



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		S. N. D. T. COLLEGE OF EDUCATION
Name of the head of the Institution		Dr. Nalini Pitambar Patil
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02025433416
Mobile no.		9423562583
Registered Email		office@educationcollegepune.sndt.ac.in
Alternate Email		educationcollegepune@sndt.ac.in
Address		Maharshi Karve Vidyavihar, Karve Road
City/Town		Pune
State/UT		Maharashtra
Pincode		411038
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.Gautam Londhe
Phone no/Alternate Phone no.	02025433416
Mobile no.	9822022920
Registered Email	office@educationcollegepune.sndt.ac.in
Alternate Email	educationcollegepune@sndt.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sndtiase.ac.in/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://sndtiase.ac.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	83.25	2004	08-Dec-2004	07-Jan-2009
2	A	3.01	2017	02-May-2017	01-May-2022

6. Date of Establishment of IQAC	04-Mar-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
to conduct discussion forum on NEP Draft	27-Jul-2019 1	50
Rural Immersion Programme	14-Oct-2019	25

	2	
Workshop on Flipped Classroom	11-May-2020 1	45
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	0
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Seminar on Draft of NEP 2019 Rashtriya Shiksha Aayog In collaboration with Bhartiya Shikshan Mandal, Mumbai July 27, 2019, S.N.D.T College Of Education.
- Workshop On Rural Immersion Programme , Mahatma Gandhi National Council of Rural Education(Formerly National Council of Rural Institutes) Department of Higher Education, Ministry of Human Resource Development, Government of India, Hyderabad.14, 15 October 2019
- State level student led webinar on Inspiration Towards Women Empowerment.21 may 2020

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes				
To enhance professional skills	<ul style="list-style-type: none"> • B.Ed. CET Orientation Workshop on March 14, 2020 • Orientation Lecture on I Teach Internship Program on August 23, 2019 • Flipped Classroom on May 11, 2020 				
To inculcate human values among students	<ul style="list-style-type: none"> • Organ donation Awareness Programme (Short Film) • Legal Awareness Program by- ILS Law College Pune • Peace day- Poster Presentation -by B.Ed. Students • Indian Constitution Day Lecture by Shrimant Kokate 				
To give exposure to hidden talents of students.	<ul style="list-style-type: none"> • Paper dress making competition organized on • Organized student led webinar on 21st may 2020 				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC</td> <td style="text-align: center;">20-Dec-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	20-Dec-2021
Name of Statutory Body	Meeting Date				
IQAC	20-Dec-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	24-Jan-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>Student support: The record of fees collected from students is maintained through the software Unisuit. It incorporates relevant information required for the calculation of fees to be collected from the students. The software helps to extract the record of the students through excel which cancels the manual work related to the preparation of roll calls and records of the students. Examination: The examination department uses separate dedicated software for result</p>				

preparation and also to maintain records of the students. The examination department absolutely relies on digital and technical resources to maintain complete secrecy in the setting of the question paper. Both internal and external evaluation marks are recorded digitally and reports are submitted to the University of Mumbai through its digital platform.

Library: The library provides E-requisition forms for books requisition and uses the SLIM 21 System for Library Information Management Software for their day-to-day functioning very effectively.

Accounts section: The salary record of the staff is maintained by the accounts department in HT Sevath and Unisuit and the information is commonly shared within the offices through email when needed.

College office: The offices use the digital platform for communication with the University and other academic bodies.

Departments: Every department maintains a depository of documents related to the record of the students, staff members, and the activities and programmes of the department. The departments send the reports or data to the offices or to the authorities through email whenever demanded.

Google form for feedback: Google form application is being used to obtain feedback on all the important aspects of institutional functioning.

Students Attendance: To record the students' attendance on a daily basis and to share the same with their parents initially it was being recorded on biometrics. After lockdown, their attendance is recorded on google meet.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has the mechanism for delivery and documentation of the curriculum set by the University to achieve the educational, social and cultural objectives. The process involves a number of specific decisions taken at the BOS and Department Committees to determine workload, allocation of work, preparation of Time Table and recruitment. The College identifies extension and tertiary activities that unite into teaching material and enrich it further. Every department has the space to intervene to enhance and enrich the learning

and learning outcomes - research and knowledge - through the curriculum. Departments organize field trips and visits for hands-on training, organize Seminars, Conferences, Workshops, Symposia, Student Paper Presentations and student lead conferences as well as Projects to supplement and complement the prescribed curriculum in tangential ways. The curriculum is further documented and effectively delivered by the use of ICT tools and e-resources by the faculty. The three programmes of the College use innovative practices in the Teaching-Learning-Research process. For the effective delivery and documentation of the curriculum, the College has Cameras, laptops, recording equipments and other ICT tools and e-resources are made available to the students to enable them to undertake their curricular tasks. The logistics of the delivery and documentation of the curriculum involves the IQAC and the other committees such as Time Table Committee (TTC), Microteaching committee, practice teaching & Internship committee, Library committee, Internal evaluation committee & Research committee. The TTC prepares the Time Table based on the precise calculations, as per the rules of the University, displays this information on the College notice board and displays room-wise Time Table, at least one week before the commencement of the new semester. At the starting of the new year Academic calendar of the future activities are prepared in advance & uploaded on the University websites. Departments organize their academic tasks and activities accordingly. These mechanisms ensure the smooth and effective delivery and documentation of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Performing Art-Music,	Nil	29/08/2019	180	Nil	Nil
Drama Art	Nil	03/09/2019	60	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd MED	Education	01/08/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	33	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Workshop on Core Values, Workshop on Core Elements, Workshop on	01/06/2019	99

Life skills.

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd MEd	Education	33
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College has several formal mechanisms to obtain feedback from different stakeholders. Free articulation of views is encouraged amongst all stakeholders by inviting them to write to the Principal via official email, which is in the public domain. The College has designed a Student Feedback Form to be duly filled by the students as an assessment of the teaching program and College infrastructure. The online facility of filling the data is provided to the students. At the end of programme we take feedback from the students. Student feedback is also received through Student-Faculty Committee Meetings and classroom interactions. Feedback received from students is evaluated by individual teachers and department committees and used to improve pedagogy and curriculum transaction. There is a Suggestion Box outside the College Office for use by the students to express any grievance or complaint. The Box is opened every month by the College Administration under the supervision of the Principal. Such representations are addressed by the Principal through meetings with student and teacher bodies. Teacher feedback on curriculum and College infrastructure is received within the framework of Staff Council and Academic Administrative Audit. At the end of each academic session, the Principal organizes an Academic Administrative Audit with teachers to discuss academic planning and devise and/or revise pedagogical strategies based on the faculty's experience and feedback. The Staff Meeting on the opening day of the session recapitulates the decision for implementation of new pedagogic strategies and programs. The teachers have the opportunity to give feedback directly to their parent departments in the University when they are invited to develop or revise curriculum. The Principal monitors and reviews academic progression and implementation. These mechanisms help to decide the options or new programs that the College may offer and for planning other curriculum enrichment extension activities. International and National feedback from the alumnae is obtained

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	Nil	35
MEd	Education	50	Nil	13
PhD or DPhil	Education	34	Nil	32
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	81	21	5	3	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	8	3	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the College at different levels: academic, personal and psycho-social support, professional and career counselling and other services. Notwithstanding the Covid-19 Pandemic and the Lockdown since March 2020, student mentoring system was facilitated and continued online quite remarkably and successfully. Academic counselling is available for all students. The students are mentored at the time of admissions on the nature and prospects of the discipline that they wish to choose. Later, the new entrants are mentored at the time of Orientation. In addition, method guidance groups and Student Faculty Committee meetings are important forums that facilitate one-to-one interaction between the mentor-mentee. In the method guidance groups, the teachers meet smaller groups of students to help them in resolving their curricular and other academic needs. In these classes, the students can discuss their academic and discipline related problems without any hesitation or peer pressure. Mentor groups are significantly valuable for slow learners and Hindi medium students. The student council meeting is another agency that strengthens mentor-mentee relationship and facilitates open and free discussion on broader academic matters related to College infrastructure and facilities, library, organizing seminars or conferences, educational field trips or any other curricular and co-curricular issue. The faculty mentors the students in writing research papers and projects and presentations for conferences within and outside the College (e.g.Avishkar). More importantly, the faculty mentors the students on matters related to higher studies, choosing an option for the future and/or any support or guidance for their different entrance tests. Students of all Departments are mentored by their teachers to organize, interact and lead the conferences, to understand the social problems of the society. Similarly Extension Activities like Community Outreach Programs, Extra-Curricular Activities and Students 'council have faculty mentors who advise and guide the students in organizational and leadership qualities and building peer rapport and interaction within these societies. The Student Assembly facilitates peer mentoring as well as mentoring by teachers including the Principal of the College. Professional Counselling is provided by a part-time Counsellor appointed by the College for personal and psycho-social support of the students. Issues of socialization arise in all categories of students, including students with disabilities and these are handled by the College Counsellor and/or mentor from the faculty. In addition to mentoring by their respective teachers, the students are counselled

and mentored on different career options by Career Guidance and Placement Cell of the College. It organizes employability skill workshops such as communication skills, self-presentation especially during interviews, resume writing, soft skills etc. The college also organizes placement drive to facilitate students into seeking careers and other opportunities. (institutes like Akanksha, i-teach.). These institutes organize orientation workshops, training programs, interviews for them to provide psychological support and career counselling. Mobility training programs and computer skill development programs, held regularly.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
134	8	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	8	6	Nill	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sangita Shirode	Associate Professor	Best Poem Prize, Certificate of Achievement for winning 3rd prize in Poetry Writing Competition (State Level)
2019	Dr.Usha More	Assistant Professor	PG Recognitions SNDT Womens University Mumbai November 7, 2019
2019	Dr. Sarika Bahirat	Assistant Professor	Transcending National boundaries Diversity and inclusion Poster presentation competition Third prize International conference,
Nill	Dr. Sarika Bahirat	Assistant Professor	Certificate of Achievement for winning 3rd prize in Poetry Writing Competition (State Level)
2019	Dr. Surekha Bhagywant	Assistant Professor	Samaj Shikshk Gaurav puraskar 24 Dec 2019
2019	Dr. Vijay Chavan	Assistant Professor	Maharashtra state B Ed scrutiny committee Member

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	089	IVsem 2019-20	30/09/2020	12/11/2020
BEd	018	IVsem 2019-20	30/09/2020	11/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College, a constituent College of the S.N.D.T.Womens University, Mumbai, is obliged to implement all directives of the University regarding continuous internal evaluation. For B.Ed.-In the B.Ed. syllabus, 50 weightage is given to practical work. This internal practical work is related to practice teaching distributed throughout the programme. The B.Ed. student-teachers have to conduct different types of lessons they have to complete internship programme also. Again for every theory courses 75 For M.Ed. For each theory course, 50 marks are given for internal work. In the internal work 3 to five assignments are to be completed for each paper. These activities are spread through out the semester. During the Lockdown following Covid-19 Pandemic, Online Assignments were taken from the students. It is worth reporting that despite the several problems that some of the students faced with regard to WiFi or internet connection or not having Laptops, the submission of assignments was almost 100. The College adheres to the factor of student attendance in all assessments, which serves as an incentive for regularity and academic discipline. The schedule for Class Tests/Assignments is notified to the students in advance and uploaded on the respective LMS . The schedules announced are strictly adhered to. The Principal through the Academic Standards Committee of the College monitors the effective implementation of the schedule. Each department has a Monitoring Committee that verifies the internal assessment data of the students before it is put for display for the students to check. Discrepancies or grievances of the students, if any, are assessed and resolved by departments before submission to the College Monitoring Committee, which is an interface between the College and the University. Lockdown, notwithstanding, Internal Assessment Data was uploaded on the University Portal and displayed on College Website with complete regularity and efficiency. It was kept open for Student Grievances and Redressal. This made it possible for the students, who used to sign the Internal Assessment Data in normal times, to verify it online. Internal Assessment Data was sent to the University as it would have in normal times subsequent to the approval of the College Monitoring Committee. The College has a system of Student Feedback, which facilitates effective implementation of evaluation processes. Internal Assessment Data is available online under the Tab Students Information System on the College Website for all stakeholders. Ensuring transparency, the system of evaluation is effectively implemented.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since the College is a Constituent College of the S.N.D.T. Womens University, the circular regarding the terms holidays are circulated in advance. on the basis of that the college prepares the academic calendar in advance for both the programmes namely B.Ed. M.Ed. The College strictly adhere to that. In the

academic calendar the college plans different activities, teaching, non teaching, co curricular day celebration as per the planning. S.N.D.T.Womens University,Mumbai. prepared by the University for the Conduct of Examinations and other related matters are strictly adhered to by the College and followed in letter and spirit. Following the Covid-19 Pandemic and Lockdown, the University announced Online Examinations.. The College carried out the instructions of the University related to online examinations smoothly and efficiently. In accordance with the directives of the University Online Practical Exams were conducted for both 'B.Ed. M.Ed. students. The College facilitated the Online Examination for the Students of Semester 4 then for semester 2nd of first year by creating e-mail ids circulating the information for the students in case they had exam-related queries. Complying further with the University Notification, the College facilitated off-line examination and supported While the College follows the norms laid down by the University, it is free to supplement them to ensure academic standards and transparency. Stakeholders are informed about all the norms and directives received from the University through the College notice board, whats app groups. Rules and regulations regarding examinations and academic calendar are further explained at the Orientation Program organized by the College for the new entrants. Yet another forum for transmitting information on these matters is Student Faculty Committee (SFC) Meeting held every Semester. All directions received from the University regarding Academic Calendar and Conduct of Examinations is communicated to the Faculty through Group Email and is also uploaded on the College Website and College Notice Boards. The directives of the University pertaining to these are informed and discussed by the Principal in the Staff Council.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
018	BEd	Education	44	43	97.72
089	MEd	Education	14	13	92.86%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	913	Indian Council for	550000	137500

Social Science
Research
[ICSSR]

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Values Education	S.N.D.T . College Of Education Pune	20/06/2019
Life skill Education	SNDT College of Education Pune	20/06/2019
Objectives and Specifications	S.N.D.T. College Of Education Pune	20/06/2019
Core Elements	S.N.D.T. College Of Education Pune	21/06/2019
Constructivist teaching -learning	S.N.D.T. College of education	29/01/2020
Seminar on Draft of NEP 2019 Bhartiya Shiksha Aayog	Bhartiya Shikshan Mandal, Mumbai	27/07/2019
B.Ed. CET Orientation Workshop	S.N.D.T. College of Education, Pune	14/05/2020
Orientation Lecture on I Teach Internship Program	I Teach	23/08/2019
Flipped Classroom	S.N.D.T. College of Education, Pune	11/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Incentive Reward	Suhasini Panganti(Student)	Martand Bhairav Adhyapak Mahavidyalay	05/09/2020	E content development program
Third position in International Conference on Transcending National Boundaries	Anjali Chaturvedi(Student)	Symbiosis	05/03/2020	Poster Presentation
4th Position in Excellent Lesson Performance	Sakhee Bhadkamkar (Student)	Pragati College of Education, Chinchwad, Pune and secured 4th position on	28/12/2019	Excellent Lesson Performance Competition
Third position in	Shrutika Hoshing(Student)	Pune MNC	09/09/2019	Marathi Bhasha

Marathi Letter Writing				Savardhan
Samaj Shikshak Gaurav Puskar	Dr. Surekha Bhagyawant	Shikshak Hitakarini Sanghatana	24/12/2020	Social and educational
Certificate of Achievement for winning 3rd prize in Poster Presentation (International Conference)	Dr. Sarika Bahirat	Symbiosis International Deemed university	05/03/2020	4th International conference
Certificate of Achievement for winning 3rd prize in Poetry Writing Competition (State Level)	Dr. Sangita Shirode	Annasaheb Awate Arts, Commerce, Hutatma Babu Genu Science College, Manchar	12/03/2020	Covid 19 Lockdown Activity - Online Competition - Poetry Competition
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
S.N.D.T. College of Education, P.G.Dept.	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	1	Nil
International	Education	3	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	5
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	12	16	8
Resource persons	Nil	Nil	1	4
Presented papers	3	2	5	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Online Poster creation	Martand Bhairav Adhyapak Mahavidyalay-	1	3
Poster presentation	Symbiosis	1	1
Lesson Competition	Pragati College of Education, Chinchwad, Pune secured 4th Position	1	1
Essay Competition	Pune MNC	1	1
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Marathi Bhasha Savardhan	Third position in Marathi Letter	Pune MNC	1

	Writing		
Excellent Lesson Performance Competition	4th Position in Excellent Lesson Performance	Pragati College of Education, Chinchwad, Pune and secured 4th position	1
Poster Presentation	Third position in International Conference on Transcending National Boundaries	Symbiosis	1
E content development program	Incentive Reward	Martand Bhairav Adhyapak Mahavidyalay	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Covid 19 Yodhha	Pune MNC	Covid 19 Yodhha	Nil	1
UTA(Universal teacher academy)	UTA	National Level Resource Person for Universal Teachers Academy , Puducherry, India, in the free online National workshops during May 2020.	1	2
GEM	Organized by Barefoot College, Tilonia, Rajasthan	Girls Empowerment Mission (GEM), which is an summer workshop organized for underprivileged girls from rural parts of country to help them educate and empower to understand education and society from a different perspective	1	2

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	School Internship	Dr. Kalmadi Shamrao Junior College , Pune	03/02/2020	03/03/2020	3
Internship	School Internship	Dyan Prabodhini English Medium School, Pune	03/02/2020	03/03/2020	2
Internship	School Internship	Ramchandra Rathi Highschool, Pune	03/02/2020	03/03/2020	1
internship	school internship	Suryadatta Junior College Bavdhan , Pune	03/02/2020	03/03/2020	1
internship	school internship	Victorious Kids Educares , Pune	03/02/2020	03/03/2020	1
internship	school internship	Acharya Vinobha Bhave, Pune	03/02/2020	03/03/2020	1
Internship	school internship	Saint Yaadavbaba Secondary Highschool, Pune	03/02/2020	03/03/2020	1
internship	B.Ed. college Inernship	Martand Bhairav Adhyapak Mah avidyalay, Pune	03/02/2020	03/03/2020	1

Internship B.Ed.	B.Ed. College Internship	SNDT College of education, Pune	03/02/2020	03/03/2020	1
Internship	B.Ed. College Internship	Rajarshi Shahu College of Education, Pune	03/02/2020	03/03/2020	1
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
504200	67821

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM21	Partially	3.6.0.31681	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14729	Nil	172	32840	14901	32840
Reference Books	90647	Nil	918	597270	91565	597270
Journals	Nil	Nil	107	515738	107	515738

Digital Database	Nil	Nil	42	4852446	42	4852446
CD & Video	1057	Nil	Nil	Nil	1057	Nil
Library Automation	1	Nil	Nil	Nil	1	Nil
Weeding (hard & soft)	1048	Nil	Nil	Nil	1048	Nil
Others (specify)	1348	Nil	77	Nil	1425	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	23	0	0	0	3	7	10	1
Added	0	0	0	0	0	0	0	0	0
Total	0	23	0	0	0	3	7	10	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	https://youtu.be/hYLZulIEG4M

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
324500	161481	204250	45070

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The quality of the teaching-learning process is maintained by adopting appropriate policies and procedures for utilizing the infrastructure facilities of the college. The infrastructure facilities and other learning resources of College are used very well for the teaching-learning process. The college is equipped with adequate facilities for accommodating the needs of students, faculty, and the administrative staff. The college has a well-maintained computer lab, Wi-fi facility, Networked computer, and printing facility. The laboratories are well maintained, If necessary new equipment were added. It is ensured that students make maximum use of the laboratories and handle the instruments in the laboratories with care. Students use Computer laboratory to do assignments, projects. Students also use it for and submission for various online activities. The college used Uni-suite to maintain the record of financial transactions. All office staff use computers for the administrative purpose. LCD Projectors, Smart Board are used effectively for teaching learning. Repairing is done wherever it is necessary. Annual Maintenance Contracts are outsourced and signed for Software, Computers AC, Pest Control, Water Purification and Coolers. The college invites quotations and tenders depending upon the requirements of the civil works, furniture and major repairing and gets the work done by following the Government rules and regulations. Institute makes budgetary provision under different heads for maintaining and utilizing the infrastructure facilities. Library collection is effectively maintained it by adding new books, renewing subscriptions of the journals and databases during the year. Using Integrated Library Management System SLIM software, books are renewed and issued electronically. Students took advantage of the Audio-Visual facility. An Orientation programmes are organized for the First Year students of B.Ed., M.Ed. and Ph. D. the college. Professional help at reference desks was given. Library membership is made available for the students from other colleges and universities and also for the senior citizens. Newly purchased books, journals are displayed. As a special activity, the library organizes "GRANTHOTSAV" which has been an ongoing activity since 1993. The motive is to encourage reading habits of the students. This year our chief guest was Dr. Achyut Godbole. He is well known for his writings in Marathi and English. He is a prolific writer in all genres and has produced numerous original works as well as adaptations of works from other languages into Marathi. His books are one of the highest selling books in Marathi. He has written many columns in Newspapers. A three-day book exhibition and sale was also held during the Granthotsav. Various competitions based on book titles like Crossword, Dumb Charades, Memory game, poster presentation were held. Sports ground is made available for the students for practicing. Seminar hall and Classrooms are optimally used for conducting lectures, organizing various co-curricular and extra-curricular activities for the students.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	SC, OBC Scholarship, OBC Freeship, VJNT	22	112393

	Scholarship, VJNT Freeship, Open RCSMSSSS		
b)International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Flipped Classroom	11/05/2019	45	Dr. Sanjivani Mahale YCMOU, HOD of Education Dept, Nashik
Drama and Art In Education (18 hours programme)	03/09/2019	40	Smt. Archana Awate Classical Dancer and Art Teacher
Research process For Ph.D. students	29/06/2019	25	Dr. Sanjivani Mahale YCMOU, HOD of Education Dept, Nashik
Workshop on Yoga	21/06/2019	46	External expert Sujata Kale
Organ donation Awareness Programme	17/09/2019	50	Rotary club
Legal Awareness Program	20/09/2019	75	ILS Law College Pune
Awareness about Indian Constitution	26/11/2019	75	Shrimant Kokate
Marathi Rajbhasha Lecture	27/02/2020	75	Dr. Meena Aher
Science Exhibition	28/02/2020	45	SNDT College of Education, Pune
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Program conducted by i teach	30	Nil	Nil	Nil
2020	Orientation training program for B.Ed. CET	25	Nil	25	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Reading competition on the occasion of Vachan Prerna Divas Oct 15, 2019	Institutional Level	45
Poster Competition on Women Empowerment on Oct 10, 2019	Institutional Level	13
Elocution Competition on Oct 2, 2019 Mahatma Gandhi Jayanti	Institutional Level	45
Easy Writing Competition on Oct 2, 2019 Mahatma Gandhi Jayanti	Institutional Level	45
Educational Hurdles	Institutional Level	45
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	letter of appreciation	National	Nil	1	Nil	Sakhee Bhadkamkar
2019	letter of appreciation	International	Nil	1	Nil	Amrapali Jawale
2019	letter of appreciation	National	Nil	1	Nil	Amrapali Jawale

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is an elected body of Student having representatives for all Extra-Curricular Activity and Co-Curricular Activity were elected as per the instructions given by UGC. Regardless of the Covid-19 pandemic at the end of the academic year, the Student Council remained active and organized several activities online with great enthusiasm and success. The College Student Council in consultation with its Faculty Advisor and Faculty Advisory Committee organized major events in the College, such as, Orientation Day for the New Entrants in the beginning of the Academic Session, National Events like, Republic Day, Independence Day, World environment day by doing plantation in the campus, Shivrajyabhishek sohala by remembering chhatrpati Shivaji Maharaj's characteristics,, International Yoga by understanding importance of yoga in our health and wellbeing, Rajrshi Shahu Maharaj Jayanti by discussing the improvements done by Rajarshi Shahu for equality, University foundation day by remembering Bharatratna Maharshi Dhondo Keshav Karve the great social worker in education sector who worked in very adverse condition, world population day by organizing poster presentation competition by the students, Lokmany Tilak punyatithi by remembering the events happened in the life of Lokmany Bal Gangadhar Tilak and his contribution in freedom struggle of India, Teachers' Day celebrated by students by giving speeches and counting blessings of teachers in their life and teachers contribution as a nation builder. Hindi Day was celebrated by understanding importance of Hindi and how it became Rajybhasha, Gandhi Jayanti was celebrated by cleaning the campus of our college, Dr. APJ Kalam Jayanti by knowing his characteristics and his consistent work through hardships and his journey to Space science and to the President of India, Constitution Day / Sanvidhan Diwas was celebrated by organizing lecture of imminent speaker, Mahatma Phule Death Anniversary was observed by remembering the contribution of Mahatma Jyotirao Phule in women's education and other social areas, AIDs Prevention Day was observed by understanding the disease, its impacts and social awareness. Dr. Ambedkar Mahaparinirvan din was observed by discussing contribution of Dr. Babsaheb Ambedakar in free India , Human Right Day, Minority Rights day were celebrated by inviting imminent speakers, Balika Diwas was celebrated by remembering Savitribai Phule and her contribution in Girls education, Yuva Din Jijavu Jayanti was celebrated by inviting speaker, Geography Day, Republic Day, Shivjayanti, Science Day was celebrated by making four charts in English and Marathi where students entered their views being having scientific nature, Womens Day, Savitribai Phule Death Anniversary, Shahid Diwas Mahatma Phule

Jayanti, Ambedkar Jayanti, Vasundhara Diwas Din all these days were celebrated by relearning and revising the special features of the days.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The college has Alumni association. The alumni association of SNTD College of Education was registered, but except one member all members resigned and now the association has all new members except one from previous association. The name of the association also changed. Alumni have has a what's app group where alumni posts some important posts that every teacher should know, some post related to education, some posts their contribution in various areas of education. Most of the female teachers are alumni of the college and are member of the what's app group. They share the all-important information from that group to all students. Many of the alumni are working at higher posts in education, they posts their requirements of staff on the group and this helps other passed students in getting jobs, as teachers posts those requirements on passed students' group.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

68096.75

5.4.4 – Meetings/activities organized by Alumni Association :

First Meeting of Alumni Association in the year 2019-2020 was held on Saturday, 14/12/2019. Previous committee members resigned therefore new alumni committee was formed in this meeting. Committee members were selected from the willing alumni. New committee formed is as follows... Sr.No. Name of the member Designation 1 Harsha Mulay President 2 Dr.Anita Khaire Secretary 3 Dr.Aruna Bhamare Co- Secretary 4 Sheetal Jadhav Treasurer 5 Dr. Aparna Ukale Member 6 Saylee Kulkarni Member 7 Harshada Shelar Member 8 Rekha Bhange Member 9 Dr.Poornima Kadam Member 10 Poonam Perdeshi Member 11 Archana Wable Member Dr. Usha More was teacher coordinator from B.Ed. Section and Dr. Meena Aher was Coordinator from M.Ed. Section.. Two more meetings were held on Dec 17, 2019 and Dec 23, 2019 to plan further program in this academic year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participative management in academics and in administration. In academics, the Principal is the head of the institution and the chairman of the IQAC. The staff council consists of the Principal, Academic head, and Heads of various departments, Librarian helps faculty members in Academics and helps the Principal and office staff in the administrative matter. Inputs of student council representatives are also taken into consideration. The Principal in consultation with the staff council appoints various committee members and conveners for planning, implementation, and review of decisions taken towards the academic and administrative development of the college. Thus, the decentralization practice of the college has a significant impact in academia facilitating the student's development and in administration to attain the motto of the university 'Sanskrita stree Parashakti' means "Enlightened woman is the source of infinite strength. ". The

institution promotes the culture of participative management in policy-making, framing guidelines, rules and regulations. The staff council meets frequently and the deliberations are kept on records by the Secretary of the Staff Council, nominated by the Principal. The institution has various committees with specific functions to facilitate participative management. The composition of the different committees is changed every year in order to provide equal opportunities towards the academic and professional development of all faculty members. The College has the following functional committees: • The Governing Council • Finance Committee • Staff Council • IQAC Cell • Planning and evaluation committee • Admission committee • Academic calendar committee • Academic audit committee • Sports committee • Library committee • Students welfare committee • Grievance Redressal committee (RTI Cell) • Anti - Sexual Harassment cell • Attendance monitoring committee • Scholarship monitoring committee • Campus maintenance committee • Hostel committee • Research coordination committee • Website management committee • Students' Council. Students play a major role in different activities through the student councils. To ensure quality in education to the students, the Board of studies comprising of stakeholders i.e student representatives, Teachers, Alumni, Parents, and Industry representatives partakes and provide inputs for the curriculum development and implementation. The Principal, Heads of the departments, teaching faculty members, non-teaching staff, Student Council members, and student representatives work together on the progression of the institution by sharing the responsibilities and contributing to the development of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The Curricula for all the programmes namely B.Ed., M.Ed. and Ph. D. are prescribed by the S.N.D.T. Womens University, Mumbai. The curricula of all disciplines in the University were revised and updated regularly. The recent curriculum revision is done in 2017-18. As ours is a constituent college of the University, the University takes active involvement of all the faculty members in the curriculum development. Their suggestions are incorporated in the final version. After the curriculum revision, Seminars, Symposiums and Conferences are organized. The College organizes talks, seminars and e-presentations of experts and they explore the limits of the prescribed curriculum and contribute to curriculum development. In addition, visits to special schools, NGOs. Education institutes are regularly undertaken to prepare and professionalize the prescribed courses.</p>

Teaching and Learning

As per our vision Developing empowered, creative and constructivist women teachers enlightened with the global educational trends, our entire teaching learning process is based on constructivist approach through our teaching learning, we always give opportunity to our student-teachers to engage, to explore, to elaborate, to enhance and to evaluate themselves. So all our activities are based on these 5Es. The objectives of each course of both the programmes i.e. B.Ed. M.Ed. are defined itself in the syllabus and teachers always focus on the learning objectives while teaching. We define and elaborate the ideal teachers attributes always try to inculcate them in our student teachers. We enlighten our student teachers for global educational trends for that purpose, all the teachers make ample use of technology in their teaching. Teachers always provide various resources for learning along with e-learning material. Wherever possible, the scope of the curriculum is extended to enhance the horizons of learning through co-curricular activities, seminars, workshops. All these activities are documented for record and review. The College Faculty participates and attends regular professional development and quality improvement programs by means of Faculty Development Programs (FDPs), Refresher Courses/Orientation Courses, Conferences, Seminars, Symposiums. Skill Development and Training Workshops, organized to orient teachers into new research and pedagogy.

Examination and Evaluation

The Academic Calendar for the conduct of examinations and evaluation is prepared by the S.N.D.T. Womens University. Since the College is a constituent college of the University, examinations, and evaluations are held as per the rules -regulations of the University . The College strictly adheres to them. The College ensures academic standards and transparency by informing the stakeholders about the norms and directives received from the University through different means: College Prospectus, Orientation Program, Student Faculty Committee Meetings, College Website, Social media, and Notice Boards. The

directives of the University are. Informed and discussed by the Principal in the Staff Council. The timetable is declared well in advance by the University is communicated to the students. Whatever help the students require for the examination is immediately provided by the office staff as well as by the teachers. The examination committee always critically monitors the examination work. Prior to the University Examinations, practice examinations are conducted by the college appropriate feedback is given individually for their improvement in the final examinations.

Research and Development

In the B.Ed. The curriculum (UG level) research project is included as EPC (EPC-Enhancing Professional Competencies) with 50 marks as internal assessment. So it is a compulsory activity for B.Ed. students. They conduct action research in their internship. Also, they are encouraged to participate in Avishkar (a University level research-based competition). For the last three years, our students are participating in this competition. At M.Ed. Level each student has to complete short research of 200 marks. The college expects quality research work from each and every student. Teachers provide sufficient guidance to them. They are encouraged to publish their research articles and attend conferences programs for the seminars. At the Ph.D. level, all the research work is carried out as per the UGC norms. The UGC norms are strictly followed by the College. Plagiarism is checked by the centralized library of the University. Ph.D. students are encouraged to do publication paper presentations in addition to their compulsory-prescribed work.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure - Our library organizes information literacy programmes to all students taking admission in first year. There are special sessions on using e-resources to research scholars. Different lecture series are organized by renowned speakers on topics like Google search, bibliotherapy, reading habits, competitive exams, carer guidance, etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The management of the college enables the process of dissemination of information in a transparent manner with the help of electronic media. Electronic media help in planning the events accurately, neatly quickly as per the standard operating procedures. The information dissemination is done through emails as well as through social media. Government circulars, University notifications are circulated through emails Whats app groups. The meetings are planned held using communication apps like Google meet Zoom. The minutes of the meetings other documentation is done using technology immediately after the e- meetings. Future development plans are also decided in these e- meetings.</p>
<p>Administration</p>	<ul style="list-style-type: none"> • Email facility. • Online Provisional Certificate. • Electronic dissemination of Information. • AISHE Data on MHRD Portal. • Online RTI Return Filing. •Live Streaming Infrastructure and Facility through LAN. •Online fees submission. Online leaving certificate facility.
<p>Finance and Accounts</p>	<p>Finance and Accounts•Finance and Accounts The college uses ICT for transparency in finance and accounts. The transactions are properly recorded at each end. The administrative office ensures appropriate bills are submitted for all events conducted by the various departments. Uni suite software has been downloaded for finance and accounts. Time to time entries are done in the software, so the account remains accurate</p>
<p>Student Admission and Support</p>	<p>Admission and Fees. • Dedicated Student Fee Portal for College Fee, Hostel Fee, Examination Fee, etc. • Student Internal Assessment System, which maintains Attendance Data, Class Tests and Internal Assessment component of Final Examination. • Electronic Student Feedback.</p>
<p>Examination</p>	<p>The college is fully equipped with ICT tools that play a vital role in the conduct of the examination. The Office of the Controller of Examination is very secure and acts as a pillar of support for the conduct of</p>

examinations. Before half an hour of the examination department of the Examination send the question paper in a confidential manner. That question paper is downloaded and sufficient printouts of the paper are taken. The hall tickets are generated digitally and are available to the students at their login before the examination. The exams are conducted with strict Invigilation and monitored through CCTVs by both the Principal and the Controller of Examinations. The Valuation is done at the university level through Central Assessment Process. The marks are directly uploaded online by the office of the Controller of Examinations. The results are then communicated to the students online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	All faculty members	Seminar on Draft of NEP 2019 Bhartiya Shiksha Aayog	S.N.D.T.College of Education, Pune	Nil
2019	All faculty members	Two days workshop on Rural Immersion Program	S.N.D.T.College of Education, Pune	Nil

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Flipped Classroom	Nil	11/05/2020	11/05/2020	45	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
Refresher Course	1	10/02/2020	23/02/2020	14
SWAYAM	1	16/09/2019	31/12/2019	80
FDP	1	03/07/2019	12/07/2019	10
FDP	2	04/05/2019	08/05/2019	05
FDP	1	28/06/2019	28/06/2019	01
Meditation Course	1	28/08/2019	08/09/2019	11
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	9	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, Medical Reimbursement, Home town Travel Grant, Health Check Up, Loan from Cooperative Credit Society	GPF, Medical Reimbursement, Home town Travel Grant, Health Check Up, Uniform and washing allowance to Support Staff, Festival Advance, Loan from Cooperative Credit Society, Appointment on compassionate grounds, Staff Quarters. Four of the non-teaching staff members of the College avail the benefit of staff quarters in the Campus. The College provided festival advance to support staff this year	Travel Concessions Accident / hospitalization/ death Insurance Coverage.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college accounts are audited for each financial year and the general audit report is received and submitted to the Governing Council for approval in the annual general body meeting. The income and the expenditure accounts and balance sheet are internally audited by the Chartered Accountant of the University. External and Statutory audits are done by Chartered Accountants, nominated by the University. They conduct the audit in accordance with auditing standards generally accepted in India to find out the fairness and trueness of the accounts

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Rotary Club Shaniwar Wada Pune.	50000	Sharing of infrastructure for social activities.
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6.4.3 – Total corpus fund generated

600000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Head/Director of various Educational Institutions from other University.	Yes	Head of the Departments of the Home University.
Administrative	Yes	Head/Director of various Educational Institutions from other University.	Yes	Head of the Departments of the Home University.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>The students who enroll for B.Ed, M.Ed courses are all adult. But still the college invites parents whenever felt necessary held their meeting also. The College has not a registered Parent-Teacher Association. But the college informally invites parents on various occasions, and discuss with them regarding quality improvement of the institute. Parents visit the college at the time of admission, for payment of fees, and at the time of annual social gathering. Parents help the college for organizing field visits. They also help us in getting schools for practice teaching internship. On various occasions college arranges exhibition on various themes. Parents visit those exhibitions appreciate the work done by their wards. They express their satisfaction towards the disciplined working of the college. Activities organized with the help of parents are as follows- 1) Field Visit. 2) Availability of Schools for practice teaching. 3) Availability of Schools for internship.</p>

6.5.3 – Development programmes for support staff (at least three)

<ol style="list-style-type: none"> 1. Workshop organised by Finance and Accounts Section of SNTD Womens University 2. Workshops organised by Examination Section of SNTD Womens University 3. Online Webinars during Lock-down of COVID 19 Pandemic.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>The College focused on the quality improvement of teachers and skills enhancement of the students while deciding the quality initiatives to be undertaken after the second cycle accreditation in the year 2016-17. The following are important post accreditation initiatives: 1. Conferences, workshops organised by the College. 2. The faculty undertaken major minor research projects sponsored by funding agencies like ICSSR University.</p>

3. Students were encouraged to participate in innovative activities like as Avishkar. 4. Conducted discussion on the draft of NEP 2019 through workshop in collaboration with Bharatiy Shikshan Mandal, Mumbai. 5. Organized Rural Immersion Programme with Mahatma Gandhi National Council of Rural Education (Formerly National Council of Rural Institutes) Department of Higher Education, Ministry of Human Resource Development, Government of India, Hyderabad 6. Organized Skill Enhancement Courses to Students:

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment Lecture Series : Balika Din	01/10/2019	05/10/2019	75	9
Balika din	03/01/2019	03/01/2019	75	7
World womens Day	09/03/2020	09/03/2020	75	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
University installed solar system at hostel, it reduces requirement of electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2019	1	Nil	23/12/2019	1	Mathematics quiz.	Additional Inputs for mathematics.	66
2019	Nil	2	20/12/2019	2	Guidance counselling to needy students.	Counseling to deprived students.	9
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Non teaching Staff	25/06/2019	Code of Conduct for Nonteaching Staff 25/06/2019 A small booklet consisting code of conduct published and distributed by the management of the institution as Service Rules of DSPM to every Non-teaching staff of the college at the beginning of every academic year academic year 2014-15. Principal of the college in staff meeting remind existing and brief new non-teaching staff members about the code of conduct and appeal everyone to follow the same strictly. Code of Conduct available in Marathi.
Code of Conduct for Students	18/06/2020	Code of conduct for students (Discipline and Conduct) 18/06/2019 The code of conduct for students was drafted and published in college prospectus under the heading General rules of Discipline. At the beginning of every academic year in induction programmes all first year students are

briefed about the code of conduct. The college has constituted discipline committee to supervise and look after the overall conduct of the students. Students are reminded about rules of discipline through frequent announcement in the college campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Peace Day	21/09/2019	21/09/2019	75
Mahatma Gandhi jayanti- Inter university Essay writing Competition	02/10/2019	02/10/2019	51
Constitution Day	26/11/2019	26/11/2019	70
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

We Collect Dry leaves at the bottom of the tree and mix vermicompost in it . We circulate Notices on whats app Groups in this way we trying to use less paper We have Water cooler and water purifier at college,we tell girls to refill the bottles To make the campus Eco friendly tree plantation is done regularly. We conduct Workshops on making paper and cloth bags. It help to reduce use of plastic bags Use of Vehicles in the campus is prohibited, we use bicycles in Campus. Segregation of waste material is done daily by SWACHHA NGO.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES Best Practice 1 1. Title of the Practice: Efforts towards sustainability 2. Objectives of the Practice: The student teacher will be able -

- To discuss on the status of Environment
- To explain benefits of sustainability
- To find out practices harming the environment
- To stop use of plastic
- To teach school student to make cotton bags
- To start inculcating good habits to save environment
- To be able to transfer these habits into their future students
- To manage waste material
- To save paper

3. The concept: Sustainability is the most important and burning issue of the present situation. It is human who is responsible for the harm happened to environment and ultimately to the sustainability. Unless we get aware of the problems in environment and strive for its solutions and implement it, it is difficult to expect any change in favorable way. This enlightenment should be happened to everyone, and unless we start for it, it is not going to happen on its own. Another most important thing is our students are would be teachers and would be teacher educators. They need to act as responsible person and for that they should be made aware of all the things related to the sustainability. For that purpose college organizes many activities and involve students into it. 4. The Practice:

- Some basic theoretical inputs were given about environment related concepts, problems and issues about environment and its connection to the sustainability and role of teachers in it.
- We make the student teachers aware of plastic problem and organize program of teaching them how to stitch cotton bags and make paper bags and use it and avoid plastic bags.
- Our campus is

having plenty of plants and its leaves falls down in ample quantity, we put those dried leaves to the trees again as a natural fertilizer. • We do waste management very carefully we segregate waste and give e waste to the agencies who takes it to recycle. • We have sanitary pad vending machine in college and its disposal machine also, which is used by all students and teachers. • We instruct M.Ed. and Ph.D. students to submit their thesis in back to back printed form, this saves paper. • We use one side used paper for other rough paper works. • We make what's app group and circulate all notices for students and staffs and avoid paper. • We give trash papers to recycling. • We ask our students to carry water bottle and provided them aqua guard pure water at college, it lessened buying water bottle and adding scrap into environment. This was shared by students that this habit helped them in carrying water from home so in travel also they did not buy water bottle. • We painted bark of the trees with awareness slogans, which remains there in front of their eyes always.

5. Evidence of Success: • Organization of bag making workshop: M.Ed. students and staff taught stitching cotton bags to PVK school students. Report of bag making is attached. The extra bags made were used for packing felicitated material and giving it to guests. • Certificate of Swachh Bharat Abhiyan Jilha stariya puraskar: to college: As college provided trash plastic for recycling to Neharu Yuva Kendra, they provided the certificate. • Sanitary pad vending and disposal machine: students use it and it made cleaning work easy. • Aqua Guard water purifying machine: students and staff carries bottles, and happy as no need to carry full bottle from so long distance. It was shared by students that this habit helped them in carrying water from home so in travel also they did not buy water bottle. • Certificate of Maharashtra State Khadi and Village Industries Board: a letter of the board about getting papers from college.

6. Problems Encountered and Resources Required: It was easy to provide knowledge, but difficult to inculcate habits into students. We have to remind them again and again, specially carrying tiffin in plastic boxes or plastic bags.

7. Notes (Optional): In future also the college will continue to encourage students for different and innovative acts in favor to sustainability

Curricular Encounter among Faculty

1. Goals: • To inculcate the spirit of study and critical thinking about the curriculum among the faculty. • To make faculty aware about finer details of the curriculum. • To bring about fruitful sharing among the faculty regarding the content analysis of the curriculum, • To give faculty an opportunity to share their resources for content enrichment. • To motivate the faculty for translating the curriculum in Marathi.

2. Content :

The institute is actively involved in various processes of development of curriculum which aims towards nurturing empowered and committed women teachers. Our curriculum is often revised as per needs of time. The curriculum for 2017 two year B.Ed. course is choice based credit based with semester pattern. From 2015 our university decided two year B.Ed curriculum. We planned a conference on curriculum orientation. In 2017 our college takes the lead and reform the curriculum again. Our College arranges a workshop for all affiliated colleges. In that we discussed and finalized the assessments format and the rubrics for the same. It includes various new trends in education and an appropriate blend of theory and practice is achieved. It is a worth nothing fact that four of our faculty members were on the BOS Committee, and two of them were on academic faculty committee. One faculty members is also the part of Academic council.

Apart from this almost all our faculty members are involved in curriculum development. Our faculty members are constantly engaged in the process of encountering with the curriculum.

3. Practice: As an activity of our curriculum Lab the faculty comes together frequently and the following activities are performed. • Loud reading of the syllabus and the discussion there upon. • Discussion upon the content analysis of different units in the courses • Recommending alternative words in Marathi and Hindi for various important terms in English. • Attempting translation of syllabus and getting it confirmed through discussion. • In order to have convenient transaction and execution of

curriculum, the necessary modifications are done. 4. Evidence of Success: • Translated syllabus • Printed resources shared • Splitting up of internship period as a convenient modification • 2015.....conference on curriculum orientation • 2017.....workshop Two year B.Ed 5. Problems encountered and Resources required: • Lack of sufficient time for frequent meetings • Slow technical help for typing and printing because of other overwork of technical staff

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our University is Womens University. Our vision is to develop empowered, creative and constructivist women teachers enlightened with the global educational trends. We always work in this direction. For that purpose all our activities are oriented towards our vision. • The college fees are affordable to middle lower middle classes. • The college takes care of needy students. • The college gives maximum exposure to the students in outreach activities. • The college regularly arranges student led conferences, workshops, seminars competitions. Through that confidence, leadership qualities social skills are developed among students. • Through various programmes, the college tries to inculcate human values, environmental awareness among the students. • The college tries to inculcate research attitude among students by giving them exposure in research related activities. • The college is always steps ahead in introducing new trends in education. We have introduced Computer assisted teaching, Micro teaching, Models of teaching, Brain based learning, Constructivist teaching learning, Co-operative learning first time in the syllabus of Education College. • Women Empowerment Lecture Series is institutes distinctive activity. During Navaratri period the college regularly organizes a lecture series to give certain valuable inputs for empowerment of girl students. This activity is being implemented since 2004 till date. All these activities are very valuable distinctive because we are implementing those on women which is still considered as a weaker section of Indian society. In the year 2019-20 the distinctive activity of the college is as given below.- To make the women capable for global trends in education college arranged workshop on e-learning e-evaluation. Through these workshops the college introduced H5p tool of e-evaluation, e- Poster making, interactive PPT.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The College focused on the quality improvement of teachers and skills enhancement of the students while deciding the quality initiatives to be undertaken after the second cycle accreditation in the year 2016-17. The following are important post accreditation initiatives: 1. To organize Conferences, workshops at College, State, National International level. 2.To encourage students to take part in innovative activities like as Avishkar. 3.To increase the participation of alumina in college activities so that students will get benefitted by their knowledge experience. 4.To undertake highly funded major minor research projects. 5. To organize student lead conferences. 6. To organize Skill Enhancement Courses for students teachers. 7. To inculcate life skills values among students through day celebration activities. 8. To organize e-teaching, learning evaluation workshops for students to face the global

challenges arose due to pandemic. 9.To plan programme for better understanding to prepare mindset for accepting the challenge of implementation of NEP 2020. 10.To plan various certificate courses as per the need underlined in NEP 2020.