their application forms online. The students are then selected based purely on merit and as per the reservation

	policy framed by the Government. The lists of selected students are displayed on the website. In addition, the students are also informed through messages, emails, and personal phone calls. The students pay their fees through net banking. Facility of paying fee in instalment is provided to needy students. Counselling of students is done personally in face to face contact and through phone calls.
Examination	The college is fully equipped with ICT tools which play a vital role in the conduct of the examination. The Office of the Controller of Examination is very secure and acts as a pillar of support for the conduct of examinations. Before half an hour of the examination department of Examination send the question paper in a confidential manner. That question paper is downloaded and sufficient printouts of the paper are taken. The hall tickets are generated digitally and are available to the students at their login before the examination. The exams are conducted with strict Invigilation and monitored through CCTVs by both the Principal and the Controller of Examinations. The Valuation is done at university level through Central Assessment Process. The marks are directly uploaded online by the office of the Controller of Examinations. The results are then communicated to the students online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Smt. Sarika Bahirat	National Workshop on Effective Curriculum Transaction	S.N.D.T.College of Education, Pune	800
Nill	Dr. Vijay Chavan	National Workshop on Effective Curriculum Transaction	S.N.D.T.College of Education, Pune	800
Nill	Dr. Usha More	National Workshop on	S.N.D.T.College	800

2017	Dr. Sangita Shirode	National Workshop on Effective Curriculum Transaction	S.N.D.T.College of Education, Pune	800
2017	Smt Varsha Varma	National Workshop on Effective Curriculum Transaction	S.N.D.T.College of Education, Pune	800
2017	Dr. Gautam Londhe	National Workshop on Curriculum Transaction	S.N.D.T.College of Education, Pune	800

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Effective Curriculum Transaction	Nill	16/08/2017	17/08/2017	52	Nill

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Research Methodology	1	14/01/2018	20/01/2018	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

Every permanent staff member contributes to the PF schemes of the Government. Every staff member can avail himself or herself of the travel to home-town facility every four years. All the staff members can avail themselves of the medical reimbursement facility for themselves and their dependant as per the Government Rules. The staff members of the College can be the members of the Co-operative Credit Society of the S.N.D.T. Women?s University. They can avail themselves of the facility of getting loan from the society. The health check-up camp was organised for all staff members.	Every permanent staff member contributes to the PF schemes of the Government. Every non-teaching staff member is eligible to get the festival advance. Every staff member can avail himself or herself of the travel to home-town facility every four years. All the staff members can avail themselves of the medical reimbursement facility for themselves and their dependant as per the Government Rules. The staff members of the College can be the members of the Co-operative Credit Society of the S.N.D.T. Women?s University. They can avail themselves of the facility of getting loan from the society. The uniforms are provided to the permanent Class IV employees every two years. They are also given the washing allowance. The children of the disabled or dead employees on duty get employment. The health check-up camp was organised for all staff members	The College charges subsidised fees to the students as per the Government directives and implements all the free-ship and scholarship schemes of the Government of Maharashtra. The collection of capitation fees and donations is prohibited in the College. The College does not follow the policy of Management Quota for any of its Courses. The College conducts the medical check-up of the students once a year and has arrangement with a doctor for treating emergency cases. The College encourages the participation of students in various cultural and sports competitions bearing all the necessary expenses. The student can avail themselves of the travel concessions. Every student of the College was covered under the accident and hospitalization insurance.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college accounts are audited for each financial year and the general audit report are received and submitted to the Governing council for approval in the annual general body meeting. The income and the expenditure accounts and balance sheet are internally audited by Chartered Accountant of the University. External and Statutory audit are done by Chartered Accountant, nominated by the University. They conduct the audit in accordance with auditing standards generally accepted in India to find out the fair and truthiness of the accounts. for resource mobilization proper allocation of funds is done in the budget every year. the budget heads are created by the university which is based on the requirements of educational institution.The budget is revised in the middle of the year necessary changes are made. Th financial work of the institution is monitored by the financial committee..

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Rotary Club Shanivarwada, Pune	50000	Sharing of infrastructure for social activities.

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6.4.3 – Total corpus fund generated

600000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Head of the institutes of various B.Ed. Colleges.of Other Universities	Yes	Head of the Departments of the home University
Administrative	Yes	Head of the institutes of various B.Ed. Colleges.of Other Universities	Yes	Head of the Departments of the home University

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College does not have registered parents-teachers association (PTA). But through non formal ways all the College invites parents of the students for the meetings to get their suggestions and feedback separately. Parents help the college to organize field visits, to make the schools available for practice lessons internship.

6.5.3 – Development programmes for support staff (at least three)

The College encourages the support to staff to enhance their skills and competencies by deputing them for different courses and workshops. Their knowledge is up-dated by the University,organizing periodic orientation programmes. ? The College deputed non-teaching staff members for the Uni-Suit Financial System:Budget and Salary related training in two workshops organised by the SNDT Women?s University, Mumbai. ? The College deputed non-teaching staff members for the Examination System: On-LineTransfer of Fees, E-Suvidha Mobile Application, and NAD (national Academic Depository) related training in two workshops organised by the SNDT Women?s University, Mumbai.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Organization of National, International Conferences on Education System Focus on research Publication Exposure to students innovation,leadership organizational skills. Inculcating habit of appropriate documentation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Encourage student teachers to take part in innovative activities beyond college.	22/06/2017	04/09/2017	20/01/2018	4
2017	To extend collaboration of college with other Educational Institutes.	22/06/2017	07/08/2017	30/04/2018	57

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment Lecture Series	27/09/2017	29/09/2017	65	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
University installed solar system at hostel,it reduces requirement of electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	41

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2017	Nill	Nill	Nill	Nill	Nill	Nill	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
National Workshop on Effective Curriculum Transaction	16/08/2017	Our S.N.D.T College orgnized 2 days national workshop on the methodology of Practical works called EPC(Enhancing Professional competencies) from EPC1 to EPC and EWF (Engagement with Field) EWF 1 to 3 would be finalized .The Workshop will also enable us to convey all the necessary changes in the Curriculum suggested by B.O.S in Education. For all education colleges of S.N.D.T University we developed the evaluation tools for the practical work in this workshop.
Human Right Day	11/12/2017	History Group and Dr.More Usha arrange a program and showes videos on Human Right Day.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mahatma Gandhi Jayanti	02/10/2017	02/10/2017	46
World Women's Day	08/03/2018	08/03/2018	46
Seminar on Rights and Law of woman	10/12/2017	10/12/2017	46

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1)To make the campus eco friendly tree plantation is done regularly. 2)Minimum use of plastic bag is encouraged. 3)Use of Vehicles in the campus is prohibited. 4)Segregation of waste material is done daily by SWACHHA NGO. 5)Minimum use of paper is decided.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Granthotsava : Introduction • Branch Library, Pune organizes yearly Granthotsav, a festival of books. Library has been organizing this since 1993 successfully reached its 23rd year. • The basic purpose is to encourage the reading habits among the readers. In this programme well-known personalities

like Dr. Jayant Naralikar, Justice B. N. Deshmukh, Shri Avinash Dharmadhikari, Dr. Mohan Agashe, Dr.Shreeram Lagoo, Dr Na. Sam. Inamdar, Shri Anil Awachat, Smt. Madhuridatar, Shri SudhirGadgil, Shri Ramchnadra Dekhne, Shri. Sumitra Bhave, Shri Deepak Shikarpur, Dr. Narendra Jahav, Shri Shrimant Kokate, Shri Madhav Vaze, Smt Sindhutai Sapkal, Smt. Kirti Shilekar, Smt Mangala Godbole, ShriiCharuhasPandit, Shri PrabhakarWadekar, Dr. Sanjay Upadhye and Dr.DattaKohinkarare invited to talk to the students. • On the occasion of the Granthostsav Competitions are organized for the students include various activities like memory game based on book titles, quiz competition, dumb-charades, crossword, slogan, debate competition etc. • Three days book exhibition and sale was also held during the Granthotsav. It's always gets very good response from the students and faculty members. The basic purpose is to encourage the reading habit in the members. • The programme includes various competitions based on books titles, book exhibition cum sale and a lecture by a well-known personality. Year Guest 2017-18 Dr. Saleel Kulkarni Well-known music director and composer Context • 2017-18-As a part of Granthotsav various competitions were conducted – For year 2017-18 Poster /Collage Competition "Water harvesting" OR "Global warming (Judged by DrVikram Kulkarni and DrSachinDeore), Memory Game (Based on Book Titles) Crossword Competition (Based on book titles), Dumb Charades (Based on Book Titles). Students and staff both participated in large numbers. This year was the silver jubilee year for the Pune Granthotsav. Our chief guest for this year was Dr. Saleel Kulkarni, well-known music director and composer. • 2018-19-As a part of Granthotsav various competitions were conducted – For year 2018-19 Dumb-Charades (Based on books) Memory Game (Based on books) Crossword Competition (Based on book titles), Match it Up (Based on books) Poster Competition- "Reading" (Judged by Anita Satsangi). Students, Teachers and non-teaching staff participated in a large number. This year Dr AnandPatil, founder of Study Circle a centre for competitive exams was invited to share his experiences. He guided the students how to prepare for various competitive exams and what were the prospects for a career after passing UPSC or MPSC exams • 2019-20-As a part of Granthotsav various competitions were conducted for library members – In 2019-20 Dumb-Charades (Based on books titles) Memory Game (Based on books titles) Crossword Competition (Based on books titles), OPAC search Poster Competition- "Article 370" and "Natural Disaster…. precaution and prevention". Students, Teachers and non-teaching staff participated in a large number. For main programme well known writer Shri AchyutGodbole was invited on 26th September 2019 to share his thoughts, experiences with the members. He gave an overview of the books written by him and shared his real-life experiences with the legendries like PanditBhimsen Joshi, PanditJasraj. In his speech he emphasized on how to study out of curiosity rather than to only to gain marks or grades.He also distributed prizes to the winners of the competitions. Goals • To inculcate reading habits in students • To develop skill of using online public access catalogue • To promote overall use of the library Eco-friendly and GreenCampus 1. Goal: 1) To save the human being from the effect of environmentalpollution. 2) Eco-campus by planting moretrees. 3) Conservation as well as generationenergy. 4) Efficient use of available water. 5) Proper waste management. 6) To tell environment degradation. 7) Planting and maintaining trees. 8) To accept clean production concept 2. Content : Today there is a great need for conservation because we are facing several environment problems. The main cause behind these problems are that human beings are consuming natural resources at a much quicker pace than they can be replenished.Pollution is becoming very serious day by day due to deforestation and urbanization. It was necessary to look forward to make efficient use of available water and other resources. A clean and healthy environment aids effective learning and provides a conductive learning environment. We decided to educate and make aware students on the issues such as renewable energy sources, waste management and recycling. We decided to work in the areas of power, plant, water and

cleanliness. The stakeholders work to develop an Eco-friendly, sustainable campus and to disseminate the concept of Eco-friendly culture. 3. The Practice: Our Institute resolved to work with stakeholders to foster a culture of self-sustainability and Eco- friendly campus. The time bound strategies are developed to implement green campus initiatives. At the outset, a committee comprising faculty from the various departments is constituted in consultation of IQAC. It was entrusted the task of formulating strategies for clean and green campus. This helps in strengthening Eco campus. Following are the initiatives for making Eco- friendly campus. We work with various NGO's like SWATCH, Rotary and Lions Club to create awareness among students a) Plantation: The different varieties of plant species are planted at defined intervals in the campus with the help of stakeholders. During last five years, college has planted hundreds of plants. and trees. Present green campus is the outcomes of our sincere efforts. We plant Trees in our campus on the occasion of world environment day on 5th June every year. Every staff donates plants on the their birthday b) Conservation of energy: College receives inadequate power supply from local power grid for its academic and administrative needs. Hence, in order to meet our requirements, the resources are used very economically which is resulted in minimum expenditure on fuel, electricity bills. This helps us to overcome reliance on erratic power supply. Following initiatives are employed on campus: • We did underground cables of electric supply • Tube lights and bulbs have been replaced with CFL and LED lamps. • Optimum power utilization is practiced. • Plants in the campus are watered without wasting the water. • Students are provided safe and clean drinking water. • The wet waste and dry leaves of plants are used for making manure 4. Evidence of Success: • The green campus developed by college helps not only to save the environment, but also adds to the beauty of the campus. Besides providing shed to people, the plants are used for scientificstudies. • College is able to save a lot of money on electricity bills due above initiatives and is evidenced from the past electricity bills. • Water conservation methods employed are helping maintaining gardens and campus green and Eco-friendly. • Ban on plastic items, We never throw dry leaves anywhere we always decompose them in the pit itself. It helps for clean and beautiful college campus. • Eco-campus strategies employed resulted in one of the beautiful and clean college in the vicinity. It has resulted in attracting more students. Notes: • The college has displayed various slogans on environment awareness in the campus to propagate green campaign successfully. • These slogans encourage students to protect plants and keep the environment Eco-friendly. • Use of paper cups and plates is encouraged and the use of plastic bags and plastic tea cups is banned. • Plastic free culture is imbibed. • Less paper communication and correspondence are practiced routinely. It encourages and practices communication through e-mails and social media.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://sndtiase.ac.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our University is womens university our vision is to Develop empowered, creative and constructivist women teachers enlightened with the global educational trends.........We always work in this direction. For that purpose all our activities are oriented towards our vision. • Our fees are affordable to middle lower middle classes. • We take care of needy students. • We give maximum exposure to our students in outreach activities. • We regularly arrange student led conferences, workshops, seminars competitions. Through that

confidence,leadership qualities social skills are developed in our students. •
We inculcate human values environmental awareness through various activities. •
We inculcate research attitude giving them exposure in research related
activities. • To make the women capable for global trends in education we
arrange workshop on e-learning e-evaluation.Through these workshops we
introduce H5p tool of e-evaluation, e- Poster making, interactive ppt, creating
gif images. • We always step ahead in introducing new trends in education. We
have introduced Computer assisted teaching, Microteaching, Models of teaching,
Brain based learning, Constructivist teaching learning, Co-operative learning
first time in the syllabus of Education College. • Women Empowerment Lecture
Series is our distinctive activity. During Navaratri period we regularly
organize a lecture series to give certain valuable inputs for empowerment of
our girl students.This activity is being implemented since 2004 till date. All
these activities are very valuable distinctive because we are implementing
those on women which is still considered as a weaker section of Indian society.

Provide the weblink of the institution
http://sndtiase.ac.in/

8.Future Plans of Actions for Next Academic Year

To organize International Conference at institute level. To increase outreach
activities . To enhance technological skills of faculty.