



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		S. N. D. T. COLLEGE OF EDUCATION
Name of the head of the Institution		Dr. Nalini Pitambar Patil
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02025433416
Mobile no.		9422286034
Registered Email		office@educationcollegepune.sndt.ac.in
Alternate Email		officeeducation@sndt.ac.in
Address		Maharshi Karve Vidya Vihar, Karve Road.
City/Town		Pune
State/UT		Maharashtra
Pincode		411038
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Gautam Londhe
Phone no/Alternate Phone no.	02025433416
Mobile no.	9822022920
Registered Email	office@educationcollegepune.sndt.ac.in
Alternate Email	officeeducationcollege@sndt.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sndtiase.ac.in/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://sndtiase.ac.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	83.25	2004	08-Jan-2004	07-Jan-2009
2	A	3.01	2017	02-May-2017	01-May-2022

6. Date of Establishment of IQAC	04-Mar-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Certificate course in music is started. Encouraged students to participate in outreach activities for personality development.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> To organize and participate International Conference at institute level. To increase outreach activities . To enhance technological skills of faculty 	<p>Institute has organised one National and one State Level Conference. Faculty members participated in many National and International Conferences. For getting exposure field visits are arranged for students. Teachers developed their technological skills and using these skills in daily teaching learning.</p>
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Name of Statutory Body</th> <th style="width: 50%; text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC</td> <td style="text-align: center;">20-Dec-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	20-Dec-2021
Name of Statutory Body	Meeting Date				
IQAC	20-Dec-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	09-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Student support: The record of fees collected from students is maintained through the software Unisuit. It incorporates relevant information required for the calculation of fees to be collected from the students. The software helps to extract the record of the students through excel which cancels the manual work related to the preparation of roll calls and records of the students. Examination: The examination department uses separate dedicated software for result preparation and also to maintain records of the students. The examination department absolutely relies on digital and technical resources to maintain complete secrecy in the setting of the question paper. Both internal and external evaluation marks are recorded digitally and reports are submitted to the University of Mumbai through its digital platform. Library: The library provides E-requisition forms for books requisition and uses the SLIM 21 System for Library Information Management Software for their day-to-day functioning very effectively. Accounts section: The salary record of the staff is maintained by the accounts department in HT Sevarth and Unisuit and the information is commonly shared within</p>				

the offices through email when needed.
College office: The offices use the digital platform for communication with the University and other academic bodies. Departments: Every department maintains a depository of documents related to the record of the students, staff members and the activities and programmes of the department. The departments send the reports or data to the offices or to the authorities through email whenever demanded..
Google form for feedback: Google form application is being used to obtain feedback on all the important aspects of institutional functioning. Students Attendance: To record the students' attendance on a daily basis and to share the same with their parents initially it was being recorded on biometrics. After lockdown, their attendance is recorded on google meet.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has the mechanism for delivery and documentation of the curriculum set by the University to achieve the educational, social and cultural objectives. The process involves a number of specific decisions taken at the BOS and Department Committees to determine workload, allocation of work, preparation of Time Table and recruitment. The College identifies extension and tertiary activities that unite into teaching material and enrich it further. Every department has the space to intervene to enhance and enrich the learning and learning outcomes - research and knowledge - through the curriculum. Departments organize field trips and visits for hands-on training, organize Seminars, Conferences, Workshops, Symposia, Student Paper Presentations and student lead conferences as well as Projects to supplement and complement the prescribed curriculum in tangential ways. The curriculum is further documented and effectively delivered by the use of ICT tools and e-resources by the faculty. The three programmes of the College use innovative practices in the Teaching-Learning-Research process. For the effective delivery and documentation of the curriculum, the College has Cameras, laptops, recording equipments and other ICT tools and e-resources are made available to the students to enable them to undertake their curricular tasks. The logistics of the delivery and documentation of the curriculum involves the IQAC and the other committees such as Time Table Committee (TTC), Microteaching committee, practice teaching & Internship committee, Library committee, Internal evaluation committee & Research committee. The TTC prepares the Time Table based on the precise calculations, as per the rules of the University, displays this information on the College notice board and displays room-wise Time Table, at least one week before the commencement of the new semester. At the starting of the new year Academic calendar of the future activities are prepared in advance & uploaded on the University websites. Departments organize their

academic tasks and activities accordingly. These mechanisms ensure the smooth and effective delivery and documentation of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Music	Nil	11/06/2018	60	Yes	Tried to develop singing skill of students

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Guidance Counselling, Human Right Education, Peace Education, Sustainable Development	15/06/2018
MEd	Secondary & Senior secondary Education & Elementary Education	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	19	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Life skills Education	15/10/2018	45
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The College has several formal mechanisms to obtain feedback from different stakeholders. Free articulation of views is encouraged amongst all stakeholders by inviting them to write to the Principal via official email, which is in the public domain. The College has designed a Student Feedback Form to be duly filled by the students as an assessment of the teaching program and College infrastructure. The online facility of filling the data is provided to the students. At the end of programme we take feedback from the students. Student feedback is also received through Student-Faculty Committee Meetings and classroom interactions. Feedback received from students is evaluated by individual teachers and department committees and used to improve pedagogy and curriculum transaction. There is a Suggestion Box outside the College Office for use by the students to express any grievance or complaint. The Box is opened every month by the College Administration under the supervision of the Principal. Such representations are addressed by the Principal through meetings with student and teacher bodies. Teacher feedback on curriculum and College infrastructure is received within the framework of Staff Council and Academic Administrative Audit. At the end of each academic session, the Principal organizes an Academic Administrative Audit with teachers to discuss academic planning and devise and/or revise pedagogical strategies based on the faculty's experience and feedback. The Staff Meeting on the opening day of the session recapitulates the decision for implementation of new pedagogic strategies and programs. The teachers have the opportunity to give feedback directly to their parent departments in the University when they are invited to develop or revise curriculum. The Principal monitors and reviews academic progression and implementation. These mechanisms help to decide the options or new programs that the College may offer and for planning other curriculum enrichment extension activities. International and National feedback from the alumnae is obtained through alumnae interactions organized by different departments. Alumnae of the College actively participate in the activities of their respective departments, hold workshops, deliver seminars and facilitate pre-placement discussions, career counselling workshops and career placements. Alumnae feedback is also obtained from the Alumna Representative on the IQAC. It is further deduced from the expression of interest of national and international agencies and institutions that seek collaboration and engagement with various activities of the College. Feedback from the parents and their interaction with the College Administration and the Principal is organized on Orientation Days for College. Parents are also invited to interact with the faculty on College Annual Day and during College Admissions. Different departments organize interactive sessions with the Parents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Education	50	Nil	15

BEd	Education	50	Nil	48
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	48	14	6	3	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	8	3	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the College at different levels: academic, personal and psycho-social support, professional and career counselling and other services. Notwithstanding the Covid-19 Pandemic and the Lockdown since March 2020, student mentoring system was facilitated and continued online quite remarkably and successfully. Academic counselling is available for all students. The students are mentored at the time of Student mentoring system is available in the College at different levels: academic, personal and psycho-social support, professional and career counselling and other services. Notwithstanding the Covid-19 Pandemic and the Lockdown since March 2020, student mentoring system was facilitated and continued online quite remarkably and successfully. Academic counselling is available for all students. The students are mentored at the time of admissions on the nature and prospects of the discipline that they wish to choose. Later, the new entrants are mentored at the time of Orientation. In addition, method guidance groups and Student Faculty Committee meetings are important forums that facilitate one-to-one interaction between the mentor-mentee. In the method guidance groups, the teachers meet smaller groups of students to help them in resolving their curricular and other academic needs. In these classes, the students can discuss their academic and discipline related problems without any hesitation or peer pressure. Mentor groups are significantly valuable for slow learners and Hindi medium students. The student council meeting is another agency that strengthens mentor-mentee relationship and facilitates open and free discussion on broader academic matters related to College infrastructure and facilities, library, organizing seminars or conferences, educational field trips or any other curricular and co-curricular issue. The faculty mentors the students in writing research papers and projects and presentations for conferences within and outside the College (e.g.Avishkar). More importantly, the faculty mentors the students on matters related to higher studies, choosing an option for the future and/or any support or guidance for their different entrance tests. Students of all Departments are mentored by their teachers to organize, interact and lead the conferences, to understand the social problems of the society. Similarly Extension Activities like Community Outreach Programs, Extra-Curricular Activities and Students 'council have faculty mentors who advise and guide the students in organizational and leadership qualities and building peer rapport and interaction within these societies. The Student Assembly facilitates peer mentoring as well as mentoring by teachers including the Principal of the College. Professional Counselling is provided by a part-time Counsellor appointed by the College for personal and psycho-social support of the students. Issues of socialization arise in all categories of students, including students with disabilities and these are handled by the College Counsellor and/or mentor from the faculty. In addition to mentoring by their respective teachers, the students are counselled and mentored on different career options by Career Guidance and Placement Cell of the College. It organizes employability skill workshops such as communication skills, self-presentation especially during interviews,

resume writing, soft skills etc. The college also organizes placement drive to facilitate students into seeking careers and other opportunities. (institutes like Akanksha, i-teach.). These

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
63	9	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	9	5	Nil	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Sarika Bahirat	Assistant Professor	Ph.D Award SPPU Pune

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd MED	0018	2018-19	30/01/2020	Nil

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College, a constituent College of the S.N.D.T.Womens University, Mumbai, is obliged to implement all directives of the University regarding continuous internal evaluation. For B.Ed.-In the B.Ed. syllabus, 50 weightage is given to practical work. This internal practical work is related to The College, a constituent College of the S.N.D.T.Womens University, Mumbai, is obliged to implement all directives of the University regarding continuous internal evaluation. For B.Ed.-In the B.Ed. syllabus, 50 weightage is given to practical work. This internal practical work is related to practice teaching distributed throughout the programme. The B.Ed. student-teachers have to conduct different types of lessons they have to complete internship programme also. Again for every theory courses 75 For M.Ed. For each theory course, 50 marks are given for internal work. In the internal work 3 to five assignments are to be completed for each paper. These activities are spread through out the semester. During the Lockdown following Covid-19 Pandemic, Online Assignments were taken from the students. It is worth reporting that despite the several problems that some of the students faced with regard to WiFi or internet connection or not having Laptops, the submission of assignments was almost 100. The College adheres to the factor of student attendance in all assessments, which serves as an incentive for regularity and academic discipline. The schedule for Class Tests/Assignments is notified to the students in advance and uploaded on the

respective LMS . The schedules announced are strictly adhered to. The Principal through the Academic Standards Committee of the College monitors the effective implementation of the schedule. Each department has a Monitoring Committee that verifies the internal assessment data of the students before it is put for display for the students to check. Discrepancies or grievances of the students, if any, are assessed and resolved by departments before submission to the College Monitoring Committee, which is an interface between the College and the University. Lockdown, notwithstanding, Internal Assessment Data was uploaded on the University Portal and displayed on College Website with complete regularity and efficiency. It was kept open for Student Grievances and Redressal. This made it possible for the students, who used to sign the Internal Assessment Data in normal times, to verify it online. Internal Assessment Data was sent to the University as it would have in normal times subsequent to the approval of the College Monitoring Committee. The College has a system of Student Feedback, which facilitates effective implementation of evaluation processes. Internal Assessment Data is available online under the Tab Students Information System on the College Website for all stakeholders. Ensuring transparency, the system of evaluation is effectively implemented.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since the College is a Constituent College of the S.N.D.T. Womens University, the circular regarding the terms and holidays are circulated in advance. on the basis of that the college prepares the academic calendar in advance for both the programmes namely B.Ed. M.Ed. The College strictly adhere to that. In the academic calendar the college plans different activities, teaching, non teaching, co curricular day celebration as per the planning. S.N.D.T.Women's University, Mumbai. Prepared by the University for the Conduct of Examinations and other related matters are strictly adhered to by the College and followed in letter and spirit. Following the Covid-19 Pandemic and Lockdown, the University announced Online Examinations.. The College carried out the instructions of the University related to online examinations smoothly and efficiently. In accordance with the directives of the University Online Practical Exams were conducted for both 'B.Ed. M.Ed. students. The College facilitated the Online Examination for the Students of Semester 4 then for semester 2nd of first year by creating e-mail ids circulating the information for the students in case they had exam-related queries. Complying further with the University Notification, the College facilitated off-line examination and supported While the College follows the norms laid down by the University, it is free to supplement them to ensure academic standards and transparency. Stakeholders are informed about all the norms and directives received from the University through the College notice board, Whats app groups. Rules and regulations regarding examinations and academic calendar are further explained at the Orientation Program organized by the College for the new entrants. Yet another forum for transmitting information on these matters is Student Faculty Committee (SFC) Meeting held every Semester. All directions received from the University regarding Academic Calendar and Conduct of Examinations is communicated to the Faculty through Group Email and is also uploaded on the College Website and College Notice Boards. The directives of the University pertaining to these are informed and discussed by the Principal in the Staff Council.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sndtiase.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed MEd	BEEd MEd	Education	44	43	97.72
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sndtiase.ac.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	913	Indian Council For Social Science	550000	137500
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Dr. Babasaheb Ambedkar a key to social Harmony	Dr. Babasaheb Ambedkar chair SNTD Womens University Mumbai And SNTD College of Education Pune	16/01/2019
Adoption and Development of SWAYAM MOOCs	SNTD Women's University	01/03/2020
Implementation of CBCS for Undergraduate Programmes	SNTD Women's University	02/03/2019
Promotion of UGC for Autonomous Colleges	Western Regional Workshop (National)	11/03/2019
Workshop on Activity based Learning of History teachers	S.N.D.T. College of education	11/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Poem	Dr. Sangita Shirode	kavi Sanjeev Kavya Manch, Pune	14/04/2019	Excellent Poem

Best Poem	Dr. Sangita Shirode	92nd ,Akhil Bharatiy Marathi Sahitya Sammelan	13/01/2019	Selected as best poem
First in the University-Gold Medal	Laxmi Kadambande	SNDT Womens University, Mumbai	11/01/2019	First in the University in the M.Ed. Annual Examination
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
SNDT College of education, P.G.Sec.	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	10	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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citation the publication

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nil	7	Nil	4
Presented papers	6	1	Nil	Nil
Attended/Seminars/Workshops	Nil	1	Nil	7

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation Programme	SNDT, Pune Campus 3	3	10

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	SNDT College of Education Pune	Understanding Self	8	46
Gender Issue	SNDT College of Education Pune	Workshop on Self Awareness and Interpersonal relation Skills	8	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship InternshipIn ternship	school internship	Yeshodeep vidyalya Malwadi Pune 52 English Médium Morning School	23/03/2019	13/04/2019	4
Internship InternshipIn ternship	school internship	HHCP Girls High School Katraj Pune	23/03/2019	13/04/2019	3
Internship InternshipIn ternship	school internship	Bhudhist I nternatiiona l school kasarwadi	23/03/2019	13/04/2019	1
Internship InternshipIn ternship	school internship	Babu Jagjeevan Ram English Médium School yerwada	23/03/2019	13/04/2019	1
Internship InternshipIn ternship	school internship	P.V.Kanyas hala	23/03/2019	13/04/2019	3
internship	school internship	PVK Maharshi Karve Vidya Vihar	17/12/2018	18/01/2019	1
internship	school internship	Modern Highschool, Pune.	17/12/2018	18/01/2019	1
Internship	School Internship	Ramchandra Rathi Marathi medium School	17/12/2018	18/01/2019	1
Internship	School Internship	Karmavir College of Science and Arts, Narhe, pune	17/12/2018	18/01/2019	1
Internship	School Internship	S.N.D.T. Women's University	21/02/2019	21/03/2019	4

college of
education

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
535000	83735

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM21	Partially	3.6.0.31681	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	Nill	Nill	59	15921	59	15921
Reference Books	Nill	Nill	270	168385	270	168385
Journals	Nill	Nill	9	10000	9	10000
Digital Database	Nill	Nill	42	2129895	42	2129895
Others(s pecify)	Nill	Nill	139	7060	139	7060

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	23	0	0	0	3	7	10	1
Added	0	0	0	0	0	0	0	0	0
Total	0	23	0	0	0	3	7	10	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
370000	44100	321000	127847

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College is committed to provide all its students an environment conducive to learning and research. Our college follows the SNDT Women's University guidelines for general policies and procedures regarding utilization and maintenance of infrastructure and facilities. Special budgetary allocation is also made for sports. The College provides indoor and outdoor facilities for the following sports like Volleyball, Table- Tennis, Yoga etc. Our laboratories are well equipped with all necessary instruments/apparatus required for conducting the practical and are well maintained. Our computer labs are also well equipped and maintained, practical are conducted as per the timetable in a well-structured manner. College for ensuring maintenance of the servers, protection of the systems by installing anti-virus software. Hostel facilities are available. The greenery of the campus is well maintained by trained gardeners on a daily basis. Library has a very good collection of academic resources like Books, Periodicals, Theses, newspapers, CDs, DVDs, E-resources, Journals, .The SLIM software is used to offer library services to faculty and students. A CCTV camera has been installed to monitor all those who visit the library. Current awareness services, user orientation programmes are arranged

every for B.Ed. M.Ed. and research scholars as well as faculty members. The library supports the academic needs of students, research scholars and faculty of the college by providing information resources such as books, journals, periodicals, CDs, reference books, and theses. The library has an subscribed and open-access e-journals, educational articles, various commission reports, question papers of B.Ed. and M.Ed. The facility of re-issuing books over the phone or by e-mail has also been continued for year 2018-19. As a part of library's efforts to increase the information awareness of the readers, the library offers orientation programs every year. The basic information about the library is given along with instructions on the use of Internet, Online Databases, CD-ROM databases, Information Retrieval using search engines etc. Total 46 databases are purchased for 2018-2019. Some of them are Eric, Proquest Theses and Dissertation etc. It is very useful for research scholars. In addition to this, the access was also given to ERIC.Database and J-Stor, Psych articles through Proquest. . As a special activity, the library organizes "GRANTHOTSAV" which has been an ongoing activity since 1993. The motive is to encourage reading habits of the students. This year our chief guest was Dr. Anand Patil. Founder director of study Circle invited as a guest speaker. Study Circle is dedicated to training students for various competitive exams like UPSC, MPSC, Staff Selection Commission, Banking Services, Railway Recruitment Board exams and many more. A three-day book exhibition and sale was also held during the Granthotsav. Various competitions based on book titles like Crossword, Dumb Charades, Memory game, poster presentation were held. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by college. Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. Regular maintenance of the water cooler and water purifier is done by outsourcing agent.

<http://sndtiase.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	SC, OBC, VJNT, RCSMSSSS	9	52803
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Day Workshop on yoga	21/06/2018	29	SNDT College of Education, Pune . Sujata Kale from outside
Organ donation Awareness camp	04/08/2018	50	Rotary club

Legal Awareness program	07/08/2018	29	Law college staff and students
Slide show on History of Hindi literature	14/09/2018	29	SNDT College of Education, Pune.
Hasy Yog	11/10/2018	75	sponsored by Rajarshi Shahu Shikshan Sanstha Jat, Sangali. and Dr.Rajesh Parasnis held in SNDT College of Education Speaker was Makrand Tillu
Sybar Law	Nill	75	sponsored by Rajarshi Shahu Shikshan Sanstha Jat, Sangali. and Dr.Rajesh Parasnis held in SNDT College of Education Speaker was Dr. Smita Athwale
Stress Management Keerti Bhati	Nill	75	sponsored by Rajarshi Shahu Shikshan Sanstha Jat, Sangali. and Dr.Rajesh Parasnis held in SNDT College of Education Speaker was Keerti Bhati
Learning Disability Harsha Mule	Nill	75	sponsored by Rajarshi Shahu Shikshan Sanstha Jat, Sangali. and Dr.Rajesh Parasnis held in SNDT College of Education Speaker was Harsha Mule
Learn how to learn	Nill	75	sponsored by Rajarshi Shahu Shikshan Sanstha Jat, Sangali. and Dr.Rajesh Parasnis held in SNDT College of Education Speaker was Vilas Jagtap
Lecture on Indian Constitution	26/11/2018	75	S,N.D.T . College of Education, External speaker was Shrimant Kokate

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Akanksha Foundation and I teach	25	4	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	4	B.Ed. SNDT College of education	Nil	M.Ed. section SNDT College of education	M.Ed.
2018	1	B.Ed. SNDT College of education	Nil	YCMOU	M.SC.
2018	1	B.Ed. SNDT College of education	Nil	P.G. Hindi Dept, SNDT Women's University, Pune	M.A. (Hindi)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

NET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Group Dance	Institutional Level	4
Sala Dance	Institutional	3
Group dance	Institutional	4
Group Song	Institutional	4
Bhudhibal	Institutional	6
Antakshari	Institutional	20
Lagori	Institutional	15
Badminton	Institutional	8
Carrom	Institutional	10
Musical Chair	Institutional	45
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is an elected body as per UGC norms and is governed by a constitution that defines its functions and role. The student council of SNDT College of Education, Pune is an elected body of Student having representatives for all Extra-Curricular Activity and Co-Curricular Activity. The College has a dynamic Student Council and Student Representatives that serve on different Committees of the College. The College Student Council in consultation with its Faculty Advisor and Faculty Advisory Committee organized major events in the College, such as, Orientation Day for the New Entrants in the beginning of the Academic Session, National Events like, Republic Day, Independence Day, World environment day by doing plantation in the campus, Shivrajyabhishek sohala by remembering chhatrapati Shivaji Maharaj's characteristics, International Yoga day by understanding importance of yoga in our health and wellbeing, Rajrshi Shahu Maharaj Jayanti by discussing the improvements done by Rajarshi Shahu for equality, University foundation day by remembering Bharatratna Maharshi Dhondo Keshav Karve the great social worker in education sector who worked in very adverse condition, world population day by organizing poster presentation competition by the students, Likmany Tilak punyatithi by remembering the events happened in the life of Lokmany Bal Gangadhar Tilak and their contribution in freedom struggle of India, Teachers' Day celebrated by students by giving speeches and counting blessings of teachers in their life and teachers contribution as a nation builder. Hindi Day was celebrated by understanding importance of Hindi and how it became Rajybhasha, International Peace Day,

Gandhi Jayanti was celebrated by cleaning the campus of our college, Dr. APJ Kalam Jayanti by knowing his characteristics and his consistent work through hardships and his journey to Space science and to the President of India, Constitution Day / Sanvidhan Diwas was celebrated by organizing lecture of imminent speaker. Mahatma Phule Death Anniversary was observed by remembering the contribution of Mahatma Jyotirao Phule in women's education and other social areas, AIDs Prevention Day was observed by understanding the disease, its impacts and social awareness. Dr. Ambedkar Mahaparinirvan din was observed by discussing contribution of Dr. Babsaheb Ambedakar in free India , Human Right Day, Minority Rights day were celebrated by inviting imminent speakers, Balika Diwas was celebrated by remembering Savitribai Phule and her contribution in Girls education, Geography Day, Republic Day, Shivjayanti, Womens Day, Savitribai Phule Death Anniversary, Shahid Diwas Mahatma Phule Jayanti, Ambedkar Jayanti, and Vasundhara Diwas were celebrated by conducting relevant activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The SNTD College of Education , Pune has registered Alumni association. Alumni has a what's app group where alumni posts some important posts that every teacher should know, some post related to education, some posts their contribution in various areas of education. Most of the female teachers are alumni of the college and are member of the what's app group. They share the all-important information from that group to all students. Many of the alumni are working at higher posts in education, they posts their requirements of staff on the group and this helps other passed students in getting jobs, as teachers posts those requirements on passed students' group. Some alumni help in conducting lectures on B.Ed and M.Ed. class when the faculty members are busy in university confidential work.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

64222.75

5.4.4 – Meetings/activities organized by Alumni Association :

A meeting was held and some future plans were discussed in the meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participate management in academics and in administration. In academics, the Principal is the head of the institution and the chairman of the IQAC. The staff council consisting of Principal, Academic head and Heads of various departments, Librarian helps faculty members in Academics and helps Principal and office staff in administrative matter. Inputs of student council representatives are also taken into consideration. The Principal in consultation with staff council appoints various committee members and conveners for planning, implementation and review of decisions taken towards the academic and administrative development of the college. Thus, the decentralization practice of the college has a significant impact in academia facilitating the student's development and in administration

to attain the motto of the university 'Sanskrita stree Parashakti' means "Enlightened woman is the the source of infinite strength. ". The institution promotes the culture of participative management in policy-making, framing guidelines, rules and regulations. The staff council meets frequently and the deliberations are kept on records by the Secretary of the Staff Council, nominated by the Principal. The institution has various committees with specific functions to facilitate participative management. The composition of the different committees is changed every year in order to provide equal opportunities towards academic and professional development of all faculty members. The College has the following functional committees : • The Governing Council • Finance Committee • Staff Council • IQAC Cell • Planning and evaluation committee • Admission committee • Academic calendar committee • Academic audit committee • Sports committee • Library committee • Students welfare committee • Grievance Redressal committee (RTI Cell) • Anti - Sexual Harassment cell • Attendance monitoring committee • Scholarship monitoring committee • Campus maintenance committee • Hostel committee • Research coordination committee • Website management committee • Students' Council. Students play a major role in different activities through student council. To ensure quality in education to the students, Board of studies comprising of stake holders i.e student representatives, Teachers, Alumni, Parents and Industry representatives partakes and provide inputs for the curriculum development and implementation. The Principal, Heads of the departments, teaching faculty members, nonteaching staff, Student Council members and student representatives work together on the progression of institution by sharing the responsibilities and contribute to the development of the institution. Here are practices of decentralization during the last year 1. Responsibility of Innovative Practices was handover to one faculty member, who had interest in Research. . That faculty member encouraged students to participate , checked students documents, and performed whole responsibility regarding the activity. 2. A faculty member who liked to work in society and have more social contacts, given responsibility of field visits. In this way college followed decentralization and participative management in each activity of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	In the B.Ed. Curriculum (UG level) research project is included as EPC 4 (EPC-Enhancing Professional Competencies) with 50 marks as internal assessment. So it is a compulsory activity for B.Ed. students. They conduct an action research in their internship. Also they are encouraged to participate in Avishkar (University level research based competition). Since last three years our students are participating in this competition. At M.Ed. Level each student has to complete a short research of 200 marks. The college expects quality research work from each and every student. Teachers provide sufficient guidance to

them. They are encouraged to publish their research articles and attend conferences seminars. At Ph.D. level, all the research work is carried out as per the UGC norms. The UGC norms are strictly followed by the College.

Plagiarism is checked by the centralized library of the University. Ph.D. students are encouraged to do publication paper presentation in addition to their compulsory-prescribed work. It is the policy of the College to encourage the teaching faculty members to undertake research activities for students by giving assignments related to the topics from the curriculum. The teaching faculty members are also deputed by the College to attend the research-related seminars, workshops, and orientations by sanctioning the duty leave. ? Almost all the permanent teaching faculty members attended and presented papers in the seminars of the State and National Levels. ? Five of the teaching staff members are the recognized guides for Ph. D. programmes.

Examination and Evaluation

It is the policy of the College to make sure that the prevalent rules of minimum attendance, internal assessment, and the final examination are followed by the students. The College strictly adheres to the policy of timely examination and assessment schedules. ? As per the policy of the SNDT Women's University, the semester examinations of the both year B.Ed. and M.Ed. are conducted by the University ? Internal assignments in the form Case Study, Group Discussion, Presentation, assignments related to survey , interview etc., are given throughout the year. ? Majority of the permanent teaching staff members participated in the CAP of the University.

Teaching and Learning

College faculty always give emphasis on effective teaching-learning process faculty use and introduce activity based teaching- learning methods, techniques, inculcate habit of self study, provide extra books for reading, ask to read various books, ask to see movie through educational point of view. Organise educational visits at various places. These activities bring qualitative change in the teaching-learning process.

<p>Curriculum Development</p>	<p>All teaching faculty members of the College are actively involved in the Curriculum Development of the SNDT Women's University as the members of Syllabuses Committees and, are also the resource persons for the Effective Transaction Curriculum Workshops organised by the S.N.D.T. Womens University, Mumbai and S.N.D.T. College of Education, Pune.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Our library organizes information literacy programmes to all students taking admission in first year. There are special sessions on using of e-resources to research scholars. Different lecture series are organized by renowned speakers on topics like Google search, bibliotherapy, reading habits, competitive exams, carer guidance etc</p>
<p>Human Resource Management</p>	<p>The College follows decentralized modes of functioning, and works through duly appointed committees. It practices transparency and accountability mechanisms. While distribution delegating the work, individual interests likings are considered. Frequent meetings and interactions are held with students, school authorities and alumina for smooth functioning of the college. In these meetings, chairperson of the concerned department to share views of the college and take their suggestions. The practice of work allocation has facilitated and optimized multi-tasking competencies. The College informally solves Grievances of the students. With timely facilitation of entitlements, redress of grievances are done</p>
<p>Industry Interaction / Collaboration</p>	<p>Interaction and collaboration with Schools educational institutions is automatically purposely organized by the College through their prescribed activities such as practice lessons Internship. Internship is a compulsory part for both B.Ed. M.Ed. students. Through these activities we facilitate skill and knowledge application and enhance the availability of employment opportunities for the students. While taking M.Ed. viva, internship viva, mock interview experts from educational and research institutions are invited for interactive collaboration with faculty students. The emphasis is on building and strengthening personal and</p>

professional networks through workshops, seminars and pre-placement talks to get work experience and exposure. These practices have made the College a sought after campus for recruitment. Job Fairs organized by the Career Guidance and Placement Cell of the College have contributed enormously to the strengthening of the College's collaboration with industry.

Admission of Students

In Maharashtra there is a centralized admission process for B.Ed. and M.Ed. This whole process is online. The admission process in the college is digitalized and totally transparent. The application form, the process of applying and the eligibility criteria for the courses are displayed on the State Government's website. College academic and administrative staff helps the candidates in filling online applications. The candidates submit their application forms online. The students are then selected purely on merit and as per the reservation policy framed by the Government. The lists of selected students are displayed on the Government website. In addition, the students are also informed through messages, emails, and personal phone calls. The students pay their fees in the college through net banking. Facility of paying fees in instalment is provided to needy students. Counselling of students is done personally in face to face contact and through phone calls.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The college uses ICT for transparency in finance and accounts. The transactions are properly recorded at each end. The administrative office ensures appropriate bills are submitted for all events conducted by the various departments. Uni suite software has downloaded for finance and accounts. Time to time entries are done in the software, so account remains accurate
Student Admission and Support	The college uses ICT for transparency in finance and accounts. The transactions are properly recorded at each end. The administrative office ensures appropriate bills are submitted for all events conducted by the various departments. Uni suite software has

	<p>downloaded for finance and accounts. Time to time entries are done in the software, so account remains accurate</p>
<p>Planning and Development</p>	<p>The management of the college enables the process of dissemination of information in a transparent manner with the help of electronic media. Electronic media help in planning the events accurately, neatly quickly as per the standard operating procedures. The information dissemination is done through emails as well as through social media. Government circulars, University notifications are circulated through emails Whats app groups. The meetings are planned held using communication apps like Google meet Zoom. The minutes of the meetings other documentation are done using technology immediately after the e- meetings. Future development plans are also decided in these e- meetings.</p>
<p>Administration</p>	<p>Email facility. • Online Provisional Certificate. • Electronic dissemination of Information. • AISHE Data on MHRD Portal. • Online RTI Return Filing. •Live Streaming Infrastructure and Facility through LAN. •Online fees submission. Online leaving certificate facility</p>
<p>Examination</p>	<p>The college is fully equipped with ICT tools which play a vital role in the conduct of the examination. The Office of the Controller of Examination is very secure and acts as a pillar of support for the conduct of examinations. Before half an hour of the examination department of Examination send the question paper in a confidential manner. That question paper is downloaded and sufficient printouts of the paper are taken. The hall tickets are generated digitally and are available to the students at their login before the examination. The exams are conducted with strict Invigilation and monitored through CCTVs by both the Principal and the Controller of Examinations. The Valuation is done at university level through Central Assessment Process. The marks are directly uploaded online by the office of the Controller of Examinations. The results are then communicated to the students online.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Gautam Londhe	National Seminar on Dr.Babasaheb Ambedkar a Key to Social Harmony	S.N.D.T. College of Education, Pune	350
2019	Smt Varsha Varma	National Seminar on Dr.Babasaheb Ambedkar a Key to social Harmony	S.N.D.T.College of Education, Pune	350
2019	Dr. Sangita Shirode	National Seminar on Dr.Babasaheb Ambedkar a Key to social Harmony	S.N.D.T.College of Education, Pune	350
2019	Dr. Usha More	National Seminar on Dr.Babasaheb Ambedkar a Key to social Harmony	S.N.D.T.College of Education, Pune	350
2019	Dr. Vijay Chavan	National Seminar on Dr.Babasaheb Ambedkar a Key to Social Harmony	S.N.D.T.College of Education, Pune	350
2019	Smt. Sarika Bahirat	National Seminar on Dr.Babasaheb Ambedkar a Key to Social Harmony	S.N.D.T.College of Education, Pune	350
2019	Dr. Neha Deo	National Seminar on Dr.Babasaheb Ambedkar a Key to Social Harmony	S.N.D.T.College of Education, Pune	350
2019	Dr. Surekha Bhagyawant	National Seminar on Dr.Babasaheb Ambedkar a Key to Social Harmony	S.N.D.T.College of Education, Pune	350

2019	Dr. Meena Aher	National Seminar on Dr. Babasaheb Ambedkar a Key to Social Harmony	S.N.D.T.College of Education, Pune	350
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Dr. Babasaheb Ambedkar a Key to Socail Harmony	Nil	16/01/2019	Nil	150	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Human Right	1	24/07/2018	30/07/2018	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Every permanent staff member contributes to the PF schemes of the Government. Every staff member can avail himself or herself of the travel to home-town facility every four years. All the staff members can avail themselves of the medical reimbursement facility for themselves and their dependant as per the	Every permanent staff member contributes to the PF schemes of the Government. Every non-teaching staff member is eligible to get the festival advance. Every staff member can avail himself or herself of the travel to home-town facility every four years. All the staff members can avail	The College charges subsidised fees to the students as per the Government directives and implements all the free-ship and scholarship schemes of the Government of Maharashtra. The collection of capitation fees and donations is prohibited in the College. The College does not follow the policy of

Government Rules. The staff members of the College can be the members of the Co-operative Credit Society of the S.N.D.T. Women's University. They can avail themselves of the facility of getting loan from the society. The health check-up camp was organised for all staff members.

themselves of the medical reimbursement facility for themselves and their dependant as per the Government Rules. The staff members of the College can be the members of the Co-operative Credit Society of the S.N.D.T. Women's University. They can avail themselves of the facility of getting loan from the society. The uniforms are provided to the permanent Class IV employees every two years. They are also given the washing allowance. The children of the disabled or dead employees on duty get employment. The health check-up camp was organised for all staff members.

Management Quota for any of its Courses. The College conducts the medical check-up of the students once a year and has arrangement with a doctor for treating emergency cases. The College encourages the participation of students in various cultural and sports competitions bearing all the necessary expenses. The student can avail themselves of the travel concessions. Every student of the College was covered under the accident and hospitalization insurance.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly (with in 100 words each) The college accounts are audited for each financial year and the general audit report are received and submitted to the Governing council for approval in the annual general body meeting. The income and the expenditure accounts and balance sheet are internally audited by Chartered Accountant of the University. External and Statutory audit are done by Chartered Accountant, nominated by the University. They conduct the audit in accordance with auditing standards generally accepted in India to find out the fair and truthiness of the accounts

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Rotary club of India, Shaniwarwada, Pune	50000	Sharing of funds for social activities.
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6.4.3 – Total corpus fund generated

600000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Principals Director of Various Educational Institution of Other Universities.	Yes	H.O.D.s of various departments of home University.
Administrative	Yes	Principals Director of Various Educational Institution of Other Universities.	Yes	H.O.D.s of various departments of home University.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College does not have a registered parents-teachers association (PTA) .But the College invites parents of the students for the meetings to get their suggestions and feedback separately. The parents informally visit the college for the admission, payment of fess. Parents are specially invited for the annual social gathering of the college. Parents help the college in organizing field visits,to get schools for practice lessons internship.

6.5.3 – Development programmes for support staff (at least three)

The College encourages the support to staff to enhance their skills and competencies by deputing them for different courses and workshops. Their knowledge is up-dated by the University,organizing periodic orientation programmes. ? The College deputed non-teaching staff members for the Uni-Suit Financial System:Budget and Salary related training organised by the SNDT Women?s University, Mumbai. ? The College deputed non-teaching staff members for the Examination System: On-Line Transfer of Fees, E-Suvidha Mobile Application related training organised by the SNDT Women?s University, Mumbai

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Organization of National, International level conferences. Encourage teachers for undertaking major minor research projects. Encourage students in the participation of innovative activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Encourage students in the participation of innovative activities.	22/06/2017	06/08/2018	20/01/2019	3

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
women empowerment lecture series	11/10/2019	16/10/2019	76	5
Dr.Babasaheb Ambedkar a Social Harmony	16/01/2019	16/01/2019	102	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
University installed solar system at hostel,it reduces requirement of electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/06/2018	30	Utilization of PV Kanyas hala (campus school) for practice teaching and internship purpose	English Hindi Medium students cant practice because of its Marathi medium school	8

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Rights Day	10/12/2018	Dr.Usha More and

		Dr.Sarika Bahirat arrange poster presentation on Human Rights Day
Constitution Day	27/11/2017	Shri Shrimant kokate delivered lecture on Constitution Day

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Organ Donation Awareness camp Organ Donation Awareness camp	04/08/2018	04/08/2018	50
Sadbhavana Diwas	20/08/2018	20/08/2018	84
Mahtma Gandhi Jayanti	02/10/2018	02/10/2018	80
peace Day	21/09/2019	21/09/2019	75
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- To make the campus eco friendly tree plantation is done regularly.
- Minimum use of plastic bag is encouraged.
- Use of Vehicles in the campus is prohibited.
- Segregation of waste material is done daily by SWACHHA NGO.
- Minimum use of paper is decided.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Exposure to Innovation (For year 2018-19) The Content- Our vision is to develop empowered, creative and constructivist women teachers. Our mission is creating conducive environment for innovation and research. To follow our vision and mission we always encourage our student teachers to participate in innovative programs, we arrange activities accordingly and also motivate our student teachers to take part in the activities beyond the college. Goals- • To inculcate habit of research and innovation. • To engage students' mind in creative activities • To strengthen capabilities of students. Practice - Every year college organize many activities on the various occasion. Through these activities college give chance to their students to show hidden talent and give exposure to their capabilities, Here giving few activities which we are conducting regularly and now became part of our best practice

1. Poster making activity -We regularly organize this activity on the occasion of various events. Some of the prime events are International Peace Day, Girl Child Day Gender Sensitization. In this activity students prepare poster in the college, in the group. College faculty ask students to make a group of few students and prepare poster combine within a given time. Students prepare their group. In each group there are 5-6 students.They distribute work according to their interest, mastery and prepare very meaningful poster. Every year students create very creative poster on the theme.
2. Paper dress activity- This is our one of the best competition during Annual Social Gathering. Through this activity we give chance for showing creativity of our students. This activity is also based on cooperative basis. Within a hour they have to prepare paper dress in the group.They have to prepare dress of news paper and have to display too on one of the student, just like as a model. Students prepare very creative costume of paper along with paper ornaments. They think very minutely with artistic view.
3. Participation in Avishkar Competition- This is State level

research competition to boost young minds towards innovation and research . Every year we encourage our students to participate in this competition. At B.Ed. level we prepare students' mind for higher level research, so here research is just at introductory level, here most emphasis is on action research. During internship, students conduct their research on school students. Our student teachers implement their ideas, activities to increase achievement of students in particular subject. College faculty choose some of the best research for University Level Avishkar Competition and send 3-4 entries for participation. On the particular day students present their research abstract in front of examiner team of University. If they are selected they get chance to participate at State level. Here sending last three years students' name participated in University Level Avishkar Competition Batch 2015-17 1. Priyanka Kalyankar - Further Selected for State Level and Presented her idea of innovative teaching learning at Nanded 2. Jyoti Ghodke Batch 2016-18 3. Mayuri Choudhari - Further Selected for State Level and Presented her idea of innovative teaching learning at Rahuri Agriculture University. 1. Manjushri Rokade 2. Lyra Fernandis Batch 2017-19 1. Mansi Shah 2. Apurva Nilakhe 3. Vaishnav iRanaware Evidence of Success- 1. Photographs 2. Certificate of participation in Avishkar Competition Problems encountered and resources required- No specific problems encountered Educational Visits for academic and community work input. Introduction: Our institution arranges educational visits to such places where our student-teachers get opportunity to observe, interact and to work with a specified class of students like socially deprived, physically handicapped, mentally retarded, gifted etc. We spend a whole day with those students. We arrange educational games for them and engage them throughout a day Through our extension activities we are committed to develop and empower women teachers with universal values and sense of social commitment and well prepared to meet the challenges of socio cultural values. The Context: Educational visit is our special curricular activity. Every year we visit an institute/ school particularly working for socially/ intellectually/physically diverse learners. Through this visit we try to aware our student-teachers about their social responsibilities. We try to introduce them learners with diverse needs. The concept of organizing visits at such places is to develop sense of social commitment among the would be teachers. To sensitize student-teachers about the various needs of diverse learners and to give actual experience of interaction with such types of learners is our aim of educational visit. Participation of all students and all faculty members in also unique feature of our educational visit. After our discussion we tell our student-teachers how to interact with those learners through various activities according to their needs. We ask them prepare a learning material according to their needs. We make group of them and ask to conduct activities according to group The place which we search is nearby Pune and particularly it is always one day returned trip. In the last five years we visited following places Year Name of The Institute Working for 2017-18 IIE (Indian Institute of Education, Pune) National Symposium on UHC Day Advocacy 12/12/2018 Education (UNIVERSAL HEALTH COVERAGE DAY) 2017-18 • Jyotsna Bhole Sabhgruh Tilak road, pune 8,9/12/2018 34 ve Sahitya Samelan for Marathi students 2017-18 • S.N.D.T Department of Geography Geography 2018-19 • SWACH 09.01.2019 Red dot Campion and cleaning 2018-19 • Mahatma Phule wada Historical Place Goals : 1. To make student-teachers aware regarding their social responsibilities. 2. To give student-teachers an opportunity to identify the basic needs of diverse learners. 3. To provide student-teachers an opportunity to interact with diverse learners. 4. To inculcate the spirit of observing ecological characteristics, social life and cultural features. 5. To create a proper attitude regarding environmental awareness and beauty of nature. Practice: Before the visit, we all faculty members discuss about the place of visit. We search an institute/school or any department which is fully socially committed and particularly working for diverse learners or with special efforts. We contact authority of that

Institute and discuss with them aims of our visit. Then we give brief idea of such type of learners to our student-teachers and ask them to prepare learning material for such types of learners. This material includes educational games, moral stories, poems, rhymes, singing of songs, and kinaesthetic activities such as drawing, painting, preparation of paper bags etc. It is also suggested to conduct such activities in groups. According to prior planning early morning on the day of visit all student-teachers and faculty members gather in the college. We move towards particular place by special buses. First of all there is formal introduction program. After that program student-teachers and diverse learners are distributed in the groups and student-teachers engage diverse learners through various activities according to their planning. Meanwhile we take our lunch with those learners in their institute by paying ourselves or we eat our Tiffin. In the afternoon session once again student-teachers, faculty members of our college and teachers from that institute gather together and discuss about conducted activities. Student-teachers ask their doubts to concerned teachers of the school. In this way we spend whole day with diverse learners with chatting, playing, and conducting above mentioned activities.

Problems encountered: In the entire planning and execution of educational visit there are certain occasional obstacles as:

- Due to some household difficulties and responsibilities some student-teachers cannot join the educational visits.
- Due to time constraint and economical constraint we cannot plan educational visits to longer distance.

Evidence of Success: Educational visit is our curricular part so some weight age is given in the syllabus for the report writing of educational trip. Student-teachers have to write detailed report of it and submit it to the mentor teacher for evaluation. This report and photos are the evidences of our success.

Requisite resources:

- In planning of educational visit entire faculty and student council participate.
- Some times its for particular methods like Marathi, History, Geography, Science etc
- An appropriate amount of fees is taken in the total fees at the time of admission.
- If it is required, minimum amount is collected at the time of visit.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sndtiase.ac.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our University is womens university our vision is to Develop empowered, creative and constructivist women teachers enlightened with the global educational trends.....We always work in this direction. For that purpose all our activities are oriented towards our vision.

- Our fees are affordable to middle lower middle classes.
- We take care of needy students.
- We give maximum exposure to our students in outreach activities.
- We regularly arrange student led conferences, workshops, seminars competitions. Through that confidence, leadership qualities social skills are developed in our students.
- We inculcate human values environmental awareness through various activities.
- We inculcate research attitude giving them exposure in research related activities.
- To make the women capable for global trends in education we arrange workshop on e-learning e-evaluation. Through these workshops we introduce H5p tool of e-evaluation, e- Poster making, interactive ppt, creating gif images.
- We always step ahead in introducing new trends in education. We have introduced Computer assisted teaching, Microteaching, Models of teaching, Brain based learning, Constructivist teaching learning, Co-operative learning first time in the syllabus of Education College.
- Women Empowerment Lecture Series is our distinctive activity. During Navaratri period we regularly organize a lecture series to give certain valuable inputs for empowerment of

our girl students. This activity is being implemented since 2004 till date. All these activities are very valuable distinctive because we are implementing those on women which is still considered as a weaker section of Indian society.

Provide the weblink of the institution

<http://sndtiase.ac.in/>

8. Future Plans of Actions for Next Academic Year

To organize National, International Level conferences. To organize SWAYAM orientation. To plan Campus beautification drive throughout the year. To organize workshop on e-learning. To plan student led conferences. To introduce e-evaluation skills for students. To introduce blended learning methods to B.Ed. M.Ed. students. To organize Research Methodology course for Ph.D. students. To inculcate social awareness among students. To organize various intercollegiate interuniversity competitions. To encourage students to participate in various competitions at State, National, International level. To organize CET workshop. For graduate-postgraduate students. To encourage M.Ed. Ph.D. students to do publications take part in paper presentations in conferences. To plan placement drive for students. To take efforts to increase enrollment at M.Ed. level. To take efforts for fund raising from various NGOs