



SNDT Women's University, Mumbai
S.N.D.T. College of Education, Pune
Academic Year 2025-2026
Report on Reading activity

DATE: 9 Dec 2025

VENUE: B.Ed. Hall

Time: 11:00-12:00 PM

Faculty Present -

The program was graced by the presence of our respected faculty members:

- Dr. Vijay Chavan
- Dr. Sarika Bahirat
- Ms. Sadhana Sargam
- Ms. Anuradha Mahaja

A special reading session was organized on the occasion of **Punekar Vachat Aahet** on 9th December 2025, from 11:00 a.m. to 12:00 noon. The session was attended by the students of B.Ed, B.Ed LD and ITEP (B.A. B.Ed)-Second Year (S.Y.) and Third Year (T.Y.). The main aim of this activity was to promote regular reading habits and to introduce students to wide variety of books.



The session began with a brief introduction by the teacher, highlighting the importance of silent reading in improving focus, imagination, and language skills. After the instructions, all the students settled down with their selected books and began reading quietly.



The range of books brought by the students showed their diverse tastes in literature. Many students chose timeless classics and contemporary novels such as “Pride and Prejudice” by Jane Austen and “The God of Small Things” by Arundhati Roy. Some preferred self-development books like “Atomic Habits” by James Clear. Several students explored Indian literature, reading “Malgudi Days” and “The Guide” by R.K. Narayan, writings of Rabindranath Tagore, “Godaan” by Munshi Premchand, and “Tamas” by Bhisham Sahni. A few students chose autobiographical works like “My Experiments with Truth” by Mahatma Gandhi et





Throughout the one-hour session, students remained focused and deeply engaged in their reading. Many took notes, marked new vocabulary, and reflected on the themes of their books. All the students from different department participated wholeheartedly. Overall, the reading session was enriching, enjoyable, and highly productive. It helped in fostering a positive reading culture amongst the B.Ed, B.Ed LD and ITEP (B.A. B.Ed)-Second Year (S.Y.) and Third Year (T.Y.) students and motivated them to make reading a continuous part of their academic journey.





