

**S.N.D.T. College of Education, Pune**

Program outcomes

B.Ed. Program

OBJECTIVES	OUT-COMES
1. To Acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools	Student teachers are able to discuss tools of sociological analysis and hands on experience with special schools childrens as well as normal schools during internships
2. To Apply knowledge of various aspects of development of learner for planning learning experiences	Student teachers are able to understand the developmental stages of the learner and apply that knowledge in their practice teaching.
3. To Develop skills regarding various role of teacher in facilitating learning	Student teachers develop various skills of teaching, enrich their content knowledge and professional teaching skills.
4. To Develop a conceptual understanding about issues of diversity, inequality and marginalization in Indian society and the implications for education	Student teachers treat all students equally, give opportunity to all students by considering diversity, inequality and marginalization.
5. To Apply constructivist and cooperative learning principles for teaching-learning process	Student teachers are able to apply constructivist principles during practice teaching and internship. Use cooperative methods and techniques in teaching learning process
6. To Analyze contexts and the relationship between school curriculum, policy and learning	Student teachers are able to understand various types of curriculum such as State curriculum, ICSC and CBSC and relate their content with State curriculum .
7. To Apply knowledge of the cultures, policies and practices that need to create an inclusive school	Student teachers are able to apply knowledge of various cultures, policies and practices that need to create an inclusive school.
8. To Use information and communication technology for enhancing learning-teaching process	Student teachers prepare PPT with use of ICT knowledge and able to make their teaching learning process more effective.
9. To Use drama and art for development of personality of learners	Student teachers are able to prepare short drama script, develop stage daring, develop confidence, develop stage acting.
10. To Relate knowledge about gender, school and society with learning	Student teachers follow gender equality in the class, and in the society too.
11. To Acquire basic understanding about new trends in education	Student teachers apply new trends in education in their teaching- learning and evaluation. For example constructivist principles, cooperative learning methodology, principles of brain based learning.
12. To develop professional attitude towards teaching	Student teachers show punctuality, neatness, dedication, empathy towards teaching profession.

  
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Principal

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