



**S.N.D.T COLLEGE OF EDUCATION, PUNE**

## **Educational Visits**

**Year 2023-2024**

### **Introduction:**

Our institution arranges educational visits to such places where our student-teachers get opportunity to observe, interact and to work with a specified class of students like socially deprived, physically handicapped, mentally retarded, gifted etc. We spend a whole day with those students. We arrange educational games for them and engage them throughout a day

Through our extension activities we are committed to develop and empower women teachers with universal values and sense of social commitment and well prepared to meet the challenges of socio cultural values.

### **The Context:**

Educational visit is our special curricular activity. Every year we visit an institute/ school particularly working for socially/ intellectually/physically diverse learners. Through this visit we try to aware our student-teachers about their social responsibilities. We try to introduce them learners with diverse needs.

Educational visits mostly planed according to subjects also. In 2023 we have Tarkarli & Sindhu durg fort visit In 2024 we have humpy visit. The concept of organizing visits at such places is to develop sense of social commitment among the would be teachers. To sensitize student-teachers about the various needs of diverse learners and to give actual experience of interaction with such types of learners is our aim of educational visit. Participation of all students and all faculty members in also unique feature of our educational visit. After our discussion we tell our student-teachers how to interact with those learners through various activities according to their needs. We ask them prepare a learning material according to their needs. We make group of them and ask to conduct activities according to group

The place which we search is nearby Pune and particularly it is always one day returned trip. In the last four years we visited following places

Year	Name of The Places
2020-21	Covid 19
2021-22	<ul style="list-style-type: none"> <li>Punruthan samrasta gurukulam school-chinchwad</li> </ul> (Virtual visit)
2022-23	<ul style="list-style-type: none"> <li>SCERT Visit (12-10-22)</li> <li>Sindhu durg Visit (14,15,16 Feb 2023)</li> <li>Rashtrabhasha Sabha (Sep 2023)</li> </ul>
2023-24	<ul style="list-style-type: none"> <li>ICSSR Campus</li> <li>Humpi (9,10,11,12,13 Jan 2023)</li> <li>Dehu (12,13 Aug)</li> <li>Katraj dairy and snake park</li> <li>Mumbai Darshan</li> </ul>

### **Goals :**

1. To make student-teachers aware regarding their social responsibilities.
2. To give student-teachers an opportunity to identify the basic needs of diverse learners.
3. To provide student-teachers an opportunity to interact with diverse learners.
4. To inculcate the spirit of observing ecological characteristics, social life and cultural features.
5. To create a proper attitude regarding environmental awareness and beauty of nature.

### **Practice:**

Before the visit, we all faculty members discuss about the place of visit. We search an institute/school or any department which is fully socially committed and particularly working for diverse learners or with special efforts. We contact authority of that Institute and discuss with them aims of our visit. Then we give brief idea of such type of learners to our student-teachers and ask them to prepare learning material for such types of learners. This material includes educational games, moral stories, poems, rhymes, singing of songs, and kinaesthetic

activities such as drawing, painting, preparation of paper bags etc. It is also suggested to conduct such activities in groups.

According to prior planning early morning on the day of visit all student-teachers and faculty members gather in the college. We move towards particular place by special buses. First of all there is formal introduction program. After that program student-teachers and diverse learners are distributed in the groups and student-teachers engage diverse learners through various activities according to their planning. Meanwhile we take our lunch with those learners in their institute by paying ourselves or we eat our Tiffin. In the afternoon session once again student-teachers, faculty members of our college and teachers from that institute gather together and discuss about conducted activities. Student-teachers ask their doubts to concerned teachers of the school.

In this way we spend whole day with diverse learners with chatting, playing, and conducting above mentioned activities.

### **Problems encountered:**

In the entire planning and execution of educational visit there are certain occasional obstacles as:

- Due to some household difficulties and responsibilities some student-teachers cannot join the educational visits.
- Due to time constraint and economical constraint we cannot plan educational visits to longer distance.

### **Evidence of Success:**

Educational visit is our curricular part so some weight age is given in the syllabus for the report writing of educational trip. Student-teachers have to write detailed report of it and submit it to the mentor teacher for evaluation. This report and photos are the evidences of our success.

### **Requisite resources:**

- In planning of educational visit entire faculty and student council participate.
- Some times its for particular methods like Marathi, History, Geography, Science etc
- An appropriate amount of fees is taken in the total fees at the time of admission.
- If it is required, minimum amount is collected at the time of visit.

