

Curricular Encounter among Faculty

1. Goals:

- To inculcate the spirit of study and critical thinking about the curriculum among the faculty.
- To make faculty aware about finer details of the curriculum.
- To bring about fruitful sharing among the faculty regarding the content analysis of the curriculum,
- To give faculty an opportunity to share their resources for content enrichment.
- To motivate the faculty for translating the curriculum in Marathi.

2. Content :

The institute is actively involved in various processes of development of curriculum which aims towards nurturing empowered and committed women teachers. Our curriculum is often revised as per needs of time. The curriculum for 2017 two year B.Ed. course is choice based; credit based with semester pattern.

From 2015 our university decided two year B.Ed curriculum. We planned a conference on curriculum orientation. In 2017 our college takes the lead and reform the curriculum again. Our College arranges a workshop for all affiliated colleges. In that we discussed and finalized the assessments format and the rubrics for the same.

It includes various new trends in education and an appropriate blend of theory and practice is achieved. It is a worth nothing fact that four of our faculty members were on the BOS Committee, and two of them were on academic faculty committee. One faculty members is also the part of Academic council. Apart from this almost all our faculty members are involved in curriculum development. Our faculty members are constantly engaged in the process of encountering with the curriculum.

3. Practice:

As an activity of four curriculum Lab the faculty come together frequently and the following activities are performed.

- Loud reading of the syllabus and the discussion thereupon.
- Discussion upon the content analysis of different units in the courses
- Recommending alternative words in Marathi and Hindi for various important terms in English.
- Attempting translation of syllabus and getting it confirmed through discussion.
- In order to have convenient transaction and execution of curriculum, the necessary modifications are done.

4. Evidence of Success:

- Translated syllabus

- Printedresource shared
- Splittingupofinternshipperiodasaconvenientmodification
- 2015.....conference on curriculum orientation
- 2017.....workshop Two year B.Ed
- BOS meetings Reports



5. Problems encountered and Resources required:

- Lack of sufficient time for frequent meetings
- Slow technical help for typing and printing because of other overwork of technical staff